

Lesson 14: Vocabulary

Part 1

Write one or two words to complete each activity. If a word is not needed, write an X.

- 1. _____ shopping
- 2. _____ work out
- 3. _____ the mall
- 4. _____ movies
- 5. _____ to eat
- 6. _____ to the library
- 7. _____ sports
- 8. _____ walk

Part 2

How often do you do the activities in Part 1? Put the activities in order from most often to least often. In class, talk about your ideas with a partner.

Part 3

Write the activities from Part 1 to complete the first sentence in each conversation. Write a follow-up question for the second person in each conversation. In class, practice the conversations with a partner.

- 1.
Lian: I love to _____.
Anna: _____?
- 2.
Eduardo: I _____ every day.
Keiko: _____?
- 3.
Maria: I usually _____ alone.
Manuel: _____?
- 4.
Andrew: I usually _____ with my friends.
Matteo: _____?

Part 1

Read the magazine article below.

Students Don't Study as Much as "Should"

A study of 472 university professors and 163,000 students has some people surprised. According to the study, the professors think their students should study at least 25 hours a week, but only 11 percent of the students said they study that much. 44 percent of the students study ten hours or less. About 35 percent of students who study less than ten hours a week get good grades.

Some students said that 25 hours a week is too much. That's 12.5 percent of each day! However, a professor said that it isn't just about reading. "Students have to remember details and think carefully about what they read." Some students, it seems, can do that more quickly than others.



Write the correct percentages next to each sentence.

11% 12.5% about 35% 44%

1. _____ Students who study no more than ten hours a week.
2. _____ Students who study as much as the professors want.
3. _____ Percent of each day professors want students to study.
4. _____ Students who study less than ten hours a week but get good grades.

PAIR WORK Discuss the questions.

1. How many hours a week do you study?
2. How many hours a week do you think your teachers want you to study?
3. Do students who study some subjects have to study more than other students? Which subjects? Why?

Part 2

Think about your daily activities in the past. Write an e-mail to a friend. Talk about how your activities today are the same as or different than three years ago.

Part 3

With a partner, talk about your e-mail and how your activities will be the same or different three years from now.