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ENG3U [asynchronous] Unit Plan

Unit #4 - Writing

Unit Description:

This unit is devoted to growing confident and successful student writers with the knowledge and skills to write both fiction and non-fiction. A major emphasis is placed on Essay Structure and Formats as well as writing a variety of types of essays including Opinion Essays, Literary Essays, and Comparative Essays.

Overall Expectations:

- 1. **Developing and Organizing Content:** generate, gather, and organize ideas and information to write for an intended purpose and audience;
- 2. **Using Knowledge of Form and Style:** draft and revise their writing, using a variety of literary, informational, and graphic forms and stylistic elements appropriate for the purpose and audience;
- 3. **Applying Knowledge of Conventions:** use editing, proofreading, and publishing skills and strategies, and knowledge of language conventions, to correct errors, refine expression, and present their work effectively;
- 4. **Reflecting on Skills and Strategies:** reflect on and identify their strengths as writers, areas for improvement, and the strategies they found most helpful at different stages in the writing process.

Lessons (each lesson is 180 minutes)						
No.	Title	Specific Expectations Covered				
1	Attention Writers: Help is on the Way!	1.1; 1.2; 2.4				
2	TOP TEN TIPS for Writing A Literary Essay	1.4 , 1.5 , 2.4, 2.7				
3	The Comparative Essay: On the Road the Success	1.1; 1.2; 2.4				
4	Writing For The Media: Newspaper and TV	1.1; 1.2; 1.5; 2.4; 2.7				



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Assessment(s)											
	Title	Overall Expectations Covered	FOR/AS		Categories Covered						
Lesson No.				P/O/C	K	T	С	A			
1	Check Your Understanding	1,2,3,4	AS	Р	K	Т		A			
	Quizzes	1	FOR	P							
2	Check Your Understanding	1,2,3,4	AS	Р	K	T		A			
3	Check Your Understanding	1,2	AS	P	K	T		A			
	Quiz	1	FOR	P							
4	Check Your Understanding Quizzes	1, 2, 3	AS	Р	K	T		A			
		1,2,3	FOR	Р	K	T	C				
Evaluations											
Title		Weight (%)	Overall Expectations Covered	P/O/C	Categories Covered						
					K	T	С	A			
A Comparative Essay		10	1,2,3	P/O	K	Т	С	A			

Note:

- P = Student Product, O = observation, C = Conversation
- K = Knowledge & Understanding; T = Thinking; C = Communication; A = Application