Lesson 14: Vocabulary

Part 1

raiti			
Write one	or two words to complete each	activity. If a word is	not needed, write an X.
1	shopping	5	to eat
2	work out	6	to the library
3.	the mall	7	sports
4.	movies	8	walk
Part 2			
	n do you do the activities in Pa alk about your ideas with a par		in order from most often to least often.
Part 3			
			in each conversation. Write a follow- iss, practice the conversations with a
1.			
Lian:	I love to		
Anna:			
2.			
Eduardo:	I		every day.
Keiko:			
3.			
Maria:	I usually		alone.
Manuel:			
4.			
Andrew:	I usually		with my friends.

Lesson 14: Reading & Writing

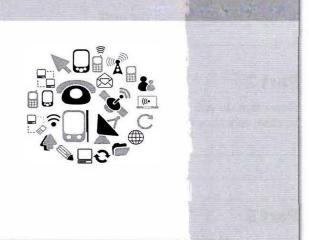
Part 1

Read the magazine article below.

Students Don't Study as Much as "Should"

A study of 472 university professors and 163,000 students has some people surprised. According to the study, the professors think their students should study at least 25 hours a week, but only 11 percent of the students said they study that much. 44 percent of the students study ten hours or less. About 35 percent of students who study less than ten hours a week get good grades.

Some students said that 25 hours a week is too much. That's 12.5 percent of each day! However, a professor said that it isn't just about reading. "Students have to remember details and think carefully about what they read." Some students, it seems, can do that more quickly than others.



Write the correct percentages next to each sentence.

11% 12.5% about 35% 44%

1. ______ Students who study no more than ten hours a week.

2. _____ Students who study as much as the professors want.

3. Percent of each day professors want students to study.

4. ______ Students who study less than ten hours a week but get good grades.



PAIR WORK Discuss the questions.

- 1. How many hours a week do you study?
- 2. How many hours a week do you think your teachers want you to study?
- 3. Do students who study some subjects have to study more than other students? Which subjects? Why?

Part 2

Think about your daily activities in the past. Write an e-mail to a friend. Talk about how your activities today are the same as or different than three years ago.

Part 3

With a partner, talk about your e-mail and how your activities will be the same or different three years from now.