



# The Erindale Academy

---

Tel: 905-232-1576

| Email: [info@erindaleacademy.ca](mailto:info@erindaleacademy.ca)

[www.erindaleacademy.ca](http://www.erindaleacademy.ca)

| 1576 Dundas St West, Mississauga, ON L5C 1E5

## **Daily Lesson Plan**



# The Erindale Academy

Tel: 905-232-1576

| Email: info@erindaleacademy.ca

www.erindaleacademy.ca

| 1576 Dundas St West, Mississauga, ON L5C 1E5

<b>Course Name: Simplified Chinese</b>		<b>Course Code: LKBDU</b>
<b>Grade Level: 12</b>	<b>Duration: 3</b>	<b>Lesson #: 1.7</b>
<b>Unit #: 1</b>	<b>Lesson Title: Lesson 1.7 Working Period for Individual Presentation</b>	
<b>Overall Expectations</b> ( <i>Directly from The Ontario Curriculum</i> ) A1, A2, A3 B1, B2 C1, C2, C3 D1, D2		
<b>Specific Expectations</b> ( <i>Directly from The Ontario Curriculum</i> ) A1,1 A1.2 A2.1 A2.2 A2.3 A 2.4 A3.1 B1.1 B1.2 B1.3 B2.1 B2.2 C 3 C1.1 C1.2 C1.3 C2.1 C2.2 C3.1 D1.2 D2.2 D2.3		
<b>Learning Skills &amp; Work Habits</b> ( <i>Check all that apply; Select from the following list and describe the activity(ies) you plan to track</i> ) Responsibility: Know class rules and expectations Organization: Prepare for quizzes and other assignments on the way Independent Work: Review of learnings in class Collaboration: Pair work and group work in researching, role play, discussion, etc. Initiative: Engage in class actively Self-Regulation: Obey the class rules		
<b>Learning Goals</b> ( <i>What do I want the students to know and/or be able to do?</i> )  Today you (students) will:  1) Review contents learned in Lesson 1.6 to remember basic differences between Chinese and English words 2) Get prepared for the presentation in the next class 3) Further develop translation and interpretation skills 4) Improve public-speaking and team work skills		



# The Erindale Academy

Tel: 905-232-1576

| Email: [info@erindaleacademy.ca](mailto:info@erindaleacademy.ca)

[www.erindaleacademy.ca](http://www.erindaleacademy.ca)

| 1576 Dundas St West, Mississauga, ON L5C 1E5

**Success Criteria** (*Based on the application of the lesson, how will I know students have learned what I intended? Recording Devices: anecdotal record, checklist, rating scale, rubric, etc...*)

By the end of this lesson I (students) can:

- Do work in class both independently & in pairs
- Discuss in groups
- Speak in public (role play)

## Materials and Resources

Lian, S. (1993), *Contrastive Studies of English and Chinese*. Beijing: Higher Education Press.

Shao, Z. & Shao, W. (2013). *Contrastive Studies between English and Chinese*. Shanghai: East China University of Science and Technology Press.

Wheatley, J. K. (2011). *Learning Chinese: A Foundation Course in Mandarin*. New Haven & London: Yale University Press.

## Lesson Structure and Activities

Timing (minutes)	Content
~5-10 minutes	<b>ICEBREAKER &amp; WARM-UP QUESTIONS</b> <i>Check attendance</i>  <b>Warm-up questions:</b> How are you today? Any updates/ news to share?
~15-20 minutes	<b>Part 1</b> Review of Lesson 1.6 Complete Quiz 1.6
~45-50 minutes	<b>Part 2</b> Lesson 1.7 Working Period for Individual Presentation



# The Erindale Academy

Tel: 905-232-1576

| Email: [info@erindaleacademy.ca](mailto:info@erindaleacademy.ca)

