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| **TCA Daily Lesson Planner (revised Feb ’09)** |
| **Lesson #****19** | Course CodeHNB4M |  | Date3-6-19 |  | TeacherSimon Yiu |  |
| **Period A** |  |
| **Warm up**  | 20  | Quiz, Q&A, Student Report, Student Marking, Debriefing, Check homework etc. |
| **Record Attendance** | Notes: attendance and concerns regarding specific student |
| **Lesson Intro**. | 10  | Specific expectation(s) | Elements and Principles of Design: analyse the use of the elements and principles of design in fashion, and apply them when creating fashion products(colour) |
| Learning goals | Analysis the elements and principle of design in fashion present in the media. |
| Success Criteria | Student will design a perfume bottle using the principle of design |
| **Lesson** | 40  | Learning Activities | Through elements of design, this small project will focus on how colour works. |
| Resources | <https://twitter.com/hareroom1/status/1129693162849488901?ref_src=twsrc%5Etfw%7Ctwcamp%5Etweetembed%7Ctwterm%5E1129693162849488901%7Ctwgr%5E393039363b74776565745f6d65646961&ref_url=https%3A%2F%2Fwww.gameover.com.hk%2Fnews%2F442005> |
| Assessment and Evaluation | As learningOf learning |
| **Application** | 20 | Assignment, Homework based on lesson, exit card |
| **Period B** |
| **Warm up**  | 20  | Observation, conversation, debriefing follow up lesson taught in period A |
| **Lesson Intro**. | 10  | Specific expectation | Elements and Principles of Design: analyse the use of the elements and principles of design in fashion, and apply them when creating fashion products(colour) |
| Learning goals | Analysis the elements and principle of design in fashion present in the media. |
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| Assessment and Evaluation | As learningOf learning |
| **Application** | 20 | Assignment, Homework based on lesson, exit card |
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| **TEACHING STRATEGIES** |  | **TEACHING STRATEGIES** |  |
| Direct Instruction (teacher led) |  | Class activity (teacher facilitated) |  |
| Direct instruction (discussion possible) | \* | Experiential learning (by doing) | \* |
| Class discussion (teacher facilitated) |  | Worksheets / Surveys |  |
| Small group discussion |  | Individual or group research |  |
| Partner discussion / conferencing |  | Teacher Modeling |  |
| Conferencing: teacher and student | \* | Use of Computers / Internet |  |
| Teacher reading to class |  | Use of Video or Audio |  |
| Silent individual reading |  | Role Playing |  |
| Group based reading |  | Class Presentations |  |
| Independent work (Teacher facilitated) | \* | Guest Speaker / Interviews / Questions |  |
| Group Work (Teacher facilitated) |  | Field Trip |  |
| OTHER:  |  | OTHER:  |  |