

<b>Subject: ESLDO</b>		<b>Grade: 10</b>
<b>Teacher: Daryl Bergman</b>	<b>Duration: 3hrs</b>	<b>Lesson No: 16 (3-1)</b>
<b>Unit: 3</b>	<b>Topic: Culture Shock</b>	

**Overall Expectations** (*Directly from The Ontario Curriculum*)

**Listening and Speaking:**

1. demonstrate the ability to understand, interpret, and evaluate spoken English for a variety of purposes;
2. use speaking skills and strategies to communicate in English for a variety of classroom and social purposes;
3. use correctly the language structures appropriate for this level to communicate orally in English.

**Reading:**

1. read and demonstrate understanding of a variety of texts for different purposes;

**Writing:**

1. write in a variety of forms for different purposes and audiences;
3. use correctly the conventions of written English appropriate for this level, including grammar, usage, spelling, and punctuation;
4. use the stages of the writing process.

**Socio-Cultural Competence and Media Literacy:**

2. demonstrate an understanding of the rights and responsibilities of Canadian citizenship, and of the contributions of diverse groups to Canadian society;

**Specific Expectations** (*Directly from The Ontario Curriculum*)

**Listening and Speaking:**

- 1.1 demonstrate comprehension of specific information in more complex directions, instructions, and classroom presentations
- 2.1 engage in more complex spoken interactions on a variety of topics
- 2.3 present ideas and information orally for academic purposes in a variety of situations
- 3.1 use correctly the grammatical structures of spoken English appropriate for this level

**Reading:**

- 1.1 read a wide variety of more complex, authentic texts

**Writing:**

- 1.3 write longer and more complex texts to communicate information and ideas for official or personal purposes using a variety of forms
- 3.1 use correctly the grammatical structures and conventions of written English appropriate for this level
- 4.4 use a wide variety of elements of effective presentation to publish a final product

**Socio-Cultural Competence and Media Literacy:**

- 2.3 analyse and outline some benefits and challenges of living in a society made up of diverse linguistic and cultural groups

**Learning Skills** (*Where applicable*):

- Communication
- Collaboration

**Learning Goals** (*What do I want the students to know and/or be able to do?*)

- Understand the term Culture Shock
- Teamwork skills: working together as a group to create a presentation
- Presentation skills: present information to class using proper sentences and information

**Success Criteria**

*(Based on the application, how will I know students have learned what I intended?)*

*(Recording Devices: anecdotal record, checklist, rating scale, rubric)*

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By the end of class I can:

- Define Culture Shock
- Explain how people are faced with culture shock
- How to move from Frustration (culture shock) to adaptation
- How to help a friend who is experiencing culture shock
- Explain how culture shock could be good for a person

**Materials and Resources**

- PowerPoint: Culture Shock
- Zoom: Breakout rooms

**Lesson Structure and Activities**

<b>Timing</b>	<b>Lesson</b>
~20 -30minutes	<b>INTRODUCTION/ Mini-Video Sharing by students</b> -The tescher will ask the students (ss) how their weekend was <ul style="list-style-type: none"> <li>- Students will share a short Interview Video to introduce a friend or family member &amp; the T will use a rubric to evaluate the video</li> </ul>
~25 minutes	<b>LESSON</b> <ul style="list-style-type: none"> <li>- PPT: what is culture shock?</li> <li>- Describe the stages of culture shock</li> <li>- Share a video-clip on culture shock.</li> </ul>
~30 minutes	<b>APPLICATION</b> <ul style="list-style-type: none"> <li>- Breakout room activity: PowerPoint Project. Students will be split into 4-5 groups. Based on the group they are in, they will have to answer the question provided and create a short PPT titled culture shock &amp; living in a foreign country</li> <li>- We will come back as a whole class and present our PPTs</li> </ul>
~15 minutes	<b>ASSIGN HOMEWORK</b> <ul style="list-style-type: none"> <li>- Lesson 3.1 Warmer Questions- How can I adapt well to a foreign country? What are some ways to learn English more efficiently if I want to live in an English-speaking country? How can I define what Canadian culture is? How does China or Vietnam differ from Canada? What are the main stages of Culture Shock?</li> <li>- Lesson 3.1 Exit Card</li> <li>- Lesson 3.1 read Aloud Activity</li> </ul>

**Assignments / Homework**

- Lesson 3.1 Warmer Questions
- Lesson 3.1 Exit Card
- Lesson 3.1 read Aloud Activity
- Finish all assignments from Unit 2 (Mid-term mark will be done by Mar. 26<sup>th</sup>)

