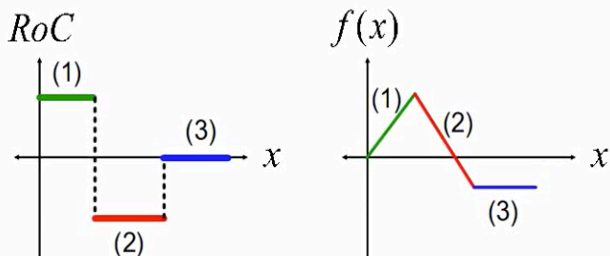


**Unit 1 – Functions**

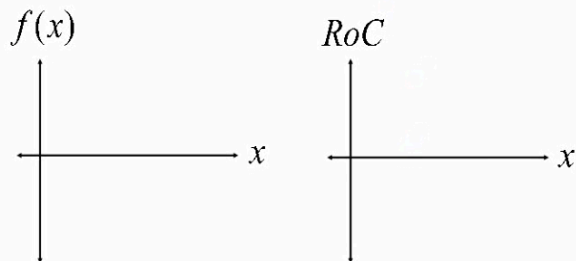
**Chapter 2.3: Average models for rates of change**

- (1) For a positive rate of change (positive slope), the function is increasing.
- (2) For a negative rate of change (negative slope), the function is decreasing.
- (3) For zero rate of change (zero slope, horizontal line), the function is constant.

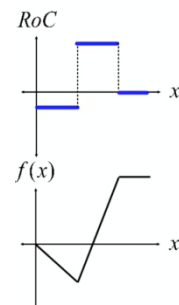
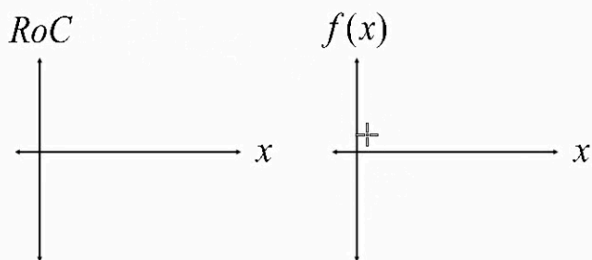


Example: For each situation, sketch the graph for the original function and the rate of change.

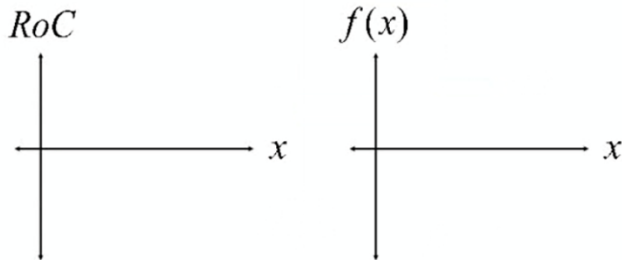
- (a) function increasing at a constant rate, then constant, then decreasing at a constant rate



- (b) rate of change constant and negative, then constant and positive, then zero

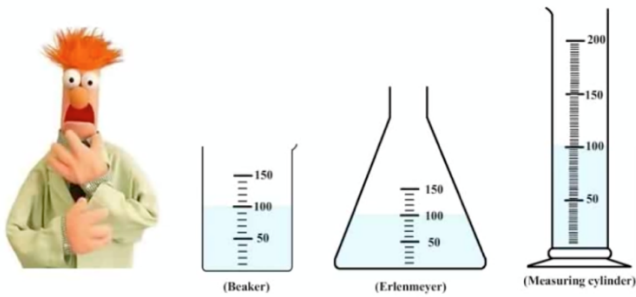


(c) rate of change increasingly positive, then constant and negative, then decreasingly positive



Ex. Water flows at a constant rate from a tap to fill a beaker, cylinder, and flask.

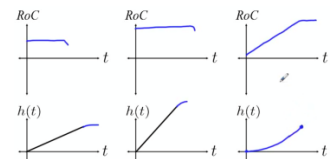
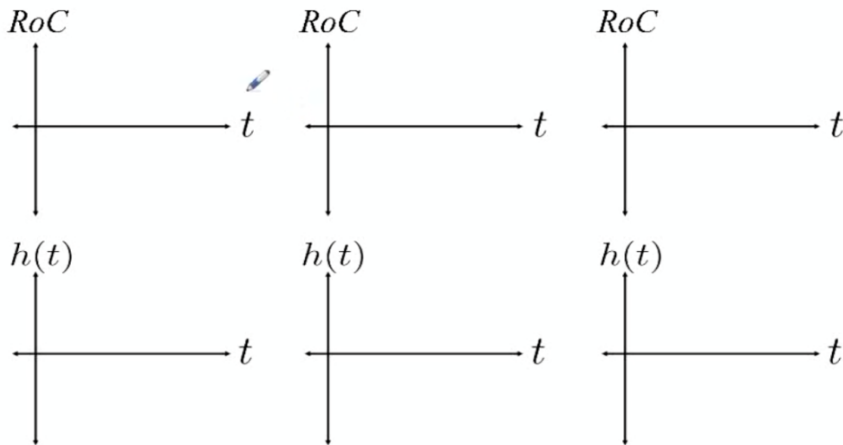
- (a) Draw a rate of change in water level vs time graph for each container.
- (b) Draw a water level  $h(t)$  vs time graph for each.



beaker

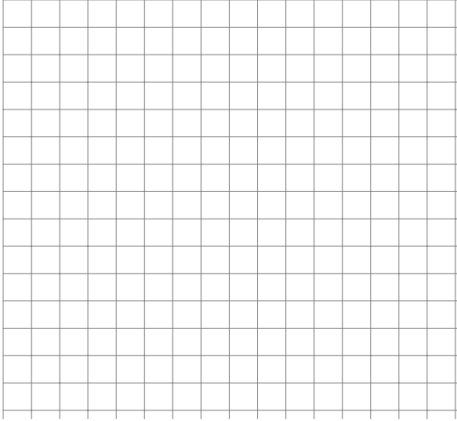
cylinder

flask

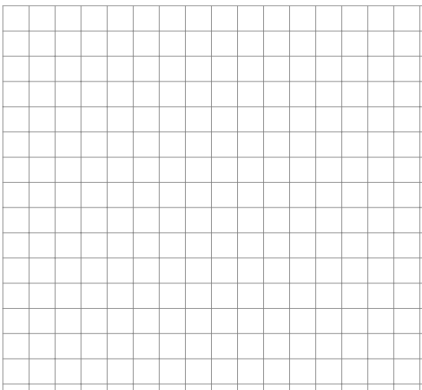


## Group Work: Using rates of change to create a graphical model

- Jan stands 5 m away from a motion sensor and then walks 4 m toward it at a constant rate for 5 s. Then she walks 2 m away from the location where she changed direction at a variable rate for the next 3 s. She stops and waits at this location for 2 s. Draw a distance versus time graph to show Jan's motion sensor walk.



- The containers shown are being filled with water at a constant rate. Draw a graph of the water level versus time for each container.
  - a 2 L plastic pop bottle
  - a vase



- Describe how you would walk toward or away from a motion sensor detector to give each distance versus time graph shown below.

