Knowledge and Understanding

Level 1 (50-59 %)

limited/no understanding of important ideas and supporting details in texts, including complex and challenging texts

limited/no understanding of most words in a variety of reading contexts

limited/no use decoding strategies effectively to read and understand unfamiliar words, including words of increasing difficulty

limited selection and use of the most appropriate listening comprehension strategies before, during, and after listening to understand oral texts, including complex and challenging texts

limited identification of the important information and ideas in oral texts, including complex and challenging texts, in a variety of ways

Level 2 (60-69 %)

satisfactory understanding of important ideas and supporting details in texts, including complex and challenging texts

satisfactory understanding of most words in a variety of reading contexts

satisfactory use of decoding strategies effectively to read and understand unfamiliar words, including words of increasing difficulty

satisfactory selection and use of the most appropriate listening comprehension strategies before, during, and after listening to understand oral texts, including complex and challenging texts

satisfactory identification of the important information and ideas in oral texts, including complex and challenging texts, in a variety of ways

Level 3 (70-79 %)

good understanding of important ideas and supporting details in texts, including complex and challenging texts

good understanding of most words in a variety of reading contexts

good use of decoding strategies effectively to read and understand unfamiliar words, including words of increasing difficulty

good selection and use of the most appropriate listening comprehension strategies before, during, and after listening to understand oral texts, including complex and challenging texts

good identification of the important information and ideas in oral texts, including complex and challenging texts, in a variety of ways

Level 4 (80-100 %)

excellent understanding of important ideas and supporting details in texts, including complex and challenging texts

excellent understanding of most words in a variety of reading contexts

excellent use of decoding strategies effectively to read and understand unfamiliar words, including words of increasing difficulty

excellent selection and use of the most appropriate listening comprehension strategies before, during, and after listening to understand oral texts, including complex and challenging texts

excellent identification of the important information and ideas in oral texts, including complex and challenging texts, in a variety of ways

Thinking

Level 1 (50-59 %)

limited/no inferences of increasing subtlety and insight about the text, and explanations with well-chosen stated and implied ideas from the texts

limited/no analysis of texts in terms of the information, ideas, issues, or themes they explore, and examination of how they contribute to the presentation or development of these elements

limited/no identification of a variety of characteristics of literary forms demonstrating insight into the way they help communicate meaning

limited/no identification of a variety of text features demonstrating insight into the way they communicate meaning

limited/no determination whether the ideas and information gathered are accurate and complete, interesting, and effectively meet the requirements of the writing task

limited/no showing and discussion of plans and ideas to the teacher before posting assignment

Level 2 (60-69 %)

satisfactory inferences of increasing subtlety and insight about the text, and explanations with well-chosen stated and implied ideas from the texts

satisfactory analysis of texts in terms of the information, ideas, issues, or themes they explore, and examination of how they contribute to the presentation or development of these elements

satisfactory identification of a variety of characteristics of literary forms demonstrating insight into the way they help communicate meaning

satisfactory determination whether the ideas and information gathered are accurate and complete, interesting, and effectively meet the requirements of the writing task

satisfactory showing and discussion of plans and ideas to the teacher before posting assignment

Level 3 (70-79 % )

good inferences of increasing subtlety and insight about the text, and explanations with well-chosen stated and implied ideas from the texts

good analysis of texts in terms of the information, ideas, issues, or themes they explore, and examination of how they contribute to the presentation or development of these elements

good identification of a variety of characteristics of literary forms demonstrating insight into the way they help communicate meaning

good determination whether the ideas and information gathered are accurate and complete, interesting, and effectively meet the requirements of the writing task

good showing and discussion of plans and ideas to the teacher before posting assignment

Level 4 (80-100 %)

excellent inferences of increasing subtlety and insight about the text, and explanations with well-chosen stated and implied ideas from the texts

excellent analysis of texts in terms of the information, ideas, issues, or themes they explore, and examination of how they contribute to the presentation or development of these elements

excellent identification of a variety of characteristics of literary forms demonstrating insight into the way they help communicate meaning

excellent determination whether the ideas and information gathered are accurate and complete, interesting, and effectively meet the requirements of the writing task

excellent showing and discussion of plans and ideas to the teacher before posting assignment

