

**Analyzing a Canadian
Story – Rubric-Story Title:**

Name: _____

Date: _____

	Level 1 (50-59%)	Level 2 (60-69%)	Level 3 (70-79%)	Level 4 (80-100%)
Knowledge / Understanding	<ul style="list-style-type: none"> *poor knowledge of topic *ideas are weak *responses demonstrate basic understanding of topic *more facts are required and in much greater detail 	<ul style="list-style-type: none"> *average knowledge of topic *responses demonstrate some understanding of topic *facts are lacking in number and detail 	<ul style="list-style-type: none"> *good knowledge of topic *responses demonstrate clear understanding of topic *facts are of sufficient quantity *descriptions are detailed 	<ul style="list-style-type: none"> *solid knowledge base *responses demonstrate thorough, in-depth knowledge of topic *facts and descriptions are exceptionally detailed
Thinking / Inquiry	<ul style="list-style-type: none"> *Includes little to no supporting details that focus on the author's use of literary devices to develop conflict or resolution, setting, characters, and plot *Does not explain or analyze information and does not form conclusions 	<ul style="list-style-type: none"> *Supporting details that are accurate and focus on the author's use of literary devices to develop conflict or resolution, setting, characters, and plot *Explains and analyzes information with moderate effectiveness and forms incomplete or flawed conclusions 	<ul style="list-style-type: none"> *Includes considerably complete and accurate supporting details that are accurate and focus on the author's use of conflict or resolution, setting, characters, and plot *Explains and analyzes information with considerable effectiveness and forms logical conclusions 	<ul style="list-style-type: none"> *Includes extremely complete and accurate supporting details that are accurate and focus on the author's use of conflict, resolution, setting, characters, and plot *Explains and analyzes information with a high degree of effectiveness and forms insightful conclusions
Communication	<ul style="list-style-type: none"> *spelling & grammar require considerable editing *sentence structure & vocabulary require considerable revision *evidence of unoriginal work; you must use your own words 	<ul style="list-style-type: none"> *spelling & grammar require moderate editing *sentence structure & vocabulary are simplistic 	<ul style="list-style-type: none"> *spelling & grammar used with accuracy and effectiveness *attempts to use complex sentence structure & sophisticated vocabulary 	<ul style="list-style-type: none"> *correct spelling & grammar used effectively almost all of the time *complex sentence structure & sophisticated vocabulary are used consistently and persuasively
Application	<ul style="list-style-type: none"> *Demonstrates little or no ability to apply 	<ul style="list-style-type: none"> *Applies knowledge and skills of writing 	<ul style="list-style-type: none"> *Applies knowledge and skills of writing 	<ul style="list-style-type: none"> *Applies knowledge and skills of writing

	<p>knowledge and skills of writing processes within a familiar context</p> <p>*Applies terminology and course concepts within a familiar context with little or no effectiveness</p>	<p>processes within a familiar context with limited effectiveness</p> <p>*Applies terminology and course concepts within a familiar context with limited effectiveness</p>	<p>processes within a familiar context with some degree of effectiveness</p> <p>*Applies terminology and course concepts within a familiar context with some effectiveness</p>	<p>processes within a familiar context with a high degree of effectiveness</p> <p>*Applies terminology and course concepts within a familiar context with outstanding effectiveness</p>
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Total: /40