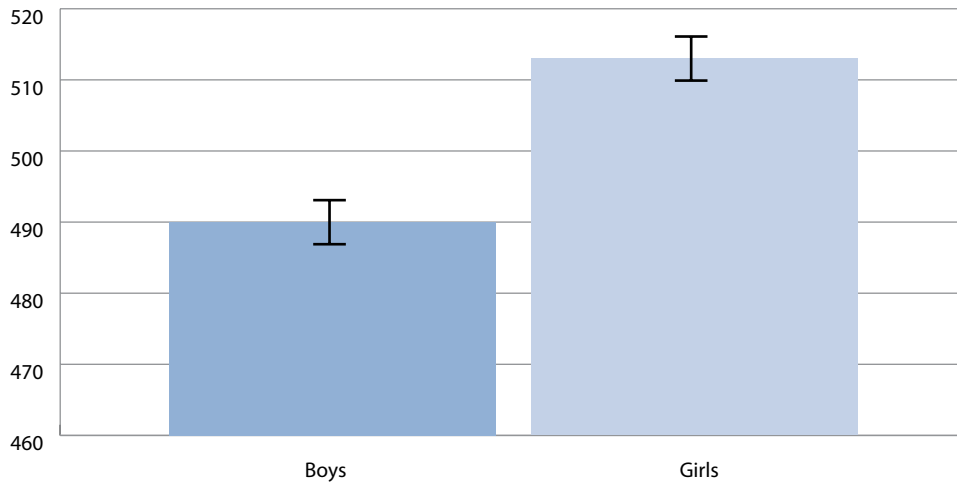## Graphic text: Item #6

Assignment for the graphic texts Table 1: "Mean reading scores for Canadian 13-year-olds" and Table 2: "Mean math and science scores for Canadian 13-year-olds"

Post-reading activity

1. Based on the tables, who do you think likes to read more: 13-year-old girls or 13-year-old boys? Explain.

2. Who likes science more? Explain.

3. Who might be the audience for these tables?

4. What might the numbers on the *y*-axis (down the left of the table) mean?

5. Who gathered these results?

6. How old today are the boys and girls who were surveyed? Explain how you know.
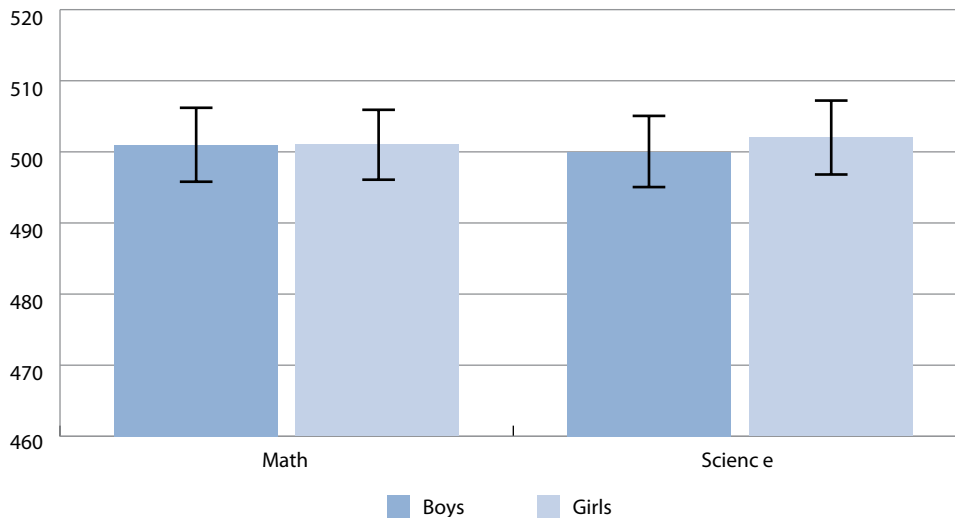
Graphic text, Item #6: Table 1

Mean reading scores for Canadian 13-year-olds

Source: Council of Ministers of Education, Canada. PCAP-13 2007: Report on the assessment of 13-year-olds in reading, mathematics, and science.

Graphic text, Item #6: Table 2

Mean math and science scores for Canadian 13-year-olds

Boys   Girls

Source: Council of Ministers of Education, Canada. PCAP-13 2007: Report on the assessment of
13-year-olds in reading, mathematics and science.