

11A COMMUNICATIVE The race

Student A

MY RACE



B's RACE



- Describe the route marked **MY RACE** to **B**.
- Then draw the route that **B** describes on the map marked **B's RACE**.
- Compare the two routes. Did you draw **B's** route correctly? Did **B** draw your route correctly?

Student B

A's RACE



MY RACE



- Draw the route that **A** describes on the map marked **A's RACE**.
- Describe the route marked **MY RACE** to **A**.
- Compare the two routes. Did you draw **A's** route correctly? Did **A** draw your route correctly?

11B COMMUNICATIVE Phrasal verbs dialogues

- a Complete each dialogue with one of the phrasal verbs in the list. There are two you don't need.

fill it out look it up pick them up take it off throw them away
try them on turn it off write it down



- 1 A Is that my shirt you're wearing?
B Yes, it is.
A Did I say you could borrow it?
B Um, no.
A _____, and next time, ask me first!



- 2 A Excuse me, Ms. Smythe. I don't understand this word.
B Have you brought your dictionary to class today?
A Yes, here it is.
B Well, if you don't know what the word means, _____!



- 3 A Do you think I should buy these jeans?
B Yes, they're great. Do they have your size?
A I'm not sure.
B Ask the salesperson, and then go and _____.



- 4 A It's really cold in here. Is the air conditioner on?
B I'll go and take a look.
A OK.
B Yes, it is. I'll _____.
A Thanks.



- 5 A How many times do I have to tell you?
B What is it now?
A Your clothes are all over the floor.
B So? It's my bedroom.
A _____ immediately!



- 6 A Hello. Can I help you?
B Yes, please. How do I become a member of this gym?
A First we need your personal information and bank account number. Here's the form.
B Could you help me _____, please? I've left my glasses at home and I can't read it!

- b Work with a partner. Memorize one of the dialogues and act it out from memory.

- c Work with a partner. Choose two phrasal verbs from the list and write two short dialogues, using a phrasal verb in each of them.