**ESLDO Paragraph Writing (Unit 1) Grading Scale Teacher: Mr. Bergman**

**Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: 10/29/2021**

**Content –Knowledge& Understanding: - of how to write an interesting Comparative Paragraph. Title: /5**

|  |  |  |  |
| --- | --- | --- | --- |
| **1-2Poor understanding/ knowledge of the topic.** | **2-1Understands the main areas of the topic. But lacking some detailed info.** | **3-4Adequate content &understandingof the topic.** | **4-5Excellent detailed content & understanding of the topic.** |
|  |  |  |  |

**Thinking –Research:- on the Paragraph Topic& making appropriate sentences.**

**/5**

|  |  |  |  |
| --- | --- | --- | --- |
| **1-2Poorly organized notes & design = lacking unity, focus & aproper message / paragraph structure.** | **2-3Has some good sentences, but lacking details or a proper topic sentence, supporting sentences or conclusion sentence.** | **3-4Has a well-organized paragraph with 3-4 major ideas& a min. of 5-10 sentences in each paragraph to expand their topic ideas.** | **4-5Excellent well organized paragraphwith 3-5 main ideas, & 5-10 sentences. All supporting sentences are linked to their topic sentence.** |
| **Comments:** |  |  |  |

**Communication: - How well do you write your sentences?–Grammar / syntax /5**

|  |  |  |  |
| --- | --- | --- | --- |
| **1-2 Very poor sentences when writing a comparative or an information paragraph. Also, poor story message= hard to understand the paragraph ideas…** | **2-3 Adequate # of sentences & phrases, but many sentences are missing key verbs, tenses, prepositions, or other words. Therefore grammar sometimes interferes with the paragraph’s message.** | **3-4 Clear well-formed sentences. Only a few grammar mistakes, &1-2 poorly written sentences.** | **4-5 Excellent sentence writing skills. Uses appropriate words & sentences to describe their paragraph’s main ideas. Only 2-3 minor grammar errors.** |
| **Comments:** |  |  |  |

**Application: - Comprehension &Critical Thinking Skills & Writing Style /5**

|  |  |  |  |
| --- | --- | --- | --- |
| **1-2 Very poorly written paragraphs, alsomissing a couple of key sentences. Paragraphs are incomplete/hard to read& missing a topic or conclusion sentence.** | **2-3 Has 3-4 sentences that are poorly worded, and their work is hard to understand because of their messy writing style. Missing a clear conclusion sentence.** | **3-4. Adequate number of sentences, well formatted & understandable. Terrific logical or creative ideas on online & traditional education.** | **4-5. Excellent formatted paragraphs, all the sentences are easy to read. Excellent logical or creative ideas on future events/tech.** |
| **Comments:** |  |  |  |

**Total Score: /20,or %**

**Comments:**