

# Assessment: Canada and International Trade

## What You Will Learn

By the end of this assessment, you will be able to:

- Explain **good and bad effects** of international trade on Canada
- Explain how **Canada's economy** affects international businesses
- Suggest ways Canada can **attract foreign investment**

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## Part 1: Simple Class Discussion – Is International Trade Good or Bad?

### Goal

To understand the **benefits and drawbacks** of international trade in Canada.

### What You Will Do

- The class is split into **two groups**:
  - **Group A:** International trade is **good** for Canada
  - **Group B:** International trade can be **bad** for Canada

### Preparation

- Each group prepares **3 simple points**.

## Discussion

- Each group shares their ideas with the class.
- After listening, groups can **respond** to the other group's ideas.

## How You Are Marked

- You understand the topic
- You give clear examples
- You speak clearly, listen and respond to others

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## Part 2: Short Group Presentation – Canada's Economy

### Goal

To understand how Canada's economy affects international businesses.

### What You Will Do

- Work in a **small group**.
- Your group chooses **one topic**:
  - Inflation
  - Unemployment
  - Productivity

## Presentation

- Give a **2–3 minute presentation**.
- Explain:
  - What your topic means
  - How it affects businesses coming to Canada

## How You Are Marked

- You understand your topic
- Your explanation is clear and simple
- Your participation in your group

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## Part 3: Group Brainstorm – Attracting Foreign Investment

### Goal

To think about how Canada can attract more foreign businesses.

### What You Will Do

- Work in **small groups**.
- Choose **one idea** to attract foreign companies.

### Example Ideas

- Lower taxes
- Better roads and internet
- Skilled workers

- Trade agreements

## Sharing

- Each group explains their idea in **2 minutes**.
- The class talks about which ideas are **best and why**.

## How You Are Marked

- You share ideas
- You participate in discussion
- Your idea makes sense

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## Rubric: Canada and International Trade

Category	Level 1	Level 2	Level 3	Level 4
<b>Knowledge</b> (Understanding of Concepts)	Limited understanding of international trade, its benefits/drawbacks, and Canada's economic impact	Basic understanding of international trade, its benefits/drawbacks, and Canada's economic impact	Good understanding of international trade, its benefits/drawbacks, and Canada's economic impact	Excellent understanding of international trade, its benefits/drawbacks, and Canada's economic impact
<b>Communication</b> (Oral presentation & debate)	Communication unclear or disorganized. Few or no examples used.	Communication is somewhat clear. Some examples used.	Communication is clear and organized. Examples used to support ideas.	Communication is very clear, organized, and engaging. Strong examples used.

<b>Application</b> (Group work & strategy development)	Struggles to suggest strategies. Minimal or unclear ideas.	Suggests some strategies (tax breaks, infrastructure, skilled workers, trade agreements) but lacks detail.	Suggests <b>practical strategies</b> with explanation of benefits/challenges (e.g., tax incentives for tech companies, better transport, skilled workforce).	Suggests <b>innovative strategies</b> with clear reasoning, considering real-world benefits and challenges (e.g., tech hubs + tax incentives + training programs to attract foreign companies).
<b>Thinking</b> (Critical thinking about economic factors)	Limited critical thinking about economic factors and trade impact.	Some critical thinking about economic factors and trade impact.	Good critical thinking about economic factors and trade impact.	Deep critical thinking about economic factors and trade impact, with clear explanation