

# Toronto Central Academy

## Daily Lesson Plan

|                               |   |                     |
|-------------------------------|---|---------------------|
| <b>Subject: ESLDO</b>         |   | <b>Grade: 10</b>    |
| <b>Teacher: Daryl Bergman</b> | <b>Duration: 3hrs</b>   | <b>Lesson No: 2</b> |
| <b>Unit: 1</b>                | <b>Topic: High School in Canada vs. High School in Home Country</b> |                     |

### Overall Expectations *(Directly from The Ontario Curriculum)*

**Listening and Speaking:**

1. Demonstrate the ability to understand, interpret, and evaluate spoken English for a variety of purposes;

**Reading:**

1. read and demonstrate understanding of a variety of texts for different purposes;

**Writing:**

1. write in a variety of forms for different purposes and audiences;

3. use correctly the conventions of written English appropriate for this level, including grammar, usage, spelling, and punctuation;

4. use the stages of the writing process.

**Socio-Cultural Competence and Media Literacy:**

3. demonstrate knowledge of and adaptation to the Ontario education system;

### Specific Expectations *(Directly from The Ontario Curriculum)*

**Listening and Speaking:**

1.2 demonstrate understanding of more complex spoken English on a variety of topics in inter-active situations

**Reading:**

1.1 read a wide variety of more complex, authentic texts

**Writing:**

1.1 write longer and more complex texts to convey information and ideas for academic purposes using a variety of forms

1.2 write longer and more complex texts to express ideas and feelings on personal topics using a variety of forms

3.1 use correctly the grammatical structures and conventions of written English appropriate for this level

4.5 identify and use a wide variety of writing strategies before, during, and after writing, and reflect after writing on those they found most helpful

**Socio-Cultural Competence and Media Literacy:**

3.1 describe a variety of aspects of the Ontario secondary school system that can help them achieve personal, educational, and occupational goals

3.4 identify school and community policies and resources that are provided to support learning and explain how to use them

**Learning Skills *(Where applicable):***

- Critical Thinking: Analyzing, Comparing and Contrasting, Defining
- Communicating: Writing

**Learning Goals *(What do I want the students to know and/or be able to do?)***

- Learn how to write a proper/full sentence
- How to create a proper paragraph
- Understand and successfully use punctuation
- Understand what a similarity and a difference is

**Success Criteria**

*(Based on the application, how will I know students have learned what I intended?)  
(Recording Devices: anecdotal record, checklist, rating scale, rubric)*

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By the end of class I can:

- Write a proper/full sentence
- Write a proper paragraph
- Use punctuation properly when writing my paragraph/sentences
- Show the similarities and differences of High School in Canada Vs. High School in my home country

**Materials and Resources**

- Online Readings
- PowerPoint
- Sentence and Paragraph Worksheets
- Assignment Instruction Sheet

**Lesson Structure and Activities**

| <b>Timing</b>  | <b>Lesson</b>   |
|----------------|---|
| ~20-30 minutes | <p><b>INTRODUCTION</b></p> <ul style="list-style-type: none"> <li>- <b>Warm-up:</b> matching quiz based on terms from last class</li> <li>- <b>Breakout rooms:</b> talk about different examples of terms talked about last class</li> <li>- <b>How to write a paragraph:</b> how to properly format a paragraph and complete sentences</li> </ul>  |
| ~25-30 minutes | <p><b>LESSON</b></p> <ul style="list-style-type: none"> <li>- What is a paragraph?</li> <li>- How to write a proper sentence.</li> <li>- Proper punctuation</li> <li>- Similarities vs. Differences</li> </ul>  |
| ~30 minutes    | <p><b>APPLICATION</b></p> <ul style="list-style-type: none"> <li>- Read through and look at examples of good and bad paragraphs. What to should change and what should stay the same</li> <li>- Look through paragraphs and add or take away punctuation</li> <li>- Practice writing proper/full sentences to make a paragraph</li> <li>- Look at topics to see what the similarities are and what the differences are</li> </ul> |
| ~1.5 hrs.      | <p><b>ASSIGN HOMEWORK (for Independent Study Period)</b></p> <ul style="list-style-type: none"> <li>- Write a paragraph explaining the similarities and differences of High School in Canada and High School in your home country.</li> </ul>   |

**Assignments / Homework**

- Write a paragraph explaining the similarities and differences of High School in Canada and High School in your home country.

