



OLC40 Unit Plan 5

Unit 5 - (12 Hours)

Unit Description: Throughout this unit, students continue regular, purposeful, independent reading, applying reading strategies to a variety of informational texts that use graphic elements. Students will engage with a variety of graphic text forms and apply newly mastered literacy skills in new contexts.

Overall Expectations:

By the end of this unit students will be able to:

- demonstrate the ability to read and respond to a variety of texts;
- demonstrate understanding of the organizational structure and features of a variety of informational, narrative, and graphic texts, including information paragraphs, opinion pieces, textbooks, newspaper reports and magazine stories, and short fiction;
- demonstrate understanding of the content and meaning of informational, narrative, and graphic texts that they have read using a variety of reading strategies;
- use a variety of strategies to understand unfamiliar and specialized words and expressions in informational, narrative, and graphic texts.
- demonstrate the ability to use the writing process by generating and organizing ideas and producing first drafts, revised drafts, and final polished pieces to complete a variety of writing tasks;
- use knowledge of writing forms, and of the connections between form, audience, and purpose, to write summaries, information paragraphs, opinion pieces, news reports, and personal reflections, incorporating graphic elements where necessary and appropriate.
- demonstrate understanding of the importance of communication skills in their everyday lives – at school, at work, and at home;
- demonstrate understanding of their own roles and responsibilities in the learning process;
- demonstrate understanding of the reading and writing processes and of the role of reading and writing in learning

Lessons

TIME	No.	Lesson Title	Specific Expectations
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3 hrs.	1	Introduction to Graphic Texts	<ul style="list-style-type: none"> ● identify the behaviours and attitudes they need to promote their own learning ● use knowledge of the organizational structure of a variety of graphic texts to identify the purpose of the text, locate information, and extract pertinent details;
3 hrs.	2	Charts and Tables	<ul style="list-style-type: none"> ● use cue words and features of print to understand the organization and relationship of ideas in the text ● use knowledge of the organizational structure of a variety of graphic texts to identify the purpose of the text, locate information, and extract pertinent details; ● explain how the form of a graphic text helps the reader understand the information or message
3 hrs	3	Infographics	<ul style="list-style-type: none"> ● use appropriate strategies to discover the meaning of unfamiliar and technical words encountered in their reading ● use knowledge of the organizational structure to identify the purpose of the text, locate information, and extract pertinent details; ● explain how the form of a graphic text helps the reader understand the information or message
3 hrs	4	Unit Assessment	<ul style="list-style-type: none"> ● use knowledge of the organizational structure of a variety of graphic texts to identify the purpose of the text, locate information, and extract pertinent details; ● explain how the form of a graphic text helps the reader understand the information or message

Evaluations

Title	Overall Expectations Covered	P/O/C	Categories Covered			
			K	T	C	A
5.1 Journal Entry AS Learning	demonstrate understanding of their own roles and responsibilities in the learning process;	P		X	X	



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5.2 Analyzing a Graphic Text	demonstrate understanding of the organizational structure and features of a variety of informational, narrative, and graphic texts, including information paragraphs, opinion pieces, textbooks, newspaper reports and magazine stories, and short fiction;	P	X	X		
5.3 Responding to an Infographic	demonstrate understanding of the content and meaning of informational, narrative, and graphic texts that they have read using a variety of reading strategies		X	X		X
5.4 Graphic Text Creation Graphic Text Video Analysis OF Learning	<ul style="list-style-type: none"> ● use knowledge of writing forms, and of the connections between form, audience, and purpose, to write summaries, information paragraphs, opinion pieces news reports, and personal reflections, incorporating graphic elements where necessary and appropriate. ● demonstrate understanding of the content and meaning of informational, narrative, and graphic texts that they have read using a variety of reading strategies ● use appropriate strategies to locate information in different types of texts 	P/ O	X	X	X	X