# UNDERSTANDING POETRY

### ESLDO – Unit 4

# What is poetry?

- In poetry the sound and meaning of words are combined to express feelings, thoughts, and ideas in a beautiful way.
- The poet chooses words carefully.
- Poetry is usually written in short lines and stanzas.



### Lines and Stanzas

- Most poems are written in lines.
- A group of lines in a poem is called a stanza.
- Stanzas separate ideas in a poem.
  They act like paragraphs.
- This poem has two stanzas.

#### March

→ A blue day

A blue jay

And a good beginning.

One crow,

Melting snow –

Spring's winning!

**By Eleanor Farjeon** 

# **Poetry Elements**

Writers use many elements to create their poems. These elements include:

- Rhythm
- Sound
- ImageryForm



RHYTHM

# Rhythm

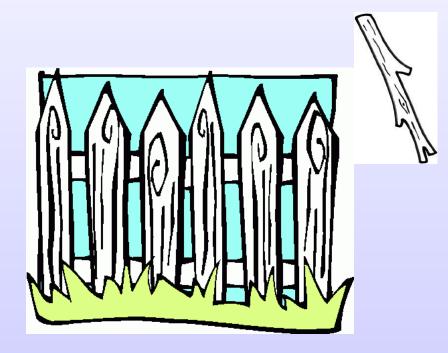
- Rhythm is the flow of the beat in a poem.
- Gives poetry a musical feel.
- Can be fast or slow, depending on mood and subject of poem.
- You can measure rhythm in *meter*, by counting the beats in each line.
- (See next two slides for examples.)



### **Rhythm Example**

#### The Pickety Fence by David McCord

The pickety fence The pickety fence Give it a lick it's The pickety fence Give it a lick it's A clickety fence Give it a lick it's a lickety fence Give it a lick Give it a lick Give it a lick With a rickety stick pickety pickety pickety pick.



The rhythm in this poem is fast – to match the speed of the stick striking the fence.

### **Rhythm Example**

#### Where Are You Now?

When the night begins to fall And the sky begins to glow You look up and see the tall City of lights begin to grow – In rows and little golden squares The lights come out. First here, then there Behind the windowpanes as though A million billion bees had built Their golden hives and honeycombs Above you in the air.

#### **By Mary Britton Miller**



The rhythm in this poem is slow – to match the night gently falling and the lights slowly coming on.



### Sound

Writers love to use interesting sounds in their poems. After all, poems are meant to be heard. These sound devices include:

- RhymeRepetition
- Alliteration





# Rhyme

- Rhymes are words that end with the same sound.
  (*Hat*, *cat* and *bat* rhyme.)
- Rhyming sounds don't have to be spelled the same way. (*Cloud* and *allowed* rhyme.)
- Rhyme is the most common sound device in poetry.



# **Rhyming Patterns**

- Poets can choose from a variety of different rhyming patterns.
- (See next four slides for examples.)

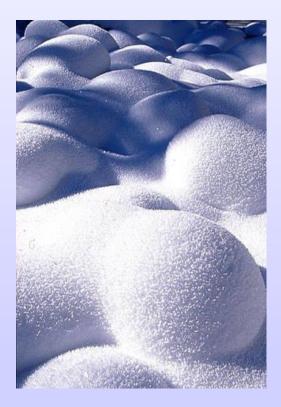
- AABB lines 1 & 2 rhyme and lines 3 & 4 rhyme
- ABAB lines 1 & 3 rhyme and lines 2 & 4 rhyme
- ABBA lines 1 & 4 rhyme and lines 2 & 3 rhyme
- ABCB lines 2 & 4 rhyme and lines 1 & 3 do not rhyme

# **AABB** Rhyming Pattern

### **First Snow**

Snow makes whiteness where it falls. The bushes look like popcorn balls. And places where I always play, Look like somewhere else today.

By Marie Louise Allen



### **ABAB** Rhyming Pattern

### **Oodles of Noodles**

I love noodles. Give me **oodles**. Make a mound up to the **sun**. Noodles are my favorite **foodles**. I eat noodles by the **ton**.

By Lucia and James L. Hymes, Jr.

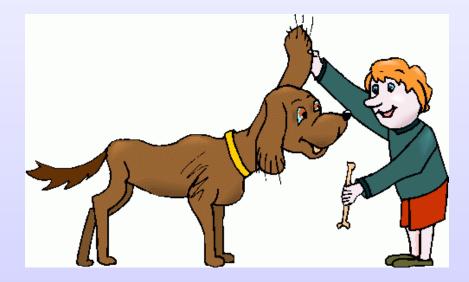


# **ABBA Rhyming Pattern**

### From "Bliss"

Let me fetch **sticks**, Let me fetch **stones**, Throw me your **bones**, Teach me your **tricks**.

By Eleanor Farjeon

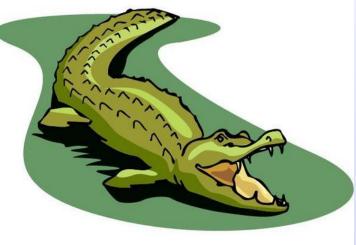


# **ABCB** Rhyming Pattern

### **The Alligator**

The alligator chased his **tail** Which hit him in the **snout**; He nibbled, gobbled, swallowed **it**, And turned right **inside-out**.

by Mary Macdonald



### REPETITION

### Repetition

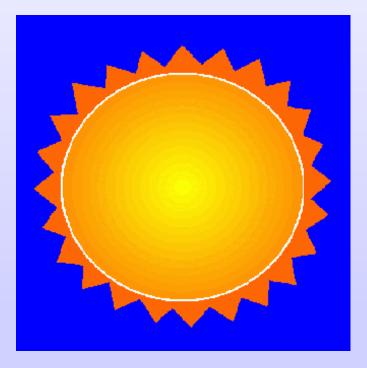
- Repetition occurs when poets repeat words, phrases, or lines in a poem.
- Creates a pattern.
- Increases rhythm.
- Strengthens feelings, ideas and mood in a poem.
- (See next slide for example.)

