

## Daily Lesson Plan

<b>Subject: ESLDO</b>		<b>Grade: 10</b>
<b>Teacher: Monica Mammoliti</b>	<b>Duration: 6hrs</b>	<b>Lesson No: 2</b>
<b>Unit: 1</b>	<b>Topic: High School in Canada vs. High School in Home Country</b>	

### **Overall Expectations** *(Directly from The Ontario Curriculum)*

**Listening and Speaking:**

1. Demonstrate the ability to understand, interpret, and evaluate spoken English for a variety of purposes;

**Reading:**

1. read and demonstrate understanding of a variety of texts for different purposes;

**Writing:**

1. write in a variety of forms for different purposes and audiences;
3. use correctly the conventions of written English appropriate for this level, including grammar, usage, spelling, and punctuation;
4. use the stages of the writing process.

**Socio-Cultural Competence and Media Literacy:**

3. demonstrate knowledge of and adaptation to the Ontario education system;

### **Specific Expectations** *(Directly from The Ontario Curriculum)*

**Listening and Speaking:**

1.2 demonstrate understanding of more complex spoken English on a variety of topics in inter-active situations

**Reading:**

1.1 read a wide variety of more complex, authentic texts

**Writing:**

- 1.1 write longer and more complex texts to convey information and ideas for academic purposes using a variety of forms
- 1.2 write longer and more complex texts to express ideas and feelings on personal topics using a variety of forms
- 3.1 use correctly the grammatical structures and conventions of written English appropriate for this level
- 4.5 identify and use a wide variety of writing strategies before, during, and after writing, and reflect after writing on those they found most helpful

**Socio-Cultural Competence and Media Literacy:**

- 3.1 describe a variety of aspects of the Ontario secondary school system that can help them achieve personal, educational, and occupational goals
- 3.4 identify school and community policies and resources that are provided to support learning and explain how to use them

### **Learning Skills** *(Where applicable):*

- Critical Thinking: Analyzing, Comparing and Contrasting, Defining
- Communicating: Writing

### **Learning Goals** *(What do I want the students to know and/or be able to do?)*

- Learn how to write a proper/full sentence
- How to create a proper paragraph
- Understand and successfully use punctuation
- Understand what a similarity and a difference is

**Success Criteria**

*(Based on the application, how will I know students have learned what I intended?)  
(Recording Devices: anecdotal record, checklist, rating scale, rubric)*

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By the end of class I can:

- Write a proper/full sentence
- Write a proper paragraph
- Use punctuation properly when writing my paragraph/sentences
- Show the similarities and differences of High School in Canada Vs. High School in my home country

**Materials and Resources**

- Online Readings
- PowerPoint
- Sentence and Paragraph Worksheets
- Assignment Instruction Sheet

**Lesson Structure and Activities**

<b>Timing</b>	<b>Lesson</b>
~20 minutes	<p><b>INTRODUCTION</b></p> <ul style="list-style-type: none"> <li>- <b>Warm-up:</b> matching quiz based on terms from last class</li> <li>- <b>Breakout rooms:</b> talk about different examples of terms talked about last class</li> <li>- <b>How to write a paragraph:</b> how to properly format a paragraph and complete sentences</li> </ul>
~25 minutes	<p><b>LESSON</b></p> <ul style="list-style-type: none"> <li>- What is a paragraph?</li> <li>- How to write a proper sentence.</li> <li>- Proper punctuation</li> <li>- Similarities vs. Differences</li> </ul>
~30 minutes	<p><b>APPLICATION</b></p> <ul style="list-style-type: none"> <li>- Read through and look at examples of good and bad paragraphs. What to should change and what should stay the same</li> <li>- Look through paragraphs and add or take away punctuation</li> <li>- Practice writing proper/full sentences to make a paragraph</li> <li>- Look at topics to see what the similarities are and what the differences are</li> </ul>
~15 minutes	<p><b>ASSIGN HOMEWORK</b></p> <ul style="list-style-type: none"> <li>- Write a paragraph explaining the similarities and differences of High School in Canada and High School in your home country.</li> </ul>

**Assignments / Homework**

- Write a paragraph explaining the similarities and differences of High School in Canada and High School in your home country.