## Toronto Central Academy Daily Lesson Plan Unit 3 and Lesson Plan 1

<b>Assessment Strategies</b> Check all that apply ( <i>Teacher may modify the list</i> )		
<b>For Learning</b>	<b>As Learning</b>	<b>Of Learning</b>
<p style="text-align: center;"><b>Student product:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Diagnostic tests</li> <li><input type="checkbox"/> Practice quiz</li> <li><input type="checkbox"/> Pop quizzes</li> <li><input type="checkbox"/> Homework</li> <li><input type="checkbox"/> Class notes</li> <li><input type="checkbox"/> Peer feedback</li> <li><input type="checkbox"/> Practice questions</li> <li><input type="checkbox"/> Practice tests</li> </ul> <p style="text-align: center;"><b>Observation:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Class discussions</li> <li><input type="checkbox"/> Peer feedback</li> </ul> <p style="text-align: center;"><b>Conversation:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Student teacher conferences</li> <li><input type="checkbox"/> Small group discussions</li> </ul>	<p style="text-align: center;"><b>Student product:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Learning logs</li> <li><input type="checkbox"/> Self-assessment sheet</li> <li><input type="checkbox"/> Homework</li> <li><input type="checkbox"/> Self-analysis sheet</li> <li><input type="checkbox"/> Peer-analysis sheet</li> </ul> <p style="text-align: center;"><b>Observation:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Whole class discussions</li> <li><input type="checkbox"/> Group discussions</li> </ul> <p style="text-align: center;"><b>Conversation:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Student teacher conferences</li> <li><input type="checkbox"/> Small group discussions</li> <li><input type="checkbox"/> Pair work</li> </ul>	<p style="text-align: center;"><b>Student product:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Assignments</li> <li><input type="checkbox"/> Tests</li> <li><input type="checkbox"/> Exam</li> <li><input type="checkbox"/> Case studies</li> <li><input type="checkbox"/> Business report</li> </ul> <p style="text-align: center;"><b>Observation:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Student-led discussion/debate</li> <li><input type="checkbox"/> Presentation</li> </ul> <p style="text-align: center;"><b>Conversation:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Performance tasks</li> <li><input type="checkbox"/> Student teacher conferences</li> <li><input type="checkbox"/> Question and answer session</li> </ul>
<b>Lesson Tools</b> Check all that apply ( <i>Teacher may modify the list</i> )		
<p><b>Direct Instruction</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Structured overview</li> <li><input type="checkbox"/> Lecture</li> <li><input type="checkbox"/> Compare &amp; contrast</li> <li><input type="checkbox"/> Socratic method</li> <li><input type="checkbox"/> Demonstrations</li> </ul>	<p><b>Indirect Instruction</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Problem solving</li> <li><input type="checkbox"/> Case studies</li> <li><input type="checkbox"/> Reading for meaning</li> <li><input type="checkbox"/> Inquiry</li> <li><input type="checkbox"/> Reflective discussion</li> <li><input type="checkbox"/> Writing to inform</li> <li><input type="checkbox"/> Concept formation</li> <li><input type="checkbox"/> Concept mapping</li> <li><input type="checkbox"/> Concept attainment</li> </ul>	<p style="text-align: center;"><b>Instructional Skills</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Explaining</li> <li><input type="checkbox"/> Demonstrating</li> <li><input type="checkbox"/> Questioning</li> </ul>

<b>Interactive Instruction</b>	<b>Independent Study</b>	<b>Experiential Learning</b>
<ul style="list-style-type: none"> <li><input type="checkbox"/> PowerPoint</li> <li><input type="checkbox"/> Video clip</li> <li><input type="checkbox"/> Debates</li> <li><input type="checkbox"/> Role playing</li> <li><input type="checkbox"/> Brainstorming</li> <li><input type="checkbox"/> Peer partner</li> <li><input type="checkbox"/> Learning/analysis</li> <li><input type="checkbox"/> Discussion</li> <li><input type="checkbox"/> Laboratory groups</li> <li><input type="checkbox"/> Cooperative learning</li> <li><input type="checkbox"/> Groups</li> <li><input type="checkbox"/> Jigsaw</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Essays</li> <li><input type="checkbox"/> Computer assisted instruction</li> <li><input type="checkbox"/> Journals</li> <li><input type="checkbox"/> Learning logs</li> <li><input type="checkbox"/> Reports</li> <li><input type="checkbox"/> Learning activity packages</li> <li><input type="checkbox"/> Correspondence lessons</li> <li><input type="checkbox"/> Learning contracts</li> <li><input type="checkbox"/> Homework</li> <li><input type="checkbox"/> Research projects</li> <li><input type="checkbox"/> Assigned questions</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Field trips</li> <li><input type="checkbox"/> Conducting</li> <li><input type="checkbox"/> Experiments</li> <li><input type="checkbox"/> Simulations</li> <li><input type="checkbox"/> Games</li> <li><input type="checkbox"/> Story telling</li> <li><input type="checkbox"/> Focused imaging</li> <li><input type="checkbox"/> Field observations</li> <li><input type="checkbox"/> Role-playing</li> <li><input type="checkbox"/> Model building</li> <li><input type="checkbox"/> Surveys</li> <li><input type="checkbox"/> Case studies</li> </ul>

