



LKBDU Unit 3 Plan

Unit 3 - Cross-cultural communication (21 Hours)

Unit Description:

This unit introduces students how to communicate effectively in a multicultural environment. Students are expected to learn how to understand a whole range of differences between Chinese and western cultures. Specifically, this unit consists of the following topics:

Different ways of thinking
Religions & Customs
Festivals
Education
Family
Multiculturalism in Canada
APA citation

By the end of the unit, students will be able to

- better understand Chinese culture and various differences between Chinese culture and western cultures; they also learn how to navigate with ease in cross-cultural communication; they get to know the Multiculturalism policy in Canada; they learn how to cite in APA style efficiently to get prepared for their college life.
- demonstrate an understanding of information in the target language about aspects of culture in diverse communities where the target language is spoken and other communities around the world, and of sociolinguistic conventions in the target language used in a variety of situations and communities.
- communicate information and ideas effectively, using a range of strategies, appropriate language structures, and level-appropriate language suited to the purpose and audience;
- identify the purpose(s), characteristics, and aspects of style of a variety of adapted and authentic text forms; determine meaning in a variety of texts in the target language, using a range of reading comprehension strategies;
- write texts in the target language for different purposes and audiences, using a variety of forms and knowledge of language structures and conventions of the written language



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appropriate for this course; use the stages of the writing process – including pre-writing, producing drafts, revising, editing, and publishing – to develop and organize content, clarify ideas and expression, correct errors, and present their written work in the target language effectively; in their written work in the target language, demonstrate an awareness of aspects of culture in diverse communities where the target language is spoken and other communities around the world, and of the appropriate use of sociolinguistic conventions in the target language in a variety of situations.

Overall Expectations:

By the end of this unit, students will be able to

- better understand Chinese culture and various differences between Chinese culture and western cultures, such as in ways of thinking, religions & customs, festivals, education and family, etc.
- learn how to navigate with ease in cross-cultural communication;
- get to know the Multiculturalism policy in Canada;
- learn how to cite in APA style efficiently to get prepared for college life

Lessons

Time (hours)	No.	Title	Specific Expectations Covered
3	1	Cross-cultural communication: Different ways of thinking	<ol style="list-style-type: none">1) Introduction to Chinese and western thinking2) Research skills3) Group discussion skills4) Presentation skills5) Teamwork skills
3	2	Cross-cultural communication: Religions & Customs	<ol style="list-style-type: none">1) Introduction to basic differences between Chinese and western religions and customs2) Group work in discussing differences in religions and customs3) Research skills4) Public speaking skills



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3	3	Cross-cultural communication: Festivals	<ol style="list-style-type: none">1) Introduction to basic differences between Chinese and western festivals2) Pair work in exploring Chinese and western festivals3) Teamwork skills4) Reflection: What are the most important festivals in China and in Canada?
3	4	Cross-cultural communication: Education	<ol style="list-style-type: none">1) Introduction to basic differences between Chinese and western education2) Group discussion in exploring the differences3) Reflection: What are the advantages and disadvantages of Chinese education? How about the western education?
3	5	Cross-cultural communication: Family <i>Group presentation on a cultural topic</i>	<ol style="list-style-type: none">1) Introduction to basic differences between Chinese and western family system2) Group work in playing games to practice relevant vocabulary and sentences3) Group presentation on a cultural topic4) Public speaking talents
3	6	Cross-cultural communication: Multiculturalism in Canada	<ol style="list-style-type: none">1) Introduction to Multiculturalism and its implications in Canada2) Group discussion: <i>How can a person thrive in a multicultural environment?</i>3) Teamwork skills4) Critical thinking capacity
3	7	APA citation	<ol style="list-style-type: none">1) Introduction to APA citation2) Practice APA citation3) Feedback and suggestions on Unit 3



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Evaluations						
Title	Overall Expectations Covered	P/O/C	Categories Covered			
			K	T	C	A
Group presentation on a cultural topic (10-15 minutes)	<ol style="list-style-type: none">1. Public speaking & presentation skills2. Slide or website preparation3. Team work (2-3 persons/ group)					
Quizzes & exercises in class	<ol style="list-style-type: none">1. Review after each class and have a good command of knowledge learned in class					

Note:

- Add more rows for more lessons and evaluations.
- Copy and paste table for more units.