



OLC4O Unit Plan

Unit # 4 - (15 Hours)

Unit Description: Unit 4 emphasizes the development of critical and creative thinking so that students may present reasoned and well-thought-out arguments on a variety of topics. Students are encouraged to read more and use writing strategies that include planning and revising, to ensure that they can participate in discussions about important and sometimes controversial topics, being both convincing and respectful.

Overall Expectations:

By the end of this unit students will be able to:

- demonstrate the ability to use the writing process by generating and organizing ideas and producing first drafts, revised drafts, and final polished pieces to complete a variety of writing tasks;
- use knowledge of writing forms, and of the connections between form, audience, and purpose, to write summaries, information paragraphs, opinion pieces, news reports, and personal reflections, incorporating graphic elements where necessary and appropriate.
- demonstrate understanding of the importance of communication skills in their everyday lives – at school, at work, and at home;
- demonstrate understanding of the reading and writing processes and of the role of reading and writing in learning;

Lessons

TIME	No.	Lesson Title	Specific Expectations
3 hrs.	1	Introduction to Opinion Writing	use appropriate strategies to discover the meaning of unfamiliar idiomatic expressions encountered in their reading explain the purpose and uses of opinion pieces construct a series of paragraphs, clearly stating an opinion in the opening paragraph and supporting it in subsequent paragraphs with clear, sufficient, and convincing reasons identify the behaviours and attitudes they need to promote their own learning explain how the ability to read, write, listen, and speak effectively can help them to succeed at school, at work, and in their personal lives use appropriate strategies to locate information in different types of texts, describe, orally and/or in writing, personally relevant texts they have read and their responses to them



The Erindale Academy

Tel: 905-232-1576

| Email: info@erindaleacademy.ca

www.erindaleacademy.ca

| 1576 Dundas St West, Mississauga, ON L5C 1E5

3 hrs.	2	The Rhetorical Triangle	<ul style="list-style-type: none">• identify the topic, the audience, the purpose for writing, and the requirements of the particular writing form;• use pre-writing strategies to generate ideas for writing• write complete and correct sentences• construct a series of paragraphs, clearly stating an opinion in the opening paragraph and supporting it in subsequent paragraphs with clear, sufficient, and convincing reasons
3 hrs	3	More Rhetorical Devices	<ul style="list-style-type: none">• identify the topic, the audience, the purpose for writing, and the requirements of the particular writing form;• use pre-writing strategies to generate ideas for writing• write complete and correct sentences• construct a series of paragraphs, clearly stating an opinion in the opening paragraph and supporting it in subsequent paragraphs with clear, sufficient, and convincing reasons• use appropriate strategies for gathering supporting ideas and information from print and electronic sources
3 hrs	4	Essay Planning - The Pros and Cons of a Topic	<p>use appropriate strategies to expand their vocabulary through reading</p> <p>demonstrate the ability to read independently for personal, school-related, and career-related purposes</p> <p>identify the topic, the audience, the purpose for writing, and the requirements of the particular writing form;</p> <p>use pre-writing strategies to generate ideas for writing</p> <p>write complete and correct sentences</p> <p>construct a series of paragraphs, clearly stating an opinion in the opening paragraph and supporting it in subsequent paragraphs with clear, sufficient, and convincing reasons</p> <p>use appropriate strategies for gathering supporting ideas and information from print and electronic source</p> <p>quote and/or cite information from sources accurately, and acknowledge all sources of ideas and information used in written work;</p>



The Erindale Academy

Tel: 905-232-1576

| Email: info@erindaleacademy.ca

www.erindaleacademy.ca

| 1576 Dundas St West, Mississauga, ON L5C 1E5

3 hrs	5	Assessment of Learning	<ul style="list-style-type: none"> demonstrate the ability to read independently for personal, school-related, and career-related purposes identify the topic, the audience, the purpose for writing, and the requirements of the particular writing form; use appropriate strategies to organize ideas and information for writing use appropriate strategies to edit written work construct a series of paragraphs, clearly stating an opinion in the opening paragraph and supporting it in subsequent paragraphs with clear, sufficient, and convincing reasons identify the behaviours and attitudes they need to promote their own learning 			
Evaluations						
Title	Overall Expectations Covered	P/O/C	Categories Covered			
			K	T	C	A
4.1 Essay plan/ evidence OF learning	use appropriate strategies to locate information in different types of texts, quote and/or cite information from sources accurately, and acknowledge all sources of ideas and information used in written work;	P		X		X
4.2 Journal Entry AS learning	identify the topic, the audience, the purpose for writing, and the requirements of the particular writing form;					



The Erindale Academy

Tel: 905-232-1576

| Email: info@erindaleacademy.ca

www.erindaleacademy.ca

| 1576 Dundas St West, Mississauga, ON L5C 1E5

<p>4.3 Opinion Essay FOR Learning</p>	<p>construct a series of paragraphs, clearly stating an opinion in the opening paragraph and supporting it in subsequent paragraphs with clear, sufficient, and convincing reasons use appropriate strategies for gathering supporting ideas and information from print and electronic sources</p>	<p>P</p>	<p>X</p>	<p>X</p>	<p>X</p>	<p>X</p>
<p>4.4 Essay Plan (pros and cons) For Learning</p>	<p>use pre-writing strategies to generate ideas for writing write complete and correct sentences</p>	<p>P</p>	<p>X</p>	<p>X</p>		<p>X</p>
<p>4.5 Opinion Essay Conference Video Discussion Forum OF Learning</p>	<p>demonstrate the ability to use the writing process by generating and organizing ideas and producing first drafts, revised drafts, and final polished pieces to complete a variety of writing tasks;</p> <p>use knowledge of writing forms, and of the connections between form, audience, and purpose, to write opinion pieces,</p> <p>demonstrate understanding of the importance of communication skills in their everyday lives – at school, at work, and at home;</p> <p>demonstrate understanding of their own roles and responsibilities in the learning process;</p>	<p>P/ C</p>	<p>X</p>	<p>X</p>	<p>X</p>	<p>X</p>