



Lesson 3.5 Group presentation & Cross-cultural communication: Family

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Learning Activities

- 1) **Group presentation**
- 2) Review of Lesson 3.4: Education
- 3) Cross-cultural communication: Family
- 4) Homework



Group presentation

Review of Lesson 3.4


Education

What qualities of students are regarded as positive/ desirable in western educational system?



Desirable traits

1. Be committed & work hard
 2. Be self-motivated – take the initiative to do things, to ask questions, to show your talents, and to get help from professors
 3. Air your opinions in class; don't be silent/ quiet
 4. Be good at sport
- ...



Cross-cultural communication: Family

Discuss:

- ▶ What is family? What are the common family types?
- ▶ Is family important?
- ▶ How to build a strong family?
- ▶ What are the major differences between Chinese and Western family values?



What is family?

- ▶ A family is a group of two or more persons related by birth, marriage, or adoption who live together; all such related persons are considered as members of one family.



Common Family Types

- **Nuclear families** - two parents (usually married or common law) and their children
- **Single-parent families** - one parent with one or more kids
- **Extended families** - two adults along with children + aunts, uncles, cousins, or other relatives living under the same roof.
- **Childless families** - two partners who cannot have or don't want kids.
- **Stepfamilies** - when two separate families merge into one
- **Grandparent families** - when two separate families merge into one

Importance of family

- ▶ **Emotional support:** Family offers a safety net for emotional well-being.
- ▶ **Unconditional love:** The love from family is often lifelong and uncompromising.
- ▶ **Financial support:** Financial stability often starts with family support.
- ▶ **Educational support:** Family's involvement can positively impact academic performance.

Exercise 1 - Read, tell & translate

Build a strong family

- ▶ **Invest in family support:** Families provide not just basic needs for children but also emotional needs.
- ▶ **Improve communication:** Open communication is critical to building close connections. Good communication means everyone should be able to speak up, including children.
- ▶ **Cherish family dinner time:** A study surveyed 99,462 high school students discovered a notable positive correlation between regular family dinners and essential aspects such as commitment to learning, the development of positive values, social competencies, and a positive sense of identity.
- ▶ **Prioritize quality time together:** The value of family time lies not just in its quantity but significantly in its quality.

Differences between Chinese and Western family values

1. Watch the video: Cultural conflicts in the family dinner party

► <https://www.youtube.com/watch?v=XmtSbVNnuyQ>

Exercise 2 - Read and discuss



Homework

1. Start review for the final exam (Mid-term test)
2. Review today's contents - family