Communication

Level 1 (50-59 %)

Limited development and explanation of interpretations of oral texts, including complex and challenging texts, using evidence from the text and the oral and visual cues used in it insightfully to support interpretations

Limited communication orally for a wide range of purposes, using language effective for the intended audience

Limited communication in a clear, coherent manner, using a structure and style effective for the purpose, subject matter, and intended audience

Limited use of the most appropriate words, phrases, and terminology, and a variety of stylistic devices, to communicate their meaning in a compelling way and to engage their intended audience

Limited use of a variety of audio-visual aids effectively to support and enhance oral presentations and to engage an audience

Limited showing and discussion of plans and ideas to the teacher before posting assignment

Level 2 (60-69 %)

Satisfactory development and explanation of interpretations of oral texts, including complex and challenging texts, using evidence from the text and the oral and visual cues used in it insightfully to support interpretations

Satisfactory communication orally for a wide range of purposes, using language effective for the intended audience

Satisfactory communication in a clear, coherent manner, using a structure and style effective for the purpose, subject matter, and intended audience

Satisfactory use of the most appropriate words, phrases, and terminology, and a variety of stylistic devices, to communicate their meaning in a compelling way and to engage their intended audience

Satisfactory use of a variety of audio-visual aids effectively to support and enhance oral presentations and to engage an audience

Satisfactory showing and discussion of plans and ideas to the teacher before posting assignment

Level 3 (70-79 %)

Good development and explanation of interpretations of oral texts, including complex and challenging texts, using evidence from the text and the oral and visual cues used in it insightfully to support interpretations

Good communication orally for a wide range of purposes, using language effective for the intended audience

Good communication in a clear, coherent manner, using a structure and style effective for the purpose, subject matter, and intended audience

Good use of the most appropriate words, phrases, and terminology, and a variety of stylistic devices, to communicate their meaning in a compelling way and to engage their intended audience

Good use of a variety of audio-visual aids effectively to support and enhance oral presentations and to engage an audience

Good showing and discussion of plans and ideas to the teacher before posting assignment

Level 4 (80-100 %)

Excellent development and explanation of interpretations of oral texts, including complex and challenging texts, using evidence from the text and the oral and visual cues used in it insightfully to support interpretations

Excellent communication orally for a wide range of purposes, using language effective for the intended audience

Excellent communication in a clear, coherent manner, using a structure and style effective for the purpose, subject matter, and intended audience

Excellent use of the most appropriate words, phrases, and terminology, and a variety of stylistic devices, to communicate their meaning in a compelling way and to engage their intended audience

Excellent use of a variety of audio-visual aids effectively to support and enhance oral presentations and to engage an audience

Excellent showing and discussion of plans and ideas to the teacher before posting assignment

Level 4 (80-100 %)

Application

Level 1 (50-59 %)

limited/no extension or understanding of text, by making rich and increasingly insightful connections between the ideas in them and personal knowledge, experience, and insight

limited/no analysis of text in terms of the information, ideas, issues, or themes

Limited/no showing and discussion of plans and ideas to the teacher before posting assignment

Level 2 (60-69 %)

satisfactory extension or understanding of text, by making rich and increasingly insightful connections between the ideas in them and personal knowledge, experience, and insight

satisfactory analysis of text in terms of the information, ideas, issues, or themes

satisfactory showing and discussion of plans and ideas to the teacher before posting assignment

Level 3 (70-79 %)

good extension or understanding of text, by making rich and increasingly insightful connections between the ideas in them and personal knowledge, experience, and insight

good analysis of text in terms of the information, ideas, issues, or themes

good showing and discussion of plans and ideas to the teacher before posting assignment

Level 4 (80-100 %)

excellent extension or understanding of text, by making rich and increasingly insightful connections between the ideas in them and personal knowledge, experience, and insight

excellent analysis of text in terms of the information, ideas, issues, or themes

excellent showing and discussion of plans and ideas to the teacher before posting assignment