

TCA Daily Lesson Planner (revised Feb '09)

Lesson #2.8 HHS4U- Strand B Theories of Intimate Relationships; Current Canadian/World Relationships Sharing	Course Code HHS4U		Date Nov.21		Teacher G. Matthews	
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Period A

Warm up	20	Quiz, Q&A, Student Report, Student Marking, Debriefing, Check home work etc.	
Record Attendance		Notes: attendance and concerns regarding specific student 1. Zoom Poll: Icebreaker	
Lesson Intro. Icebreaker Ideas on Arranged Marriages	10	Specific expectation(s)	A1.1: explore a variety of topics related to families in Canada A1.2 Identify key concepts A1.3 Formulate effective questions to guide their research and inquiry A2.1 Create appropriate research plans to investigate their selected topics A2.2 Locate and select information relevant to their investigations from a variety of primary sources A3.1 Assess various aspects of information gathered from primary and secondary sources A3.2 Record and organize information using a variety of formats A3.3 Analyze and interpret research information A3.4 Demonstrate academic honesty by documenting the sources of all information generated through research A3.5 Synthesize findings and formulate conclusions A4.1 Use an appropriate format A4.2 Use terms relating to families in Canada A4.3 Clearly communicate the results of their inquiries A4.4 Demonstrate an understanding of the general research process by reflecting on and evaluating their own research, inquiry and communication skills B2.1 Explain the development of intimate relationships according to a variety of theoretical perspectives B2.2 Compare various theories of attraction and mate selection B2.3 Assess various theories of attraction, mate selection and the development of intimate relationships with references to current research that supports or contradicts them
		Learning goals	<ol style="list-style-type: none"> 1. Student knowledge of the 7 theories of Intimate Relationships and connection to current Canadian/World relationships 2. Student knowledge, thinking, communication, of Research/Inquiry Methods for studying one article/video on a current Canadian/world Intimate Relationships and its connection to theories on Intimate relationships 3. Student sharing of views on types of dating, marriages patterns, trends, problems and resolutions in casual sharing.
		Success Criteria	Students will use the Research/Inquiry process to select an article/video which

			represents current and future trends in Canadian/World Intimate relationships and will connect the research to theories on Intimate Relationships; Casual Sharing
Lesson	40	Learning Activities	<p>1. <u>Icebreaker</u>: Arranged marriages</p> <p>2. <u>Hook Question</u>: What are the patterns/trends in dating relationships and marriages today?</p> <p>3. <u>Whole Group Instruction</u>: Review Glossary Definitions of Theories on Intimate Relationships; spotlight on ONE particular article/video on current Canadian relationships and connection to theories</p> <p>4. <u>Student Sharing of Glossary Definitions</u>: Consolidation of learning spotlight on ONE particular article/video on current Canadian relationships and connection to theories</p> <p>5. <u>Group/Partner Work</u>: Students select an article/video/website etc. to share/present on Current Trends in Canadian/World Relationships. Link it to theorists/theory of relationships. Teacher feedback and suggestions</p>
Reviewing of Glossary Definitions on Theories; Independent/Partner AS Learning Sharing of Article/Video on Current Trends in Canadian/World Relationships		Resources	<p>1. Strand B Intimate Relationships PPT</p> <p>2. Glossary Definitions in Moodle</p>
		Assessment and Evaluation	<p>1. <u>For Learning</u>: Observation; discussion on Intimate Relationships; Icebreaker; Glossary Definitions</p> <p>2. <u>AS Learning</u>: Observation, Article/Video Sharing, Discussion</p>
Application	20	Assignment, Homework based on lesson, exit card 1. AS Learning Video/Article Sharing due Monday	

Period B

Warm up	20	Observation, conversation, debriefing follow up lesson taught in period A	
Lesson Intro.	10	Specific expectation	See above
Independent Study		Learning goals	1. See above
		Success Criteria	See above
Lesson	40	Learning Activities	1. <u>Independent/Partner Working Time</u> AS Learning Forum Discussion on Marital Problems and Resolutions
AS Learning Forum Discussion on Marital Problems and Resolutions		Resources	See above
		Assessment and Evaluation	1. AS Learning: Observation, Article/Video Sharing
Application	20	Assignment, Homework based on lesson, exit card 1. AS learning Article/Video Sharing due on Monday	

TEACHING STRATEGIES		TEACHING STRATEGIES	
Direct Instruction (teacher led)	yes	Class activity (teacher facilitated)	yes

Direct instruction (discussion possible)	yes	Experiential learning (by doing)	yes
Class discussion (teacher facilitated)	yes	Worksheets / Surveys	yes
Small group discussion	yes	Individual or group research	yes
Partner discussion / conferencing	yes	Teacher Modeling	yes
Conferencing: teacher and student	yes	Use of Computers / Internet	yes
Teacher reading to class		Use of Video or Audio	yes
Silent individual reading		Role Playing	
Group based reading	yes	Class Presentations	
Independent work (Teacher facilitated)	yes	Guest Speaker / Interviews / Questions	
Group Work (Teacher facilitated)	yes	Field Trip	
OTHER: Casual Student Presentations/Sharing	yes	OTHER: Quiz/Exam	
Forum Discussion/Icebreaker	yes	Moodle Glossary	yes