

PRINCIPLES OF FINANCIAL ACCOUNTING

Unit Plan

Course Title: BAT4M

Teacher's Name: Shaheer Akram

Time hours	Unit Title	Topics	Overall expectations	Accommodation for ELL	Assessment Evaluation
27	The Accounting Cycle	<ul style="list-style-type: none"> Accounting Principles and Practices Accounting Cycle Ethics and issues in Accounting 	<ul style="list-style-type: none"> demonstrate an understanding of accounting principles and practices. demonstrate an understanding of the accounting cycle in a computerized environment for a service business and a merchandising business. demonstrate an understanding of ethics and issues in accounting. 	<ul style="list-style-type: none"> Modification of some of the course expectations, based on the student's level of English proficiency. Use positive ways to incorporate the needs of ESL students into the classroom environment e.g., phrases and syntax that express encouragement, requests for repetition, clarification, and restatement; Use of assessment accommodations (e.g., granting of extra time; use of oral interviews etc.) Active learning strategies also enable students to apply their knowledge and skills to real-life issues and situations Use electronic technology as appropriate Respect the cultural diversity of Ontario classrooms 	Homework Assignments Observation Class discussion Quiz Team Exercise Presentation Test Case Study
27	Accounting Practices for Assets	<ul style="list-style-type: none"> Short term Assets Inventory Procedures Fixed Assets 	<ul style="list-style-type: none"> demonstrate understanding of accounting procedures for short-term assets; analyse accounting procedures for inventories; demonstrate an understanding of methods of accounting for capital assets. 	<ul style="list-style-type: none"> Modification of some of the course expectations, based on the student's level of English proficiency. Use positive ways to incorporate the needs of ESL students into the classroom environment e.g., phrases and syntax that express encouragement, requests for repetition, clarification, and restatement; Use of assessment accommodations (e.g., granting of extra time; use of oral interviews etc.) 	Homework Assignments Observation Class discussion Interviews Quiz Team Exercise Presentation Test Case Study

				<ul style="list-style-type: none"> · Active learning strategies also enable students to apply their knowledge and skills to real-life issues and situations · Use electronic technology as appropriate · Respect the cultural diversity of Ontario classrooms 	
27	Partnership and Corporation	<ul style="list-style-type: none"> • Partnership • Corporation 	<ul style="list-style-type: none"> • demonstrate an understanding of accounting in partnerships; • demonstrate an understanding of accounting in corporations. 	<ul style="list-style-type: none"> · Modification of some of the course expectations, based on the student's level of English proficiency. · Use positive ways to incorporate the needs of ESL students into the classroom environment e.g., phrases and syntax that express encouragement, requests for repetition, clarification, and restatement; · Use of assessment accommodations (e.g., granting of extra time; use of oral interviews etc.) · Active learning strategies also enable students to apply their knowledge and skills to real-life issues and situations · Use electronic technology as appropriate · Respect the cultural diversity of Ontario classrooms 	Homework Assignments Observation Class discussion Interviews Quiz Team Exercise Presentation Test Case Study
27	Financial Analysis and Decision Making	<ul style="list-style-type: none"> • Methods of Financing • Annual Reports • Financial Analysis 	<ul style="list-style-type: none"> • Compare methods of financing; • Explain and interpret a corporation's annual report; • Use financial analysis techniques to analyse accounting data for decision-making purposes. 	<ul style="list-style-type: none"> · Modification of some of the course expectations, based on the student's level of English proficiency. · Use positive ways to incorporate the needs of ESL students into the classroom environment e.g., phrases and syntax that express encouragement, requests for repetition, clarification, and restatement; 	Homework Assignments Observation Class discussion Interviews Quiz Team Exercise Presentation Test Case Study

				<ul style="list-style-type: none">· Use of assessment accommodations (e.g., granting of extra time; use of oral interviews etc.)· Active learning strategies also enable students to apply their knowledge and skills to real-life issues and situations· Use electronic technology as appropriate· Respect the cultural diversity of Ontario classrooms	
	Final Evaluation	<ul style="list-style-type: none">• Exam and Summative Activity			