- Asking about routines
- Describing routines

1 | Vocabulary

A	These are activities that may be part of your daily routine. Check (✓) the ones you do every day					
-	get up early	check e-mail	watch TV	talk on the phone		
	study	have lunch	take a shower	exercise		

B PAIR WORK Tell your partner something you do every day.

Example:

A: I study every day.

B: I don't. But I have lunch every day!

A: So do I.

2 Conversation

CD1 33 A Listen. What does Kurt do at 8:30 a.m.? When does he finish school?

Tess: Do you want to meet on Friday?

Kurt: That's a great idea!

Tess: What time do you wake up?

Kurt: I wake up at 7:30 a.m.

Tess: So, we can meet at around 8:30?

Kurt: At 8:30, I go to my karate lesson.

Tess: So...9:30? Do you have time then?

Kurt: Well, at 10:00 I start school.

Tess: When do you finish?

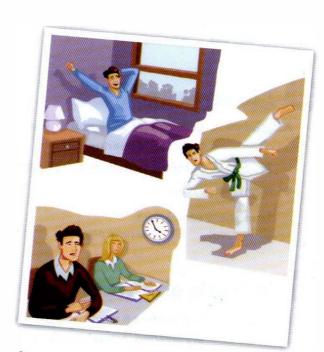
Kurt: At 5:00 p.m. So, let's meet at 5:15—for dinner?

Tess: Sounds great!



B PAIR WORK Practice the conversation.

CD1 37 C Listen. Write the changes you hear above the bold words. Practice the new conversation.



3 | Language Booster

A Notice the different ways we ask about and describe routines.

Asking about routines	Describing routines	
What time do you get up? What do you do after class? When do you go to work?	I usually get up at 7:30 a.m. I always go to the library. I go to work at 10:00 every day.	
Do you go to bed late? Do you have lunch at home? Do you study every day?	No, I go to bed around 10:30 p.m. No, I have lunch in the cafeteria. Yes, I study every day.	



B PAIR WORK Take turns asking and answering questions about routines. Use the phrases below.

	The Manager of the Control of the Co	The same of the sa	
get to class	get home	eat dinner	go to bed
3	3		

4 Pronunciation Reduction of do you

CD1 33 A Listen and practice. Notice how we reduce do you to /də yə/ in these questions.

/də yə/

1. What time do you get up?

/də yə/

2. When do you have lunch?

/də yə/

3. When do you start class?

/də və/

4. What do you do after work?



B PAIR WORK Ask and answer these questions. Pay attention to the reduction of *do you*.

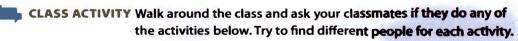
1. What time do you eat dinner?

2. When do you finish class?

3. Where do you go after class?



SPEAK with CONFIDENCE



Do you?	Name
take the bus to class	
make coffee in the morning	
eat a light breakfast	
have lunch at home	
watch TV at night	
go to a gym	

