

Daily Lesson Plan

Subject: ESLDO		Grade: 10
Teacher: Daryl Bergman	Duration: 3hrs	Lesson No: 3- 10
Unit: 3	Topic: Crossing Cultures	

Overall Expectations *(Directly from The Ontario Curriculum)*

Listening and Speaking:

1. demonstrate the ability to understand, interpret, and evaluate spoken English for a variety of purposes;
2. use speaking skills and strategies to communicate in English for a variety of classroom and social purposes;

Writing:

1. write in a variety of forms for different purposes and audiences;
2. organize ideas coherently in writing;
3. use correctly the conventions of written English appropriate for this level, including grammar, usage, spelling, and punctuation;
4. use the stages of the writing process.

Socio-Cultural Competence and Media Literacy:

3. demonstrate knowledge of and adaptation to the Ontario education system;

Specific Expectations *(Directly from The Ontario Curriculum)*

Listening and Speaking:

- 1.1 demonstrate comprehension of specific information in more complex directions, instructions, and classroom presentations
- 1.2 demonstrate understanding of more complex spoken English on a variety of topics in inter- active situations
- 2.1 engage in more complex spoken interactions on a variety of topics

Writing:

- 1.1 write longer and more complex texts to convey information and ideas for academic purposes using a variety of forms
- 2.2 use a variety of connecting devices and transition words and phrases to show relationships between ideas and information in linked sentences and paragraphs
- 3.1 use correctly the grammatical structures and conventions of written English appropriate for this level
- 4.3 revise, edit, and proofread drafts using a variety of strategies

Socio-Cultural Competence and Media Literacy:

- 3.1 describe a variety of aspects of the Ontario secondary school system that can help them achieve personal, educational, and occupational goals
- 3.2 identify and use a variety of appropriate study and test-preparation strategies

Learning Skills *(Where applicable):*

- Communication
- Critical Thinking
- Reflection

Learning Goals *(What do I want the students to know and/or be able to do?)*

- Show proper study skills and habits for High School in Canada
- Work Collaboratively as a class and independently to study for their Unit 3 test

Success Criteria

(Based on the application, how will I know students have learned what I intended?)

(Recording Devices: anecdotal record, checklist, rating scale, rubric)

- Create a checklist for successful studying habits
- Complete Unit 2 test review questions

By the end of class I can:

- Present successful studying habits for High School in Canada
- Understand the topic and questions that will be on the Unit 3 Practice test
- Successfully study both independently and as a class

Materials and Resources

- Unit 3 Test Review/Quiz
- Study Tips Checklist/ Power-Point Review
- Oral Discussion Questions- Cultural Dos and Don'ts, Stereotypes, Racism & Bullying

Lesson Structure and Activities

Timing	Lesson
~20 minutes	<p>INTRODUCTION</p> <ul style="list-style-type: none"> - Remind students that Cultural Dos & Don'ts assignment is due today! - As a class, create a checklist of successful and helpful studying tips that helped them for their last Unit test
~25 minutes	<p>LESSON</p> <ul style="list-style-type: none"> - Go through Unit 3 Test Review together as a class - Do some review questions together - Talk about how to write a paragraph & mini-essay with references
~30 minutes	<p>APPLICATION</p> <ul style="list-style-type: none"> - Give students independent time to study for test and ask any questions they may have
~15 minutes	<p>ASSIGN HOMEWORK</p> <ul style="list-style-type: none"> - Allow students to work on the Quiz questions provided to them for an Open Book Quiz

Assignments / Homework

- Finish Unit 3 Quiz & Cultural Dos & Don'ts assignment, & Exit Card

Reflections

(What do I need to do to become more effective as a teacher in supporting student learning?)

