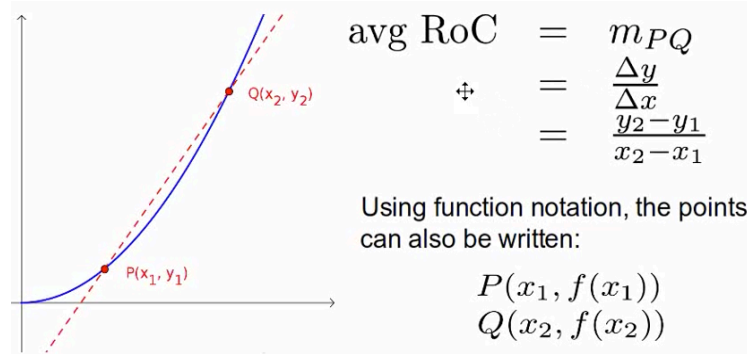


Unit 1 – Functions

Chapter 2.1 – 2.2: Average and instantaneous rate of change

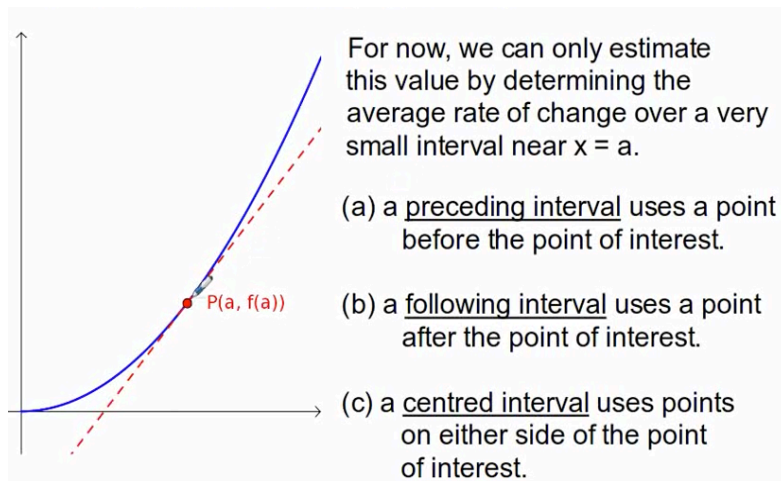
Rates of change $\begin{cases} \text{Average rate of change} \\ \text{Instantaneous rate of change} \end{cases}$

Given the graph of a function, the **average rate of change** is defined as the slope of the secant line between two points.



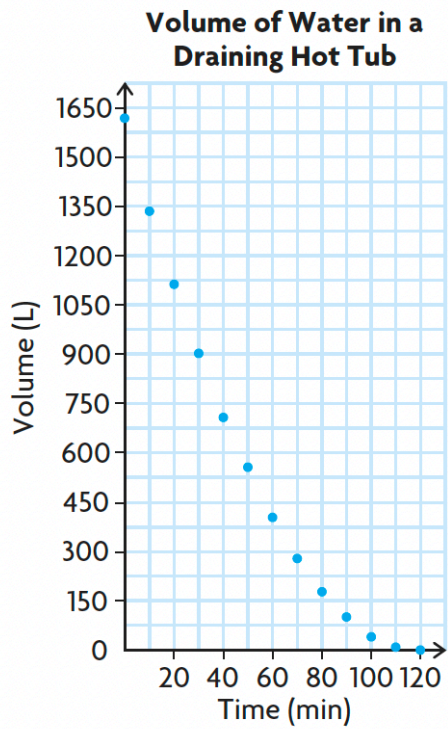
$$\text{Average RoC} = \frac{f(x_2) - f(x_1)}{x_2 - x_1}$$

The **instantaneous rate of change** is the slope of the tangent line at a particular point of interest, defined by a specified value of the independent variable (e.g., at $x = a$).



Example 1:

Andrew drains the water from a hot tub. The tub holds 1600 L of water. It takes 2 h for the water to drain completely. The volume V , in litres, of water remaining in the tub at various times t , in minutes, is shown in the table and graph.



Time (min)	Volume (L)
0	1600
10	1344
20	1111
30	900
40	711
50	544
60	400
70	278
80	178
90	100
100	44
110	10
120	0

Example 2: A bacterial colony starts with 1000 bacteria and doubles each hour.

- a) Estimate the growth rate (bacteria/hour) after 2 hours using 1 hour intervals:
 - i) Preceding
 - ii) Following
 - iii) Centered
- b) Improve the estimate using 0.1 hour intervals

Example 3: Use the idea of instantaneous rate of change to prove the vertex of $y = 2(x - 2)^2 + 1$ is a minimum.

In general, we algebraically represent the estimated instantaneous rate of change as a difference quotient.

For $x = a$, the point of interest is $P(a, f(a))$

The following point occurs at $x = a + h$, where h is an arbitrarily small value, giving a second point

$$Q(a + h, f(a + h))$$

$$\begin{aligned} \text{RoC} &= m_{PQ} \\ &= \frac{f(a+h) - f(a)}{(a+h) - a} \\ &= \frac{f(a+h) - f(a)}{h} \end{aligned}$$

To estimate instantaneous rate of change:

- a) Use a series of preceding and/or following intervals, keeping the point of interest constant. As the intervals get smaller and smaller, look for the trend in values.
- b) Use a series of centered intervals and look for the trend.
- c) Use the difference quotient for very small values of h (both positive and negative work).

The Best estimates come from the smallest intervals.

Suggested questions from Textbook:

Pg76/ #8, 9

Pg 85 / #4, 7, 9, 10, 15