**Reflections**

*(What do I need to do to become more effective as a teacher in supporting student learning?)*

## The Erindale Academy Daily Lesson Plan Unit 1 and Lesson Plan 1

<b>Assessment Strategies</b> Check all that apply ( <i>Teacher may modify the list</i> )		
For Learning	As Learning	Of Learning
<p style="text-align: center;"><b>Student product:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Diagnostic tests</li> <li><input type="checkbox"/> Practice quiz</li> <li><input type="checkbox"/> Pop quizzes</li> <li><input type="checkbox"/> Homework</li> <li><input type="checkbox"/> Class notes</li> <li><input type="checkbox"/> Peer feedback</li> <li><input type="checkbox"/> Practice questions</li> <li><input type="checkbox"/> Practice tests</li> </ul> <p style="text-align: center;"><b>Observation:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Class discussions</li> <li><input type="checkbox"/> Peer feedback</li> </ul> <p style="text-align: center;"><b>Conversation:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Student teacher conferences</li> <li><input type="checkbox"/> Small group discussions</li> </ul>	<p style="text-align: center;"><b>Student product:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Learning logs</li> <li><input type="checkbox"/> Self-assessment sheet</li> <li><input type="checkbox"/> Homework</li> <li><input type="checkbox"/> Self-analysis sheet</li> <li><input type="checkbox"/> Peer-analysis sheet</li> </ul> <p style="text-align: center;"><b>Observation:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Whole class discussions</li> <li><input type="checkbox"/> Group discussions</li> </ul> <p style="text-align: center;"><b>Conversation:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Student teacher conferences</li> <li><input type="checkbox"/> Small group discussions</li> <li><input type="checkbox"/> Pair work</li> </ul>	<p style="text-align: center;"><b>Student product:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Assignments</li> <li><input type="checkbox"/> Tests</li> <li><input type="checkbox"/> Exam</li> <li><input type="checkbox"/> Case studies</li> <li><input type="checkbox"/> Business report</li> </ul> <p style="text-align: center;"><b>Observation:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Student-led discussion/debate</li> <li><input type="checkbox"/> Presentation</li> <li><input type="checkbox"/> Performance tasks</li> </ul> <p style="text-align: center;"><b>Conversation:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Student teacher conferences</li> <li><input type="checkbox"/> Question and answer session</li> </ul>
<b>Lesson Tools</b> Check all that apply ( <i>Teacher may modify the list</i> )		
<p><b>Direct Instruction</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Structured overview</li> <li><input type="checkbox"/> Lecture</li> <li><input type="checkbox"/> Compare &amp; contrast</li> <li><input type="checkbox"/> Socratic method</li> <li><input type="checkbox"/> Demonstrations</li> </ul>	<p><b>Indirect Instruction</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Problem solving</li> <li><input type="checkbox"/> Case studies</li> <li><input type="checkbox"/> Reading for meaning</li> <li><input type="checkbox"/> Inquiry</li> <li><input type="checkbox"/> Reflective discussion</li> <li><input type="checkbox"/> Writing to inform</li> <li><input type="checkbox"/> Concept formation</li> <li><input type="checkbox"/> Concept mapping</li> <li><input type="checkbox"/> Concept attainment</li> </ul>	<p style="text-align: center;"><b>Instructional Skills</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Explaining</li> <li><input type="checkbox"/> Demonstrating</li> <li><input type="checkbox"/> Questioning</li> </ul>
<p style="text-align: center;"><b>Interactive Instruction</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> PowerPoint</li> <li><input type="checkbox"/> Video clip</li> <li><input type="checkbox"/> Debates</li> <li><input type="checkbox"/> Role playing</li> <li><input type="checkbox"/> Brainstorming</li> <li><input type="checkbox"/> Peer partner</li> <li><input type="checkbox"/> Learning/analysis</li> <li><input type="checkbox"/> Discussion</li> <li><input type="checkbox"/> Laboratory groups</li> <li><input type="checkbox"/> Cooperative learning</li> <li><input type="checkbox"/> Groups</li> <li><input type="checkbox"/> Jigsaw</li> </ul>	<p style="text-align: center;"><b>Independent Study</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Essays</li> <li><input type="checkbox"/> Computer assisted instruction</li> <li><input type="checkbox"/> Journals</li> <li><input type="checkbox"/> Learning logs</li> <li><input type="checkbox"/> Reports</li> <li><input type="checkbox"/> Learning activity packages</li> <li><input type="checkbox"/> Correspondence lessons</li> <li><input type="checkbox"/> Learning contracts</li> <li><input type="checkbox"/> Homework</li> <li><input type="checkbox"/> Research projects</li> <li><input type="checkbox"/> Assigned questions</li> </ul>	<p style="text-align: center;"><b>Experiential Learning</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Field trips</li> <li><input type="checkbox"/> Conducting</li> <li><input type="checkbox"/> Experiments</li> <li><input type="checkbox"/> Simulations</li> <li><input type="checkbox"/> Games</li> <li><input type="checkbox"/> Story telling</li> <li><input type="checkbox"/> Focused imaging</li> <li><input type="checkbox"/> Field observations</li> <li><input type="checkbox"/> Role-playing</li> <li><input type="checkbox"/> Model building</li> <li><input type="checkbox"/> Surveys</li> <li><input type="checkbox"/> Case studies</li> </ul>

<ul style="list-style-type: none"><li><input type="checkbox"/> Problem solving</li><li><input type="checkbox"/> Conferencing</li></ul>	<ul style="list-style-type: none"><li><input type="checkbox"/> Learning centers</li></ul>	
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