

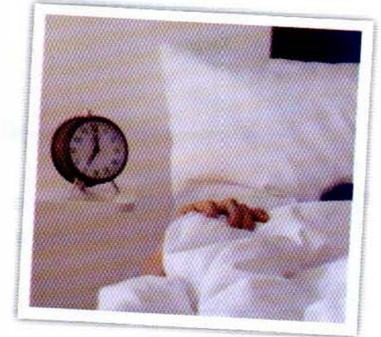
What do you do first?

- Asking about a sequence
- Describing a sequence

1 | Vocabulary

A Draw a line to connect the words and phrases to make five or more true statements.

I sleep in late	Sunday	
I get up early		Monday	
I stay up late		Tuesday mornings.
I go out with friends on	Wednesday afternoons.
I don't do much		Thursday nights.
I feel my best		Friday	
I feel my worst		Saturday	



B PAIR WORK Take turns saying a sentence and asking a follow-up question.

Examples:

A: I sleep in on Sunday mornings.

B: I feel my best on Friday afternoons.

B: What time do you get up?

A: What do you do on Fridays?

2 | Conversation

CD1 41 **A** Listen. Who does Derek meet on Sundays? What does he do at the park?



Kristin: I'm really looking forward to the weekend.

Derek: Me too. Especially Sunday.

Kristin: What do you do **on Sundays**?

Derek: Well, first I meet some friends for breakfast. We go to *Waffles and Eggs*.

Kristin: **Then what do you do?**

Derek: Then we go to the park. There's an outdoor market there on Sundays.

Kristin: **Yeah, I like that place.**

Derek: Next, we ride our bikes. And after that, we have lunch. Later, we watch a movie.

Kristin: It sounds like a great way to spend Sundays.

Derek: You should join us next Sunday!



B PAIR WORK Practice the conversation.

CD1 42 **C** Listen. Write the changes you hear above the bold words. Practice the new conversation.

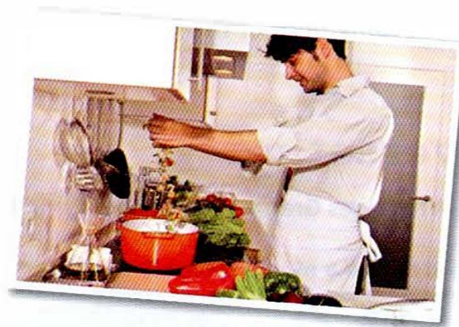
3 | Language Booster

A Notice how we ask about and describe a sequence of events.

Asking about a sequence	Describing a sequence
What do you do first?	First, I meet some friends.
Then what do you do?	Then we go to the park. Next, we ride our bikes.
What do you do after that?	After that, we have lunch. Later, we watch a movie.

B PAIR WORK Take turns describing the sequence of the activities in the chart below. Use *first, then, next, after that, and later*. Write down your partner's routine.

In the morning	After work or school
have breakfast	do my homework
get up	go to bed
take a shower	have dinner
check e-mail	watch TV



4 | Pronunciation Sequence markers

CD1 43 **A** Listen and practice. Notice how we stress the sequence markers in these sentences.

First, I have breakfast. **Then** I go for a run. **After that**, I take a shower.

B PAIR WORK Look again at your partner's routine and describe it. Pay attention to the stress in sequence markers.

First, you get up. Then you take a shower. Next, you check e-mail. After that, you...

ONLINE PRACTICE

SPEAK with CONFIDENCE

A What do you do during these times? List four things in the order you do them.

Friday nights	Saturday afternoons	Sundays

B GROUP WORK Take turns asking and describing routines. Who has the most interesting routine?