

# Daily Lesson Plan

<b>Subject: ESLDO</b>		<b>Grade: 10</b>
<b>Teacher: Daryl Bergman</b>	<b>Duration: 3 hrs.</b>	<b>Lesson No: 4-9</b>
<b>Unit: 4</b>	<b>Topic: Introduction to Poetry &amp; Short Story Writing /Analysis Final Copies</b>	

## Overall Expectations *(Directly from The Ontario Curriculum)*

### **Listening and Speaking:**

1. demonstrate the ability to understand, interpret, and evaluate spoken English for a variety of purposes;

### **Reading:**

1. read and demonstrate understanding of a variety of texts for different purposes;  
2. use a variety of reading strategies throughout the reading process to extract meaning from texts;

### **Writing:**

3. use correctly the conventions of written English appropriate for this level, including grammar, usage, spelling, and punctuation;  
4. use the stages of the writing process.

## Specific Expectations *(Directly from The Ontario Curriculum)*

### **Listening and Speaking:**

1.1 demonstrate comprehension of specific information in more complex directions, instructions, and classroom presentations

### **Reading:**

1.1 read a wide variety of more complex, authentic texts  
1.2 demonstrate an understanding of more complex authentic texts in a variety of ways  
1.5 identify literary elements and devices in texts and explain how they help convey the author's meaning  
2.1 use a wide variety of reading comprehension strategies before, during, and after reading to understand texts

### **Writing:**

3.1 use correctly the grammatical structures and conventions of written English appropriate for this level  
4.4 use a wide variety of elements of effective presentation to publish a final product

## Learning Skills *(Where applicable):*

- Work Independently
- Creativity

## Learning Goals *(What do I want the students to know and/or be able to do?)*

- Understand the difference between a genre and subgenre
- Provide examples of a genre and subgenre

## Success Criteria

*(Based on the application, how will I know students have learned what I intended?)*

*(Recording Devices: anecdotal record, checklist, rating scale, rubric)*

- Complete activities and hand them in to Moodle

<ul style="list-style-type: none"> <li>- Use class time wisely to complete tasks</li> </ul>	
<p>By the end of class I can:</p> <ul style="list-style-type: none"> <li>- Explain the difference between a genre and a subgenre</li> <li>- Provide examples of a genre and a subgenre</li> </ul>	
<p><b>Materials and Resources</b></p>	
<ul style="list-style-type: none"> <li>- Glossary Terms</li> <li>- Tongue Twisters</li> <li>- Power Point Poetry</li> </ul>	
<p><b>Lesson Structure and Activities</b></p>	
<b>Timing</b>	<b>Lesson</b>
~20 minutes	<p><b>INTRODUCTION</b></p> <ul style="list-style-type: none"> <li>- Discuss what students learned from reading short stories- How are stories both similar &amp; different than movies &amp; TV shows?</li> <li>- Review Short Story writing Rubric</li> <li>-Speaking &amp; Pronunciation Practice -Tongue Twisters</li> </ul>
~40-45 minutes	<p><b>LESSON</b></p> <ul style="list-style-type: none"> <li>- Go through and explain lesson on Poetry</li> <li>- Students will independently read through the glossary terms and make notes of the different types of Poems</li> </ul>
~30 minutes	<p><b>APPLICATION</b></p> <ul style="list-style-type: none"> <li>- Students will be read their own story &amp; some lines from a poem in the teacher's power point.</li> <li>- They will complete each activity and hand in their work to Moodle when they are finished</li> <li>-</li> </ul>
~15 minutes	
1.5 hrs.	<p><b>ASSIGN HOMEWORK</b></p> <ul style="list-style-type: none"> <li>- Students will finish the final copy of their short story by ensuring the story is in the proper format, is edited for grammar mistakes &amp; has some exciting sentences in it. They will also finish a short story analysis of one Canadian Story they chose to read on Friday.</li> </ul>
<p><b>Assignments / Homework</b></p>	
<ul style="list-style-type: none"> <li>- Short story final copy &amp; short story analysis of one Canadian Short Story.</li> <li>- Exit Card.</li> </ul>	
<p><b>Reflections</b>  <i>(What do I need to do to become more effective as a teacher in supporting student learning?)</i></p>	

