The Erindale Academy

Name: _____

Date:

Teacher:

Course: ENG4U, Grade 12, University Preparation

POWERPOINT PRESENTATION_Themes in *The House on Mango Street*

Select one of several themes and prepare a PowerPoint Presentation

Overall Expectations

LSV.01 Reading for Meaning: read and demonstrate an understanding of a literary texts using a range of strategies to construct meaning

LSV.02 Understanding Form and Style: recognize a variety of text forms, features, and stylistic elements and demonstrate understanding of how they help communicate meaning

WRV.01 Developing and Organizing Content: generate, gather, and organize ideas and information for an intended purpose and audience

WRV.02 Using Knowledge of Form and Style: draft and revise their writing, using a variety of graphic forms and stylistic elements appropriate for the purpose and audience

WRV.03 Applying Knowledge of Conventions: use editing, proofreading, and publishing skills and strategies, and knowledge of language conventions, to correct errors, refine expression, and present their work effectively

Specific Expectations

LA2.03 communicate in a clear, coherent manner, using a structure and style effective for the purpose, subject matter, and intended audience; select and use relevant visual aids to strengthen a dramatic presentation for an audience;

LA2.04 use the most appropriate words, phrases, and terminology, and a variety of stylistic devices, to communicate their meaning in a compelling way and to engage their intended audience.

LS1.03 identify the most important ideas and supporting details in text.

LS1.06 analyse texts in terms of the information, ideas, issues, or themes they explore, examining how various aspects of the texts contribute to the presentation or development of these elements

Criteria	Level 1 (50% - 59%)	Level 2 (60% - 69%)	Level 3 (70% - 79%)	Level 4 (80% - 100%)	Mark
Knowledge and Understanding					
analyze how language and syntax are used	analysis of how language and syntax are used demonstrates limited understanding	demonstrates some understanding	demonstrates considerable understanding	demonstrates thorough understanding	
demonstrates understanding of topic under study	demonstrates limited understanding	demonstrates some understanding	demonstrates considerable understanding	demonstrates thorough	
describe concept providing details	description of concept provides limited details	description of concept provides some details	description of concept provides considerable details	description of concept provides thorough details	
describe concept providing examples	description of concept makes limited reference to examples	description of concept makes some reference to examples	description of concept makes considerable reference to examples	description of concept makes thorough reference to examples	
extend understanding of texts by making rich and increasingly insightful connections between the ideas in them and personal knowledge, experience, and insights	extends understanding of texts by making rich and increasingly insightful connections between the ideas in them and personal knowledge, experience, and insights, with assistance	adequately extends understanding	competently extends understanding	expertly extends understanding	
Thinking					
cite explicit information to show understanding of text	able to cite obvious information	able to cite obvious and some complex information	able to cite obvious and complex information	able to cite obvious, complex and subtle information	
demonstrate an understanding of the elements of fiction	demonstrates a limited understanding	demonstrates an adequate understanding	demonstrates a good understanding	demonstrates a thorough understanding	
Communication					
communicate analyzed information	simply communicates	appropriately communicates	competently communicates	thoroughly communicates	

communicate information using an appropriate format	demonstrates limited ability to communicate information using an appropriate format	demonstrates some ability to communicate information using an appropriate format	demonstrates considerable ability to communicate information using an appropriate format	demonstrates a high level of ability to communicate information using an appropriate format	
communicate information using appropriate style	demonstrates limited ability to communicate information using appropriate style	demonstrates some ability to communicate information using appropriate style	demonstrates considerable ability to communicate information using appropriate style	demonstrates a high level of ability to communicate information using appropriate style	
communicate PPT content according to teacher's specification	limited	some	considerable	a high degree	
describe concept in an organized manner	description of concept demonstrates limited organization	description of concept demonstrates some organization	description of concept demonstrates considerable organization	description of concept demonstrates a high level of organization	
Application					
able to describe information, ideas, opinions and themes	able to describe information, ideas, opinions and themes simply	able to describe information, ideas, opinions and themes adequately	able to describe information, ideas, opinions and themes adequately	able to describe information, ideas, opinions and themes thoroughly	
select publication method most accessible or appealing to intended audience	occasionally selects publication method most accessible or appealing to intended audience	frequently selects publication method most accessible or appealing to intended audience	consistently selects publication method most accessible or appealing to intended audience	always selects publication method most accessible or appealing to intended audience	