Toronto Central Academy Daily Lesson Plan Unit 3 and Lesson Plan 10

Assessment Strategies Check all that apply (<i>Teacher may modify the list</i>)		
For Learning	As Learning	Of Learning
<p style="text-align: center;">Student product:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Diagnostic tests <input type="checkbox"/> Practice quiz <input type="checkbox"/> Pop quizzes <input type="checkbox"/> Homework <input type="checkbox"/> Class notes <input type="checkbox"/> Peer feedback <input type="checkbox"/> Practice questions <input type="checkbox"/> Practice tests <p style="text-align: center;">Observation:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Class discussions <input type="checkbox"/> Peer feedback <p style="text-align: center;">Conversation:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Student teacher conferences <input type="checkbox"/> Small group discussions 	<p style="text-align: center;">Student product:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Learning logs <input type="checkbox"/> Self-assessment sheet <input type="checkbox"/> Homework <input type="checkbox"/> Self-analysis sheet <input type="checkbox"/> Peer-analysis sheet <p style="text-align: center;">Observation:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Whole class discussions <input type="checkbox"/> Group discussions <p style="text-align: center;">Conversation:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Student teacher conferences <input type="checkbox"/> Small group discussions <input type="checkbox"/> Pair work 	<p style="text-align: center;">Student product:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Assignments <input type="checkbox"/> Tests <input type="checkbox"/> Exam <input type="checkbox"/> Case studies <input type="checkbox"/> Business report <p style="text-align: center;">Observation:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Student-led discussion/debate <input type="checkbox"/> Presentation <input type="checkbox"/> Performance tasks <p style="text-align: center;">Conversation:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Student teacher conferences <input type="checkbox"/> Question and answer session
Lesson Tools Check all that apply (<i>Teacher may modify the list</i>)		
<p>Direct Instruction</p> <ul style="list-style-type: none"> <input type="checkbox"/> Structured overview <input type="checkbox"/> Lecture <input type="checkbox"/> Compare & contrast <input type="checkbox"/> Socratic method <input type="checkbox"/> Demonstrations 	<p>Indirect Instruction</p> <ul style="list-style-type: none"> <input type="checkbox"/> Problem solving <input type="checkbox"/> Case studies <input type="checkbox"/> Reading for meaning <input type="checkbox"/> Inquiry <input type="checkbox"/> Reflective discussion <input type="checkbox"/> Writing to inform <input type="checkbox"/> Concept formation <input type="checkbox"/> Concept mapping <input type="checkbox"/> Concept attainment 	<p style="text-align: center;">Instructional Skills</p> <ul style="list-style-type: none"> <input type="checkbox"/> Explaining <input type="checkbox"/> Demonstrating <input type="checkbox"/> Questioning
<p style="text-align: center;">Interactive Instruction</p> <ul style="list-style-type: none"> <input type="checkbox"/> PowerPoint <input type="checkbox"/> Video clip <input type="checkbox"/> Debates <input type="checkbox"/> Role playing <input type="checkbox"/> Brainstorming <input type="checkbox"/> Peer partner <input type="checkbox"/> Learning/analysis <input type="checkbox"/> Discussion <input type="checkbox"/> Laboratory groups <input type="checkbox"/> Cooperative learning <input type="checkbox"/> Groups <input type="checkbox"/> Jigsaw 	<p style="text-align: center;">Independent Study</p> <ul style="list-style-type: none"> <input type="checkbox"/> Essays <input type="checkbox"/> Computer assisted instruction <input type="checkbox"/> Journals <input type="checkbox"/> Learning logs <input type="checkbox"/> Reports <input type="checkbox"/> Learning activity packages <input type="checkbox"/> Correspondence lessons <input type="checkbox"/> Learning contracts <input type="checkbox"/> Homework <input type="checkbox"/> Research projects <input type="checkbox"/> Assigned questions 	<p style="text-align: center;">Experiential Learning</p> <ul style="list-style-type: none"> <input type="checkbox"/> Field trips <input type="checkbox"/> Conducting <input type="checkbox"/> Experiments <input type="checkbox"/> Simulations <input type="checkbox"/> Games <input type="checkbox"/> Story telling <input type="checkbox"/> Focused imaging <input type="checkbox"/> Field observations <input type="checkbox"/> Role-playing <input type="checkbox"/> Model building <input type="checkbox"/> Surveys <input type="checkbox"/> Case studies

- Problem solving
- Conferencing

- Learning centers