

Hi, I'm Matt.
What's your name?

Sally. Nice to meet you.

G verb be ☒, subject pronouns: I, you, etc.

V days of the week, numbers 0-20

P vowel sounds, word stress

1 LISTENING & SPEAKING

- a **1.2** Look at the photo story and listen to the conversations. Match the names to people A-D.

Ben Carla Matt Sally

- b Listen again and fill in the blanks.

1 Teacher Hello, everybody. Welcome to the class.
I'm Carla. I'm your teacher.

2 Matt Hi, I'm Matt. What's your ¹ name _____?

Sally Sally.

Matt ² _____?

Sally Sally!

3 Matt What's your phone ³ _____?

Sally It's 555-413-2456.

4 Ben ⁴ _____, Matt.

Matt Hello. This is Sally. She's in my salsa class.

Ben Nice to meet you. My name's Ben.

Sally Nice to ⁵ _____ you, too.

Matt Bye, Sally.

Sally Goodbye, Matt. Bye, Ben.

5 Ben Hi, Sally.

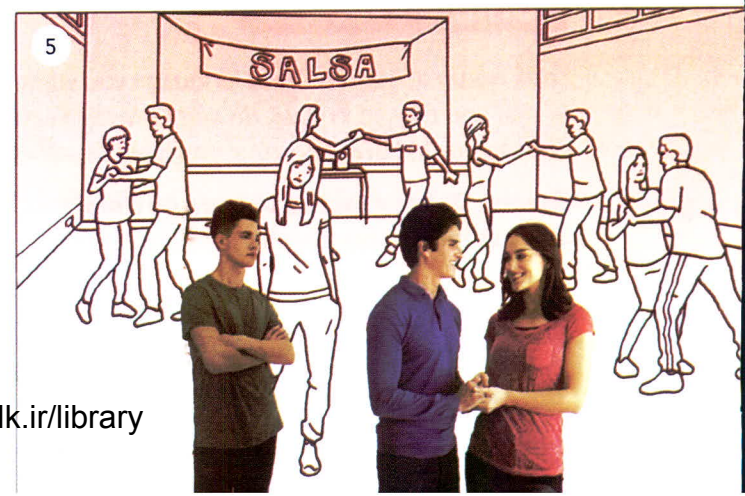
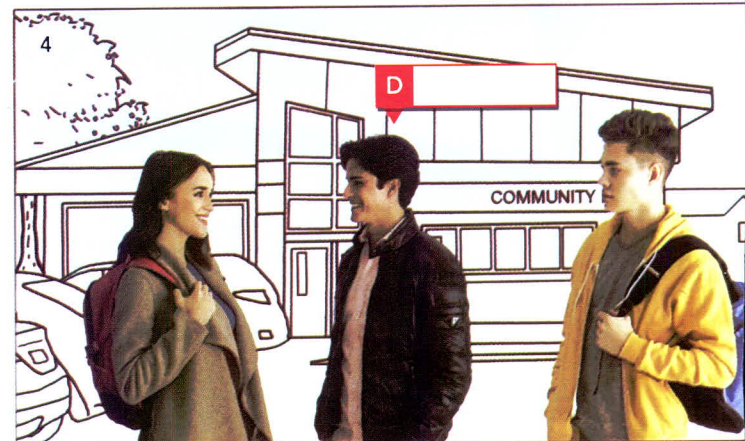
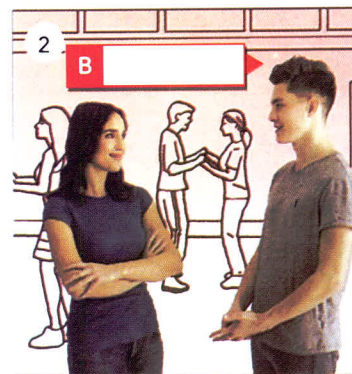
Sally Ben! Are you in the salsa class, too?

Ben Yes, I am. How are ⁶ _____?

Sally I'm very well, ⁷ _____ you. And you?