- Chunking of tasks for students
- Repeat instructions multiple times

## Toronto Central Academy Daily Lesson Plan Unit 4 and Lesson Plan 9

<b>Assessment Strategies</b> Check all that apply ( <i>Teacher may modify the list</i> )		
<b>For Learning</b>	<b>As Learning</b>	<b>Of Learning</b>
<p style="text-align: center;"><b>Student product:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Diagnostic tests</li> <li><input type="checkbox"/> Practice quiz</li> <li><input type="checkbox"/> Pop quizzes</li> <li><input type="checkbox"/> Homework</li> <li><input type="checkbox"/> Class notes</li> <li><input type="checkbox"/> Peer feedback</li> <li><input type="checkbox"/> Practice questions</li> <li><input type="checkbox"/> Practice tests</li> </ul> <p style="text-align: center;"><b>Observation:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Class discussions</li> <li><input type="checkbox"/> Peer feedback</li> </ul> <p style="text-align: center;"><b>Conversation:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Student teacher conferences</li> <li><input type="checkbox"/> Small group discussions</li> </ul>	<p style="text-align: center;"><b>Student product:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Learning logs</li> <li><input type="checkbox"/> Self-assessment sheet</li> <li><input type="checkbox"/> Homework</li> <li><input type="checkbox"/> Self-analysis sheet</li> <li><input type="checkbox"/> Peer-analysis sheet</li> </ul> <p style="text-align: center;"><b>Observation:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Whole class discussions</li> <li><input type="checkbox"/> Group discussions</li> </ul> <p style="text-align: center;"><b>Conversation:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Student teacher conferences</li> <li><input type="checkbox"/> Small group discussions</li> <li><input type="checkbox"/> Pair work</li> </ul>	<p style="text-align: center;"><b>Student product:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Assignments</li> <li><input type="checkbox"/> Tests</li> <li><input type="checkbox"/> Exam</li> <li><input type="checkbox"/> Case studies</li> <li><input type="checkbox"/> Business report</li> </ul> <p style="text-align: center;"><b>Observation:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Student-led discussion/debate</li> <li><input type="checkbox"/> Presentation</li> <li><input type="checkbox"/> Performance tasks</li> </ul> <p style="text-align: center;"><b>Conversation:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Student teacher conferences</li> <li><input type="checkbox"/> Question and answer session</li> </ul>
<b>Lesson Tools</b> Check all that apply ( <i>Teacher may modify the list</i> )		
<p><b>Direct Instruction</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Structured overview</li> <li><input type="checkbox"/> Lecture</li> <li><input type="checkbox"/> Compare &amp; contrast</li> <li><input type="checkbox"/> Socratic method</li> <li><input type="checkbox"/> Demonstrations</li> </ul>	<p><b>Indirect Instruction</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Problem solving</li> <li><input type="checkbox"/> Case studies</li> <li><input type="checkbox"/> Reading for meaning</li> <li><input type="checkbox"/> Inquiry</li> <li><input type="checkbox"/> Reflective discussion</li> <li><input type="checkbox"/> Writing to inform</li> <li><input type="checkbox"/> Concept formation</li> <li><input type="checkbox"/> Concept mapping</li> <li><input type="checkbox"/> Concept attainment</li> </ul>	<p style="text-align: center;"><b>Instructional Skills</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Explaining</li> <li><input type="checkbox"/> Demonstrating</li> <li><input type="checkbox"/> Questioning</li> </ul>
<p style="text-align: center;"><b>Interactive Instruction</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> PowerPoint</li> <li><input type="checkbox"/> Video clip</li> <li><input type="checkbox"/> Debates</li> <li><input type="checkbox"/> Role playing</li> <li><input type="checkbox"/> Brainstorming</li> <li><input type="checkbox"/> Peer partner</li> <li><input type="checkbox"/> Learning/analysis</li> <li><input type="checkbox"/> Discussion</li> <li><input type="checkbox"/> Laboratory groups</li> <li><input type="checkbox"/> Cooperative learning</li> <li><input type="checkbox"/> Groups</li> <li><input type="checkbox"/> Jigsaw</li> </ul>	<p style="text-align: center;"><b>Independent Study</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Essays</li> <li><input type="checkbox"/> Computer assisted instruction</li> <li><input type="checkbox"/> Journals</li> <li><input type="checkbox"/> Learning logs</li> <li><input type="checkbox"/> Reports</li> <li><input type="checkbox"/> Learning activity packages</li> <li><input type="checkbox"/> Correspondence lessons</li> <li><input type="checkbox"/> Learning contracts</li> <li><input type="checkbox"/> Homework</li> <li><input type="checkbox"/> Research projects</li> <li><input type="checkbox"/> Assigned questions</li> </ul>	<p style="text-align: center;"><b>Experiential Learning</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Field trips</li> <li><input type="checkbox"/> Conducting</li> <li><input type="checkbox"/> Experiments</li> <li><input type="checkbox"/> Simulations</li> <li><input type="checkbox"/> Games</li> <li><input type="checkbox"/> Story telling</li> <li><input type="checkbox"/> Focused imaging</li> <li><input type="checkbox"/> Field observations</li> <li><input type="checkbox"/> Role-playing</li> <li><input type="checkbox"/> Model building</li> <li><input type="checkbox"/> Surveys</li> <li><input type="checkbox"/> Case studies</li> </ul>

<ul style="list-style-type: none"><li><input type="checkbox"/> Problem solving</li><li><input type="checkbox"/> Conferencing</li></ul>	<ul style="list-style-type: none"><li><input type="checkbox"/> Learning centers</li></ul>	
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