

TCA Daily Lesson Planner

Lesson 14	Course Code: CHC2D	Unit 3	Date: Aug. 18, 2022	Teacher: Mr. Gajardo
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Period A

Warm up	20	Quiz, Q&A, Student Report, Student Marking, Debriefing, Check homework etc.	
Record Attendance		Notes: attendance and concerns regarding specific student	
Lesson Intro.	10	Specific expectation(s)	<p>D1.4 describe some key political developments and/or government policies in Canada during this period (<i>e.g., government responses to the Red Scare/Cold War; Newfoundland's joining Confederation; social welfare legislation; the establishment of the Massey Commission or the Royal Commission on the Status of Women; the founding of the New Democratic Party; the 1969 White Paper; revisions to the Immigration Act; the decision to invoke the War Measures Act in 1970; the Canadian Charter of Rights and Freedoms; the establishment of Environment Canada</i>), and assess their significance for different groups in Canada; D3.1 describe contributions of various individuals, groups, and/or organizations to Canadian society and politics during this period (<i>e.g., Doris Anderson, Rosemary Brown, Frank Arthur Calder, Harold Cardinal, Matthew Coon Come, Tommy Douglas, Terry Fox, René Lévesque, Chief George Manuel, Madeleine Parent, Lester B. Pearson, Joey Smallwood, Pierre Trudeau, Jean Vanier; Greenpeace, the National Action Committee on the Status of Women, the National Indian Brotherhood, the Nova Scotia Association for the Advancement of Coloured People</i>), and explain the significance of these contributions for the development of identity, citizenship, and/or heritage in Canada</p> <p>Sample questions: "What was the significance for people with disabilities of the formation of L'Arche? What was its significance for Canadian identity?" "Why does Viola Desmond appear on a Canadian postage stamp? What criteria do you think were used in her selection?"</p>
		Learning goals	Students will be able to: analyze some effects of a new Canadian identity & how the 1970s were a time of profound changes in all aspects of Canadian society including economics, politics & sports. They will also learn about the contributions & controversies P.E. Trudeau brought to Canadian society from the 1970s to 1984.
		Success Criteria	The T will review the key concepts of Unit 3 & 4 with some oral questions about the White Paper worksheet. They will do a reflection on what they learned about Trudeau's influence on Canadian society; as well as, the impact of the 72 Summit Series between the Soviets & Canada.
Lesson		40	Learning Activities
	Resources		Textbook: 'Think History Canadian History Since 1914', Unit 3-Canada in the 1970s ppt., youtube.com-Summit Series 1972'War on Ice'.
	Assessment and Evaluation		Assessment for Learning: Interview. Feedback.

Application	20	Assignment, Homework based on lesson, -Read up to pg 238.	
Period B			
Warm up	20	Observation, conversation, debriefing follow up lesson taught in period A	
Lesson Intro.	10	Specific expectation	D1.4 describe some key political developments and/or government policies in Canada during this period (<i>e.g., government responses to the Red Scare/Cold War; Newfoundland's joining Confederation; social welfare legislation; the establishment of the Massey Commission or the Royal Commission on the Status of Women; the founding of the New Democratic Party; the 1969 White Paper; revisions to the Immigration Act; the decision to invoke the War Measures Act in 1970; the Canadian Charter of Rights and Freedoms; the establishment of Environment Canada</i>), and assess their significance for different groups in Canada; D3.1 describe contributions of various individuals, groups, and/or organizations to Canadian society and politics during this period (<i>e.g., Doris Anderson, Rosemary Brown, Frank Arthur Calder, Harold Cardinal, Matthew Coon Come, Tommy Douglas, Terry Fox, René Lévesque, Chief George Manuel, Madeleine Parent, Lester B. Pearson, Joey Smallwood, Pierre Trudeau, Jean Vanier; Greenpeace, the National Action Committee on the Status of Women, the National Indian Brotherhood, the Nova Scotia Association for the Advancement of Coloured People</i>), and explain the significance of these contributions for the development of identity, citizenship, and/or heritage in Canada
		Learning goals	Students will be able to: analyze how Canada & the world had changed during the 1970s. The ss will finish the Exit Card from period 1 & work on the Unit 4 project in the Independent Study period.
		Success Criteria	The T will give the ss feedback in the Moodle on their assignments The ss will do research on the Unit 4 Summative project in the Independent Study period
Lesson	40	Learning Activities	<ol style="list-style-type: none"> 1. T introduces video <i>The Canadian Experiment</i> about minorities. 2. Sts watch the mini documentary. 3. Sts answer questions. 4. Sts complete exit card.
		Resources	Textbook: Think History Canadian History Since 1914, youtube.com
		Assessment and Evaluation	Assessment for Learning: worksheet questions, Assessment as Learning: Exit Card
Application	20	Assessment for learning: sts answer questions and make comments about the documentary. Homework: investigation questions, unit 4.	