

Daily Lesson Plan

Subject: ESLDO		Grade: 10
Teacher: Daryl Bergman	Duration: 3 hrs.	Lesson No: 4-7
Unit: 4	Topic: Genres and Subgenres & the Short Story Writing Process	

Overall Expectations *(Directly from The Ontario Curriculum)*

Listening and Speaking:

1. demonstrate the ability to understand, interpret, and evaluate spoken English for a variety of purposes;

Reading:

1. read and demonstrate understanding of a variety of texts for different purposes;
 2. use a variety of reading strategies throughout the reading process to extract meaning from texts;

Writing:

3. use correctly the conventions of written English appropriate for this level, including grammar, usage, spelling, and punctuation;
 4. use the stages of the writing process.

Specific Expectations *(Directly from The Ontario Curriculum)*

Listening and Speaking:

1.1 demonstrate comprehension of specific information in more complex directions, instructions, and classroom presentations

Reading:

1.1 read a wide variety of more complex, authentic texts
 1.2 demonstrate an understanding of more complex authentic texts in a variety of ways
 1.5 identify literary elements and devices in texts and explain how they help convey the author's meaning
 2.1 use a wide variety of reading comprehension strategies before, during, and after reading to understand texts

Writing:

3.1 use correctly the grammatical structures and conventions of written English appropriate for this level
 4.4 use a wide variety of elements of effective presentation to publish a final product

Learning Skills *(Where applicable):*

- Work Independently
- Creativity

Learning Goals *(What do I want the students to know and/or be able to do?)*

- Understand the difference between a genre and subgenre
- Provide examples of a genre and subgenre

Success Criteria

(Based on the application, how will I know students have learned what I intended?)

(Recording Devices: anecdotal record, checklist, rating scale, rubric)

- Complete activities and hand them in to Moodle

<ul style="list-style-type: none"> - Use class time wisely to complete tasks 	
<p>By the end of class I can:</p> <ul style="list-style-type: none"> - Explain the difference between a genre and a subgenre - Provide examples of a genre and a subgenre 	
<p>Materials and Resources</p>	
<ul style="list-style-type: none"> - Glossary Terms - Genre and Subgenre Mix & Match review - Power Point Genres 	
<p>Lesson Structure and Activities</p>	
Timing	Lesson
~20 minutes	<p>INTRODUCTION</p> <ul style="list-style-type: none"> - Discuss what students learned from reading short stories- How are stories both similar & different than movies & TV shows? If you become a famous writer which type of stories would you like to write? If you became a movie director which genre of movie would you make? - Review genre and subgenres are - Ask students what genres they enjoy reading - Review Short Story writing Rubric
~25 minutes	<p>LESSON</p> <ul style="list-style-type: none"> - Go through and explain lesson - Students will independently read through the glossary terms and make notes of the different types of genres and subgenres
~30 minutes	<p>APPLICATION</p> <ul style="list-style-type: none"> - Students will be read the Scholarship Jacket aloud; as well as, their own story. - They will complete each activity and hand in their work to Moodle when they are finished -
~15 minutes	
1.5 hrs.	<p>ASSIGN HOMEWORK</p> <ul style="list-style-type: none"> - Students will finish the final copy of their short story by ensuring the story is in the proper format, is edited for grammar mistakes & has some exciting sentences in it. They will also work on a short story analysis of the Scholarship Jacket.
<p>Assignments / Homework</p>	
<ul style="list-style-type: none"> - Short story final copy & short story analysis of the Scholarship Jacket - Exit Card. 	
<p>Reflections <i>(What do I need to do to become more effective as a teacher in supporting student learning?)</i></p>	

