

Speaking Grading Scale for Unit 2 Menu Plan-Poster

Date: Nov. 10, 2021

Teacher: Mr. Bergman

Student:

Class: ESLDO

Content -Knowledge & Understanding of the topic& how to use adjectives /adverbs.

/5

1-2 Poor understanding knowledge of the Menu Planning & use of ingredients, food & adjectives.	2-3 Understands the main areas of the Menu Planning & use of ingredients, food & adjectives. But lacking some detailed info.	3-4 Adequate content understanding of Menu Planning & use of ingredients, food & adjectives. & 4-5 adjectives & adverbs.	4-5 Excellent detailed content & understanding of the Menu Planning & use of ingredients, food & adjectives & 4-5 adjectives & adverbs.
Comments:			

Thinking -Researching the Menu & making a Food Menu Poster

/5

1-2 Poorly organized speech/Poster = lacking unity, focus & an Intro. / Main Menu ideas	2-3 Has a disorganized conversation that is lacking fluency & poorly organized Menu & lacking ingredients/titles/adjectives...	3-4 Has an organized conversational speech /poster that is fluent & easy to read with proper headings; Main Course, Sides & Desserts & some main ingredients	4-5 Excellent well organized speech with an: 3 major parts & a high degree of fluency/well-organized poster with creative titles/sections
Comments:			

Communication- How well do you speak in front of the class? / - your grammar...

/5

1-2 Very poor pronunciation, & lack of sentences when speaking / or writing a poster & fails to follow the presentation guidelines.	2-3 Adequate pronoun. Skills, but many sentences are missing key verbs, tenses, prepositions, or other words. Therefore grammar sometimes interferes with the listener's understanding of the speech / or notes. Inadequate or missing information/adjectives/titles.	3-4 Clear pronun. of words & sentences; also, clear, well-formed sentences & delivery style. Only a few grammar mistakes or mispronounced words... Sometimes lacking eye contact with the audience & fails to use body gestures effectively & Terrific menu content/adjectives	4-5 Excellent pronun. skills, & delivery of speech. (Maintains eye contact with the audience & uses body gestures well.) Uses appropriate words & sentences to describe their Food Menu. Only 2-3 minor grammar errors/ Excellent content
Comments:			

Application- Comprehension & Discussion Questions

/5

1-2 Very poorly written ppt/ hard to understand.	2-3 Has 3-4 good sentences but many are poorly worded, therefore they are hard to understand.	3-4. Adequate number of sentences & food analysis, well formatted & understandable.	3-4. Excellent well-formatted conversation or presentation which includes at least 4-5 adjectives & adverbs.
Comments:			

Total Score: /25, or %