Repetition Repetition tition

### **Repetition Example**

### The Sun

Some one tossed a pancake, A buttery, buttery, pancake. Someone tossed a pancake And flipped it up so high, That now I see the pancake, The buttery, buttery pancake, Now I see that pancake Stuck against the sky.

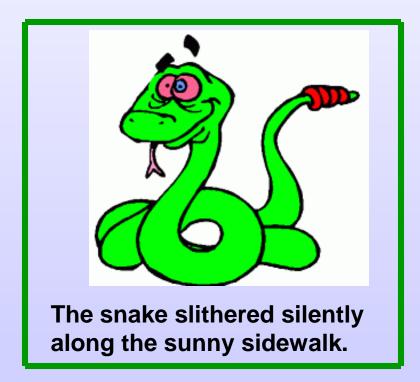


by Sandra Liatsos

### **ALITERATION**

### Alliteration

- Alliteration is the repetition of the first consonant sound in words, as in the nursery rhyme "Peter Piper picked a peck of pickled peppers."
- (See next slide for example.)



### **Alliteration Example**

### This Tooth

I jiggled it jaggled it jerked it.

I pushed and pulled and poked it. But – As soon as I stopped, And left it alone This tooth came out On its very own!

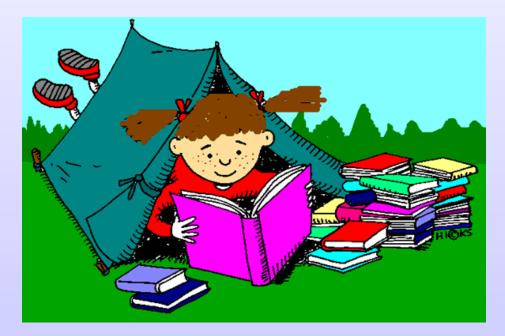
by Lee Bennett Hopkins



### **SUBGENRES OF POETRY**

# Subgenres of Poetry

- There are many subgenres of poetry including:
- Couplet
- Tercet
- Acrostic
- Cinquain
- Haiku
- Senryu
- Concrete Poem
- Free Verse
- Limerick



### Tercet

- A tercet is a poem, or stanza, written in three lines.
- Usually rhymes.
- Lines 1 and 2 can rhyme; lines 1 and 3 can rhyme; sometimes all 3 lines rhyme.



#### Winter Moon

How thin and sharp is the moon tonight! How thin and sharp and ghostly white Is the slim curved crook of the moon tonight! By Langston Hughes

### **Traditional Cinquain**

- A cinquain is a poem written in five lines that do not rhyme.
- Traditional cinquain has five lines containing 22 syllables in the following pattern:
  - Line 1 2 syllables Line 2 - 4 syllables Line 3 - 6 syllables Line 4 - 8 syllables
  - Line 5 2 syllables



Oh, cat

are you grinning

curled in the window seat

as sun warms you this December

morning?

By Paul B. Janezco

### Diamante



- A diamante is a sevenline poem written in the shape of a diamond.
- Does not rhyme.
- Follows pattern.
- Can use synonyms or antonyms.
- (See next two slides for examples.)

#### **Diamante Pattern**

- Line 1 Your topic (noun)
- Line 2 Two adjectives about
- Line 3 Three "ing" words about

Line 4 – Four nouns or short phrase linking topic (or topics)

- Line 5 Three "ing" words about
- Line 5 Two adjectives about
- Line 7 Your ending topic (noun)

# Synonym Diamante

#### Monsters

Creepy, sinister, Hiding, lurking, stalking, Vampires, mummies, werewolves and more – Chasing, pouncing eating, Hungry, scary, Creatures



### Haiku

- A haiku is a Japanese poem with 3 lines of 5, 7, and 5 syllables. (Total of 17 syllables.)
- Does not rhyme.
- Is about an aspect of nature or the seasons.
- Captures a moment in time.



Little frog among rain-shaken leaves, are you, too, splashed with fresh, green paint? *by Gaki* 

### **Free Verse**

- A free verse poem does not use rhyme or patterns.
- Can vary freely in length of lines, stanzas, and subject.

### Revenge

When I find out who took the last cooky

out of the jar and left me a bunch of

stale old messy crumbs, I'm going to take

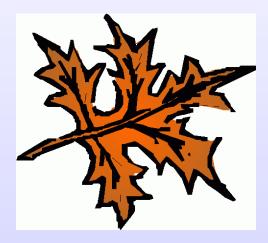
me a handful and crumb up someone's bed.





### Acrostic

- In an acrostic poem the first letter of each line, read down the page, spells the subject of the poem.
- Type of free verse poem.
- Does not usually rhyme.



Loose brown parachute Escaping And Floating on puffs of air. *by Paul Paolilli* 

## Author's Purpose



The poet has an "author's purpose" when he writes a poem. The purpose can be to:

- Share feelings (joy, sadness, anger, fear, loneliness)
- Tell a story
- **Send a message** (theme something to think about)
- Be humorous
- Provide description\* (e.g., person, object, concept)

\*Although description is important in all poems, the focus of some poems is the description itself rather than feelings, story-telling, message, or humor.

# What is poetry?

### Poetry

What is poetry? Who knows? Not a rose, but the scent of a rose; Not the sky, but the light in the sky; Not the fly, but the gleam of the fly; Not the sea, but the sound of the sea; Not myself, but what makes me See, hear, and feel something that prose Cannot: and what it is, who knows?

#### By Eleanor Farjeon