[www.erindaleacademy.ca](http://www.erindaleacademy.ca)

| 1576 Dundas St West, Mississauga, ON L5C 1E5

~5-10 minutes	<b>Part 3 – Discussion &amp; reflection:</b> According to what we've learned so far, what are the most striking differences between Chinese and English in your opinion?
15 minutes	<b>Break</b>
~70 minutes	<b>Part 4 – Game and working period</b>  1. A short game 2. Preparing for individual presentation
~10-15 minutes	<b>ASSIGN ASSIGNMENT/HOMEWORK</b> - Translation exercise - Prepare for the Individual presentation assignment - Essay: Topic: What are the most impressive differences (1-3) between Chinese and English in your opinion?
<b>ASSIGNMENT/HOMEWORK</b> - Translation exercise - Prepare for the Individual presentation assignment - Essay: Topic: What are the most impressive differences (1-3) between Chinese and English in your opinion? (2 pages, 12 point font, double line space, word/pdf document)	
<b>EXIT CARD</b> Short Survey	
<b>TEACHER'S REFLECTIONS</b> (What do I need to do to become more effective as a teacher in supporting student learning?) <b>After the lesson:</b>	



# The Erindale Academy

Tel: 905-232-1576

| Email: [info@erindaleacademy.ca](mailto:info@erindaleacademy.ca)

[www.erindaleacademy.ca](http://www.erindaleacademy.ca)

| 1576 Dundas St West, Mississauga, ON L5C 1E5

## The Erindale Academy Daily Lesson Plan Unit # and Lesson Plan #

*Check all that apply in each list (Teacher may modify the list)*

Assessment Strategies		
For Learning	As Learning	Of Learning
<p><b>Student product:</b>            Diagnostic tests            Practice quiz            Pop quizzes            Homework            Class notes            Peer feedback            Practice questions            Practice tests</p> <p><b>Observation:</b>            Class discussions            Peer feedback</p> <p><b>Conversation:</b>            Student teacher conferences            Small group discussions</p>	<p><b>Student product:</b>            Learning logs            Self-assessment sheet            Homework            Self-analysis sheet            Peer-analysis sheet</p> <p><b>Observation:</b>            Whole class discussions            Group discussions</p> <p><b>Conversation:</b>            Student teacher conferences            Small group discussions            Pair work</p>	<p><b>Student product:</b>            Assignments            Tests            Exam            Case studies            Business report</p> <p><b>Observation:</b>            Student-led discussion/debate            Presentation            Performance tasks</p> <p><b>Conversation:</b>            Student teacher conferences            Question and answer session</p>
Lesson Tools		
<p><b>Direct Instruction</b>            Structured overview            Lecture            Compare &amp; contrast            Socratic method            Demonstrations</p>	<p><b>Indirect Instruction</b>            Problem solving            Case studies            Reading for meaning            Inquiry            Reflective discussion            Writing to inform            Concept formation            Concept mapping            Concept attainment</p>	<p><b>Instructional Skills</b>            Explaining            Demonstrating            Questioning</p>



# The Erindale Academy

Tel: 905-232-1576

| Email: [info@erindaleacademy.ca](mailto:info@erindaleacademy.ca)

[www.erindaleacademy.ca](http://www.erindaleacademy.ca)

| 1576 Dundas St West, Mississauga, ON L5C 1E5

<b>Interactive Instruction</b>	<b>Independent Study</b>	<b>Experiential Learning</b>
<ul style="list-style-type: none"><li>PowerPoint</li><li>Video clip</li><li>Debates</li><li>Role playing</li><li>Brainstorming</li><li>Peer partner</li><li>Learning/analysis</li><li>Discussion</li><li>Laboratory groups</li><li>Cooperative learning</li><li>Groups</li><li>Jigsaw</li><li>Problem solving</li><li>Conferencing</li></ul>	<ul style="list-style-type: none"><li>Essays</li><li>Computer assisted</li><li>Instruction</li><li>Journals</li><li>Learning logs</li><li>Reports</li><li>Learning activity packages</li><li>Correspondence lessons</li><li>Learning contracts</li><li>Homework</li><li>Research projects</li><li>Assigned questions</li><li>Learning centers</li></ul>	<ul style="list-style-type: none"><li>Field trips</li><li>Conducting</li><li>Experiments</li><li>Simulations</li><li>Games</li><li>Story telling</li><li>Focused imaging</li><li>Field observations</li><li>Role-playing</li><li>Model building</li><li>Surveys</li><li>Case studies</li></ul>