Assessment: Factors of Production and Scarcity

Specific Expectations

- 1. **A1. Economic Inquiry and Skill Development**: Encourages students to analyze and evaluate the implications of scarce resources.
- 2. **A2. Developing Transferable Skills**: Helps students develop problem-solving and critical thinking skills by proposing solutions to real-world challenges.
- 3. **B3. Growth and Sustainability**: Focuses on analyzing the costs, benefits, and sustainability of economic growth and development.

Understanding Factors of Production and Scarcity in Sustainable Development

Instructions:

Read the scenario below and answer the following questions. Use economic concepts, critical thinking, and analytical skills to explain your answers.

Scenario:

A small island nation relies heavily on tourism and agriculture for its economy. However, the country faces several challenges:

- **Labour**: A significant portion of the population is migrating to urban areas, leading to a shortage of skilled workers.
- Capital: The nation lacks the financial resources to invest in modern infrastructure.
- **Land**: Agricultural land is limited due to increasing urbanization and environmental degradation.
- Entrepreneurship: Few individuals are willing to take risks to start new businesses.

The government wants to promote sustainable development while addressing these challenges.

Questions:

1. Factors of Production

- Identify the four factors of production in the scenario.
- Explain how the scarcity of each factor impacts the island's ability to achieve sustainable development.

2. Economic Choices

 Using the concept of opportunity cost, explain the trade-offs the government might face when allocating resources to tourism versus agriculture.

3. Government's Role

 Propose two strategies the government could implement to address the scarcity of these factors and promote sustainable development.

4. Sustainable Development

 How does the scarcity of these factors affect the island's ability to meet the needs of its current population while preserving resources for future generations?