- Chunking of tasks for students
- Repeat instructions multiple times

The Erindale Academy Daily Lesson Plan Unit 4 and Lesson Plan 7

Assessment Strategies Check all that apply (<i>Teacher may modify the list</i>)		
For Learning	As Learning	Of Learning
<p style="text-align: center;">Student product:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Diagnostic tests <input type="checkbox"/> Practice quiz <input type="checkbox"/> Pop quizzes <input type="checkbox"/> Homework <input type="checkbox"/> Class notes <input type="checkbox"/> Peer feedback <input type="checkbox"/> Practice questions <input type="checkbox"/> Practice tests <p style="text-align: center;">Observation:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Class discussions <input type="checkbox"/> Peer feedback <p style="text-align: center;">Conversation:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Student teacher conferences <input type="checkbox"/> Small group discussions 	<p style="text-align: center;">Student product:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Learning logs <input type="checkbox"/> Self-assessment sheet <input type="checkbox"/> Homework <input type="checkbox"/> Self-analysis sheet <input type="checkbox"/> Peer-analysis sheet <p style="text-align: center;">Observation:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Whole class discussions <input type="checkbox"/> Group discussions <p style="text-align: center;">Conversation:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Student teacher conferences <input type="checkbox"/> Small group discussions <input type="checkbox"/> Pair work 	<p style="text-align: center;">Student product:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Assignments <input type="checkbox"/> Tests <input type="checkbox"/> Exam <input type="checkbox"/> Case studies <input type="checkbox"/> Business report <p style="text-align: center;">Observation:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Student-led discussion/debate <input type="checkbox"/> Presentation <input type="checkbox"/> Performance tasks <p style="text-align: center;">Conversation:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Student teacher conferences <input type="checkbox"/> Question and answer session
Lesson Tools Check all that apply (<i>Teacher may modify the list</i>)		
<p>Direct Instruction</p> <ul style="list-style-type: none"> <input type="checkbox"/> Structured overview <input type="checkbox"/> Lecture <input type="checkbox"/> Compare & contrast <input type="checkbox"/> Socratic method <input type="checkbox"/> Demonstrations 	<p>Indirect Instruction</p> <ul style="list-style-type: none"> <input type="checkbox"/> Problem solving <input type="checkbox"/> Case studies <input type="checkbox"/> Reading for meaning <input type="checkbox"/> Inquiry <input type="checkbox"/> Reflective discussion <input type="checkbox"/> Writing to inform <input type="checkbox"/> Concept formation <input type="checkbox"/> Concept mapping <input type="checkbox"/> Concept attainment 	<p style="text-align: center;">Instructional Skills</p> <ul style="list-style-type: none"> <input type="checkbox"/> Explaining <input type="checkbox"/> Demonstrating <input type="checkbox"/> Questioning
<p style="text-align: center;">Interactive Instruction</p> <ul style="list-style-type: none"> <input type="checkbox"/> PowerPoint <input type="checkbox"/> Video clip <input type="checkbox"/> Debates <input type="checkbox"/> Role playing <input type="checkbox"/> Brainstorming <input type="checkbox"/> Peer partner <input type="checkbox"/> Learning/analysis <input type="checkbox"/> Discussion <input type="checkbox"/> Laboratory groups <input type="checkbox"/> Cooperative learning <input type="checkbox"/> Groups <input type="checkbox"/> Jigsaw 	<p style="text-align: center;">Independent Study</p> <ul style="list-style-type: none"> <input type="checkbox"/> Essays <input type="checkbox"/> Computer assisted instruction <input type="checkbox"/> Journals <input type="checkbox"/> Learning logs <input type="checkbox"/> Reports <input type="checkbox"/> Learning activity packages <input type="checkbox"/> Correspondence lessons <input type="checkbox"/> Learning contracts <input type="checkbox"/> Homework <input type="checkbox"/> Research projects <input type="checkbox"/> Assigned questions 	<p style="text-align: center;">Experiential Learning</p> <ul style="list-style-type: none"> <input type="checkbox"/> Field trips <input type="checkbox"/> Conducting <input type="checkbox"/> Experiments <input type="checkbox"/> Simulations <input type="checkbox"/> Games <input type="checkbox"/> Story telling <input type="checkbox"/> Focused imaging <input type="checkbox"/> Field observations <input type="checkbox"/> Role-playing <input type="checkbox"/> Model building <input type="checkbox"/> Surveys <input type="checkbox"/> Case studies

<ul style="list-style-type: none"><input type="checkbox"/> Problem solving<input type="checkbox"/> Conferencing	<ul style="list-style-type: none"><input type="checkbox"/> Learning centers	
--	---	--