**Reflections**

*(What do I need to do to become more effective as a teacher in supporting student learning?)*

## Toronto Central Academy Daily Lesson Plan Unit 1 and Lesson Plan 2

| <b>Assessment Strategies</b><br>Check all that apply ( <i>Teacher may modify the list</i> )  |   |   |
|--|---|---|
| For Learning   | As Learning   | Of Learning   |
| <p style="text-align: center;"><b>Student product:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Diagnostic tests</li> <li><input type="checkbox"/> Practice quiz</li> <li><input type="checkbox"/> Pop quizzes</li> <li><input type="checkbox"/> Homework</li> <li><input type="checkbox"/> Class notes</li> <li><input type="checkbox"/> Peer feedback</li> <li><input type="checkbox"/> Practice questions</li> <li><input type="checkbox"/> Practice tests</li> </ul> <p style="text-align: center;"><b>Observation:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Class discussions</li> <li><input type="checkbox"/> Peer feedback</li> </ul> <p style="text-align: center;"><b>Conversation:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Student teacher conferences</li> <li><input type="checkbox"/> Small group discussions</li> </ul> | <p style="text-align: center;"><b>Student product:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Learning logs</li> <li><input type="checkbox"/> Self-assessment sheet</li> <li><input type="checkbox"/> Homework</li> <li><input type="checkbox"/> Self-analysis sheet</li> <li><input type="checkbox"/> Peer-analysis sheet</li> </ul> <p style="text-align: center;"><b>Observation:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Whole class discussions</li> <li><input type="checkbox"/> Group discussions</li> </ul> <p style="text-align: center;"><b>Conversation:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Student teacher conferences</li> <li><input type="checkbox"/> Small group discussions</li> <li><input type="checkbox"/> Pair work</li> </ul> | <p style="text-align: center;"><b>Student product:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Assignments</li> <li><input type="checkbox"/> Tests</li> <li><input type="checkbox"/> Exam</li> <li><input type="checkbox"/> Case studies</li> <li><input type="checkbox"/> Business report</li> </ul> <p style="text-align: center;"><b>Observation:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Student-led discussion/debate</li> <li><input type="checkbox"/> Presentation</li> <li><input type="checkbox"/> Performance tasks</li> </ul> <p style="text-align: center;"><b>Conversation:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Student teacher conferences</li> <li><input type="checkbox"/> Question and answer session</li> </ul> |
| <b>Lesson Tools</b><br>Check all that apply ( <i>Teacher may modify the list</i> )   |   |   |
| <p><b>Direct Instruction</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Structured overview</li> <li><input type="checkbox"/> Lecture</li> <li><input type="checkbox"/> Compare &amp; contrast</li> <li><input type="checkbox"/> Socratic method</li> <li><input type="checkbox"/> Demonstrations</li> </ul>  | <p><b>Indirect Instruction</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Problem solving</li> <li><input type="checkbox"/> Case studies</li> <li><input type="checkbox"/> Reading for meaning</li> <li><input type="checkbox"/> Inquiry</li> <li><input type="checkbox"/> Reflective discussion</li> <li><input type="checkbox"/> Writing to inform</li> <li><input type="checkbox"/> Concept formation</li> <li><input type="checkbox"/> Concept mapping</li> <li><input type="checkbox"/> Concept attainment</li> </ul>   | <p style="text-align: center;"><b>Instructional Skills</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Explaining</li> <li><input type="checkbox"/> Demonstrating</li> <li><input type="checkbox"/> Questioning</li> </ul>  |
| <p style="text-align: center;"><b>Interactive Instruction</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> PowerPoint</li> <li><input type="checkbox"/> Video clip</li> <li><input type="checkbox"/> Debates</li> <li><input type="checkbox"/> Role playing</li> <li><input type="checkbox"/> Brainstorming</li> <li><input type="checkbox"/> Peer partner</li> <li><input type="checkbox"/> Learning/analysis</li> <li><input type="checkbox"/> Discussion</li> <li><input type="checkbox"/> Laboratory groups</li> <li><input type="checkbox"/> Cooperative learning</li> <li><input type="checkbox"/> Groups</li> <li><input type="checkbox"/> Jigsaw</li> </ul>   | <p style="text-align: center;"><b>Independent Study</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Essays</li> <li><input type="checkbox"/> Computer assisted instruction</li> <li><input type="checkbox"/> Journals</li> <li><input type="checkbox"/> Learning logs</li> <li><input type="checkbox"/> Reports</li> <li><input type="checkbox"/> Learning activity packages</li> <li><input type="checkbox"/> Correspondence lessons</li> <li><input type="checkbox"/> Learning contracts</li> <li><input type="checkbox"/> Homework</li> <li><input type="checkbox"/> Research projects</li> <li><input type="checkbox"/> Assigned questions</li> </ul>   | <p style="text-align: center;"><b>Experiential Learning</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Field trips</li> <li><input type="checkbox"/> Conducting</li> <li><input type="checkbox"/> Experiments</li> <li><input type="checkbox"/> Simulations</li> <li><input type="checkbox"/> Games</li> <li><input type="checkbox"/> Story telling</li> <li><input type="checkbox"/> Focused imaging</li> <li><input type="checkbox"/> Field observations</li> <li><input type="checkbox"/> Role-playing</li> <li><input type="checkbox"/> Model building</li> <li><input type="checkbox"/> Surveys</li> <li><input type="checkbox"/> Case studies</li> </ul>   |

|  |   |  |
|--|---|--|
| <ul style="list-style-type: none"><li><input type="checkbox"/> Problem solving</li><li><input type="checkbox"/> Conferencing</li></ul> | <ul style="list-style-type: none"><li><input type="checkbox"/> Learning centers</li></ul> |  |
|--|---|--|