Ben ⁸ _____, thanks. ... Great! You're my partner!

Sally Yes! See you later, Matt.



- c **1.3** Listen and repeat the conversations. Copy the rhythm.

- d Fill in the blanks with a word from the list.

Bye Fine Hi I'm... Thanks

Hello = Hi _____ Thank you = _____

My name's... = _____ Goodbye = _____

Very well = _____

- e Introduce yourself to other students.

Hello, I'm Antonio. What's your name?)

(Mia. Nice to meet you.

Nice to meet you, too.)

2 GRAMMAR verb *be* [+], subject pronouns

a Complete the sentences with 'm, 's, or 're.

- 1 I am Carla. = I'm Carla.
- 2 I am Matt. = I'm Matt.
- 3 My name is Ben. = My name's Ben.
- 4 You are my partner. = You're my partner.
- 5 She is in my salsa class. = She's in my salsa class.

b **G** p.124 Grammar Bank 1A

c **1.5** Listen and repeat the pronouns and contractions.

- 1 **1** I, I'm (I, I'm)

d **1.6** Listen. Say the contraction.

- 1 **1** I am (I'm)

e In pairs, try to remember the names in your class. Say He's / She's _____.

f Stand up and speak to other students.







Hi, Mia. How are you? (I'm fine, thanks. And you?)

3 PRONUNCIATION vowel sounds, word stress

Vowel sounds

In American English, vowels (a, e, i, o, and u) and combinations of vowels (e.g., ea, ai) can be pronounced in different ways. Sometimes they are short sounds (e.g., *it*, *well*), but sometimes they are long sounds (e.g., e = *he*) or diphthongs (e.g., i = *hi*).

a **1.7** Listen to the words and sounds. Then listen and repeat.

					
fish	tree	cat	egg	train	bike
it	he	am	very	they	hi
this	we	thanks	well	name	I
in	meet	Sally	welcome	later	bye

b **1.8** Listen and write the words.




Word stress

Multisyllable words have one stressed syllable.
good|bye so|rry wel|come

c **1.9** Listen and underline the stressed syllable in these words.

air|port com|pu|ter e|mail ho|tel in|ter|net mu|se|um
pas|ta piz|za sallad sand|wich u|ni|ver|sity web|site

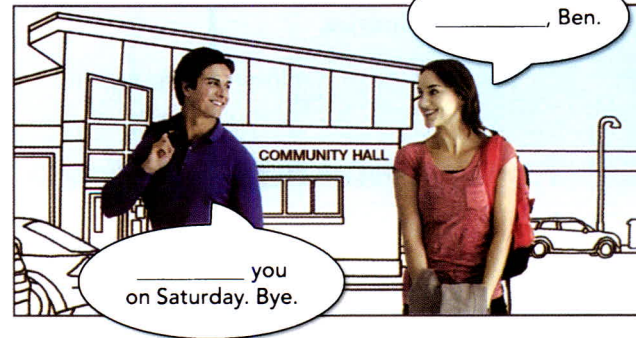
d Write the words from c in the chart.

 food	 technology	 places
		airport

e In pairs, write more words that you know in each column. How do you pronounce them?

4 VOCABULARY days of the week, numbers 0–20

a **1.10** Look at the picture. Listen and fill in the blanks.



b **V** p.148 Vocabulary Bank Days and numbers Do Parts 1 and 2.







c **1.14** Listen and say the next day or number.

- 1** Monday Tuesday (Wednesday)

d Ask three students *What's your phone number?*

5 LISTENING & SPEAKING

a **1.15** Listen. Where are they? Write 1–6 in the boxes.

-  airport Gate number _____
- 1**  sandwich shop _____ dollars and _____ cents
-  hotel Room _____
-  museum Closed on _____
-  taxi _____ Manchester Road
-  language school Classes on _____ and _____ mornings

b Listen again. Write a number or a day in each blank.

c **1.16** Listen and respond.

- 1 **1** Hello. Nice to meet you. (Nice to meet you, too.)
- 2 **1** What day is it today? (It's...)