

## Daily Lesson Plan

<b>Course Name:</b> Health Care		<b>Course Code:</b> TPJ2O
<b>Grade Level:</b> 10	<b>Duration:</b> 3 hours	<b>Lesson No:</b> 5.2
<b>Unit:</b> 5 – Healthcare Application	<b>Topic:</b> Healthcare Careers and Laws	

### **Overall Expectations** *(Directly from The Ontario Curriculum)*

D1: Identify and apply health and safety legislation and safe working practices relating to the healthcare industry.

D2: Identify and describe career opportunities in health care and the postsecondary education and training required for entry into these occupations.

### **Specific Expectations** *(Directly from The Ontario Curriculum)*

D1.1: Identify and explain the importance of legislation, regulations, information systems, and oversight bodies concerned with protecting the health and safety of workers in the health care workplace (e.g., WHMIS)

D2.1: Identify career opportunities in the health care field and describe the roles and responsibilities of workers in these occupations.

D2.5: Demonstrate an understanding of the Essential Skills that are important for success in the health care industry, as identified in the Ontario Skills Passport

### **Learning Skills** *(Where applicable):*

Independent Work – Students will self-study before and after class.

Responsibility – Students must post their homework on the forums before class.

Initiative – Students are encouraged to ask questions during the Q&A session.

Collaboration – Students will work in groups for the final production activity.

Self-Regulation – Students will do an exit card before class.

### **Learning Goals** *(What do I want the students to know and/or be able to do?)*

Today you will:

1. Identify healthcare career opportunities
2. Explain skills required for healthcare jobs
3. Explain the importance of WHMIS

### **Success Criteria**

*(Based on the application, how will I know students have learned what I intended?)  
 (Recording Devices: anecdotal record, checklist, rating scale, rubric)*

By the end of class I can:

1. Compare different types of healthcare jobs
2. Compare the roles of suppliers, employers, and employees in WHMIS

<b>Materials and Resources</b>	
Lesson article: Healthcare Careers and Laws (PDF) Lesson video: <a href="#">That's a Real Job Series</a>	
<b>Lesson Structure and Activities</b>	
<b>Timing</b>	<b>Lesson</b>
<b>Independent Work Before Class</b>	
60 minutes	<u><b>Lesson Note</b></u> <ul style="list-style-type: none"> <li>• Read the lesson note, take notes, and answer the questions</li> <li>• Post your notes on the homework forums</li> </ul>
20 minutes	<u><b>Glossary Quiz</b></u> <ul style="list-style-type: none"> <li>• Study the glossary on Moodle</li> <li>• Then do the glossary quiz on Moodle before class</li> </ul>
10 minutes	<u><b>Exit Card</b></u> <ul style="list-style-type: none"> <li>• Do the exit card before class.</li> </ul>
<b>During Class</b>	
10 minutes	<u><b>Announcements</b></u> <b>Slide: Announcements</b> <ul style="list-style-type: none"> <li>• Teacher will go over announcements related to the course.</li> </ul>
10 minutes	<u><b>Homework Q&amp;A</b></u> <b>Slide: Homework Q&amp;A</b> <ul style="list-style-type: none"> <li>• Students will be required to ask some questions about the homework to encourage deeper thinking and to clarify understanding for the class</li> </ul>
30 minutes (cumulative 40 minutes)	<u><b>Group Production</b></u> <b>Slide: Production</b> <ul style="list-style-type: none"> <li>• Teachers shows the video series “That’s a Real Job”. Then students think of a future healthcare career and explain the skills needed for it.</li> </ul>
30 minutes	<u><b>Production Presentations</b></u> <b>Slide: Presentations</b> <ul style="list-style-type: none"> <li>• Students present to the class.</li> <li>• Teacher gives feedback</li> </ul>
15 minutes	<b>Quiz</b> <b>Slide: Quiz</b> <ul style="list-style-type: none"> <li>• Students will do the lesson quiz on Moodle</li> </ul>

5 minutes	<p><b><u>Homework Assignment</u></b>  <b>Slide: Independent Work for Next Lesson</b></p> <ul style="list-style-type: none"> <li>• Teacher will assign the independent work for next lesson</li> </ul>
<b>Assignments / Homework</b>	
<ol style="list-style-type: none"> <li>1. Do readings and answer the questions for next lesson</li> <li>2. Post your notes on the homework forums</li> <li>3. Do the glossary quiz</li> <li>4. Do the exit card</li> </ol>	
<p><b>Reflections</b>  <i>(What do I need to do to become more effective as a teacher in supporting student learning?)</i></p>	

