

TCA Daily Lesson Planner (revised Feb '09)

Lesson #1.1 -Intro to CHV20; School and Course Policies;	Course Code CHV20 Civics and Citizenship		Date Jan.31		Teacher G. Matthews	
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Period A

Warm up	20	Quiz, Q&A, Student Report, Student Marking, Debriefing, Check home work etc.	
Record Attendance		Notes: attendance and concerns regarding specific student 1. Attendance 2. Classroom Rules, Expectations etc. 3. Introduce Yourself	
Lesson Intro. Intro to Course and Expectations etc.	10	Specific expectation(s)	Intro to Course and Expectations
		Learning goals	1. Student Orientation to Course and Expectations 2. Class Rules/On-Line Expectations/Course Agreements 3. Course Outline/Expectations 4. Homework/Assignment Expectations 5. Student Introductions via 'Introduce Yourself' Moodle Forum
		Success Criteria	1. Students will become oriented to the course and familiarize themselves with the Course Outline, Resources and Moodle Set-up. 2. Students will complete a Moodle Forum Discussion and will respond to 2 other classmates
Lesson Student Welcome Orientation Completion of 'Introduce Yourself' Forum Discussion and For Learning Forum Discussion on Civics	40	Learning Activities	Same as above
		Resources	1. Classroom rules 2. Homework/Assignment Guidelines/Expectations 3. Course Outline/Expectations 4. Homework/Assignment Expectations 5. Intro to Civics Resource
		Assessment and Evaluation	1. FOR Learning: Observation, Questions, Introduce Yourself Forum Discussion and Forum Discussion on Civics
Application	20	Assignment, Homework based on lesson, exit card 1. Finish signing Course Agreements, Student Info Form, Learning Skills/Work Habits Self-Evaluation for tomorrow (Thursday); Plagiarism Test for Friday 2. Introduce Yourself due tomorrow	

Period B

Warm up	20	Observation, conversation, debriefing follow up lesson taught in period A	
Lesson Intro. Review Meaning of Civics and Sharing of Resource	10	Specific expectation	Strand A: Political Inquiry and Developing Transferable Skills
		Learning goals	1. Students to reflect on reasons/goals for taking this course by completing a Welcome Questionnaire 2. Students become familiar with the meaning of Civics and Citizenship
		Success Criteria	1. Students will reflect on their reasons for taking this course by completing a For

		Learning Welcome Questionnaire and Forum Discussion on Civics
Lesson Completion of Welcome Questionnaire	40	Learning Activities <u>Whole Group Instruction</u> : Intro to Civics, Definitions etc.; sharing of resource <u>Independent/Partner Working Time</u> : Students to complete For Learning Welcome Questionnaire and Discussion on Civics
		Resources 1. Welcome Questionnaire 2. Moodle Forum Discussion 3. Resource on Intro to Civics
		Assessment and Evaluation 1. FOR Learning: Welcome Questionnaire and Forum Discussion on meaning of Civics
Application	20	Assignment, Homework based on lesson, exit card
		1. Review Course Material 2. Review Course Outline; 3. Welcome Questionnaire, Forum Discussion due tomorrow

TEACHING STRATEGIES		TEACHING STRATEGIES	
Direct Instruction (teacher led)	yes	Class activity (teacher facilitated)	yes
Direct instruction (discussion possible)	yes	Experiential learning (by doing)	yes
Class discussion (teacher facilitated)	yes	Worksheets / Surveys	yes
Small group discussion		Individual or group research	
Partner discussion / conferencing	yes	Teacher Modeling	yes
Conferencing: teacher and student		Use of Computers / Internet	yes
Teacher reading to class		Use of Video or Audio	
Silent individual reading	yes	Role Playing	
Group based reading		Class Presentations	
Independent work (Teacher facilitated)	yes	Guest Speaker / Interviews / Questions	
Group Work (Teacher facilitated)	yes	Field Trip	
OTHER: Casual Sharing in class	yes	OTHER:	