# The Erindale Academy Daily Lesson Plan Unit # and Lesson Plan #

<b>Assessment Strategies</b> Check all that apply ( <i>Teacher may modify the list</i> )		
For Learning	As Learning	Of Learning
<p style="text-align: center;"><b>Student product:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Diagnostic tests</li> <li><input type="checkbox"/> Practice quiz</li> <li><input type="checkbox"/> Pop quizzes</li> <li><input type="checkbox"/> Homework</li> <li><input type="checkbox"/> Class notes</li> <li><input type="checkbox"/> Peer feedback</li> <li><input type="checkbox"/> Practice questions</li> <li><input type="checkbox"/> Practice tests</li> </ul> <p style="text-align: center;"><b>Observation:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Class discussions</li> <li><input type="checkbox"/> Peer feedback</li> </ul> <p style="text-align: center;"><b>Conversation:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Student teacher conferences</li> <li><input type="checkbox"/> Small group discussions</li> </ul>	<p style="text-align: center;"><b>Student product:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Learning logs</li> <li><input type="checkbox"/> Self-assessment sheet</li> <li><input type="checkbox"/> Homework</li> <li><input type="checkbox"/> Self-analysis sheet</li> <li><input type="checkbox"/> Peer-analysis sheet</li> </ul> <p style="text-align: center;"><b>Observation:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Whole class discussions</li> <li><input type="checkbox"/> Group discussions</li> </ul> <p style="text-align: center;"><b>Conversation:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Student teacher conferences</li> <li><input type="checkbox"/> Small group discussions</li> <li><input type="checkbox"/> Pair work</li> </ul>	<p style="text-align: center;"><b>Student product:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Assignments</li> <li><input type="checkbox"/> Tests</li> <li><input type="checkbox"/> Exam</li> <li><input type="checkbox"/> Case studies</li> <li><input type="checkbox"/> Business report</li> </ul> <p style="text-align: center;"><b>Observation:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Student-led discussion/debate</li> <li><input type="checkbox"/> Presentation</li> <li><input type="checkbox"/> Performance tasks</li> </ul> <p style="text-align: center;"><b>Conversation:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Student teacher conferences</li> <li><input type="checkbox"/> Question and answer session</li> </ul>
<b>Lesson Tools</b> Check all that apply ( <i>Teacher may modify the list</i> )		
<p><b>Direct Instruction</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Structured overview</li> <li><input type="checkbox"/> Lecture</li> <li><input type="checkbox"/> Compare &amp; contrast</li> <li><input type="checkbox"/> Socratic method</li> <li><input type="checkbox"/> Demonstrations</li> </ul>	<p><b>Indirect Instruction</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Problem solving</li> <li><input type="checkbox"/> Case studies</li> <li><input type="checkbox"/> Reading for meaning</li> <li><input type="checkbox"/> Inquiry</li> <li><input type="checkbox"/> Reflective discussion</li> <li><input type="checkbox"/> Writing to inform</li> <li><input type="checkbox"/> Concept formation</li> <li><input type="checkbox"/> Concept mapping</li> <li><input type="checkbox"/> Concept attainment</li> </ul>	<p style="text-align: center;"><b>Instructional Skills</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Explaining</li> <li><input type="checkbox"/> Demonstrating</li> <li><input type="checkbox"/> Questioning</li> </ul>
<p style="text-align: center;"><b>Interactive Instruction</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> PowerPoint</li> <li><input type="checkbox"/> Video clip</li> <li><input type="checkbox"/> Debates</li> <li><input type="checkbox"/> Role playing</li> <li><input type="checkbox"/> Brainstorming</li> <li><input type="checkbox"/> Peer partner</li> <li><input type="checkbox"/> Learning/analysis</li> <li><input type="checkbox"/> Discussion</li> <li><input type="checkbox"/> Laboratory groups</li> <li><input type="checkbox"/> Cooperative learning</li> <li><input type="checkbox"/> Groups</li> <li><input type="checkbox"/> Jigsaw</li> <li><input type="checkbox"/> Problem solving</li> <li><input type="checkbox"/> Conferencing</li> </ul>	<p style="text-align: center;"><b>Independent Study</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Essays</li> <li><input type="checkbox"/> Computer assisted instruction</li> <li><input type="checkbox"/> Journals</li> <li><input type="checkbox"/> Learning logs</li> <li><input type="checkbox"/> Reports</li> <li><input type="checkbox"/> Learning activity packages</li> <li><input type="checkbox"/> Correspondence lessons</li> <li><input type="checkbox"/> Learning contracts</li> <li><input type="checkbox"/> Homework</li> <li><input type="checkbox"/> Research projects</li> <li><input type="checkbox"/> Assigned questions</li> <li><input type="checkbox"/> Learning centers</li> </ul>	<p style="text-align: center;"><b>Experiential Learning</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Field trips</li> <li><input type="checkbox"/> Conducting</li> <li><input type="checkbox"/> Experiments</li> <li><input type="checkbox"/> Simulations</li> <li><input type="checkbox"/> Games</li> <li><input type="checkbox"/> Story telling</li> <li><input type="checkbox"/> Focused imaging</li> <li><input type="checkbox"/> Field observations</li> <li><input type="checkbox"/> Role-playing</li> <li><input type="checkbox"/> Model building</li> <li><input type="checkbox"/> Surveys</li> <li><input type="checkbox"/> Case studies</li> </ul>