

Do you like your job?

Yes. I'm an accountant – I enjoy working with numbers.

8B What's the right job for you?

1 VOCABULARY work



a Look at the picture story. Match sentences A–I with pictures 1–9.

- A She decided to **set up** an online business selling birthday cakes.
- B Her business is **doing very well**. Clare is a success!
- C She was **unemployed** and had to **look for a job**.
- D They had an argument, and Clare **was fired**.
- E Clare **worked for** a marketing company.
- F She **applied for** a lot of jobs, and **sent in résumés**.
- G She made a **good salary**, but she didn't like **her boss**.
- H She had some interviews, but didn't **get the jobs**.
- I She had to work very hard and **work overtime**.

b (4 41)) Listen and check. Then cover the sentences and look at the pictures. Tell the story from memory.

c ➤ p.164 Vocabulary Bank Work.

2 PRONUNCIATION & SPEAKING

word stress

a Underline the stressed syllable in each word. Use the phonetics to help you.

- 1 a|pply /ə'plai/
- 2 sa|lary /'sæləri/
- 3 down|size /'daʊnsaɪz/
- 4 ex|per|i|ence /ɪk'spɪəriəns/
- 5 o|ver|time /'oʊvətaɪm/
- 6 per|ma|nent /'pɜ:mənənt/
- 7 qua|li|fi|ca|tions /kwəlɪfə'keɪʃnz/
- 8 re|sign /rɪ'zaɪn/
- 9 re|tire /rɪ'taɪə/
- 10 tem|po|rar|y /'tempərəri/

b (4 45)) Listen and check. Practice saying the words.

c Do you know anybody who...

- is applying for a job? What kind of job?
- is doing a temporary job? What?
- has a part-time job? What hours does he / she work?
- is self-employed? What does he / she do?
- has been promoted recently? What to?
- was fired from his / her job, or was downsized? Why?
- has just retired? How old is he / she?

d Think of someone you know who has a job. Prepare your answers to the questions below.

- What / do?
- Where / work (in an office, at home, etc.)?
- What qualifications / have?
- What hours / work?
- / have to work overtime?
- / make a good salary?
- / like the job? Why (not)?
- Would you like to do his / her job? Why (not)?



e Work in pairs. **A** interview **B** about their person's job. Ask more questions if you can. Then switch.

I'm going to tell you about my cousin. Her name's Corinne.

What does she do?

She's a journalist. She works for a local newspaper...

3 GRAMMAR gerunds and infinitives

- a Complete *The right job for you* questionnaire by putting the verbs in the correct form, the gerund (e.g., *working*) or infinitive (e.g., *to work*).
- b Read the questionnaire and check (✓) only the sentences that you strongly agree with. Discuss your answers with another student.
- c Now see in which group(s) you have the most check marks, and go to ► **Communication** *The right job for you* p.107. Do you agree with the results?
- d Look at the sentences in the questionnaire. Complete the rules with **the gerund** or **the infinitive**.
 - 1 After some verbs, e.g., *enjoy, don't mind* use... _____
 - 2 After some verbs, e.g., *would like* use... _____
 - 3 After adjectives use... _____
 - 4 After prepositions use... _____
 - 5 As the subject of a phrase or sentence use... _____
- e ► **p.147 Grammar Bank 8B**. Learn more about gerunds and infinitives, and practice them.

f Choose *five* of the circles below and write something in them.

somebody you find very **easy to talk to**

something you are **planning to do** in the summer

something you **enjoy doing** on Sunday mornings

a job you **hate doing** in the house

a country **you'd like to visit** in the future

a sport, activity, or hobby you **love playing or doing**, but never have time for

something you're **afraid of doing**

somebody you **wouldn't like to go** on vacation with

a job **you'd love to do**

g Work in groups. Tell the others about what you put in your circles, and answer their questions.

I'm going to tell you about someone I find really easy to talk to. It's my uncle...



The right job for you – MATCH YOUR PERSONALITY TO THE JOB

- 1 I'd like *to work* as part of a team. **work**
- 2 I enjoy _____ people with their problems. **help**
- 3 I don't mind _____ a very large salary. **not earn**
- 4 I'm good at _____ to people. **listen**
- 5 I'm good at _____ quick decisions. **make**
- 6 _____ risks doesn't worry me. **take**
- 7 I'm happy _____ by myself. **work**
- 8 I'm not afraid of _____ large amounts of money. **manage**
- 9 I'm good at _____ myself. **express**
- 10 I always try _____ my instincts. **follow**
- 11 It's important for me _____ creative. **be**
- 12 I enjoy _____. **improvise**
- 13 _____ complex calculations is not difficult for me. **do**
- 14 I enjoy _____ logical problems. **solve**
- 15 I find it easy _____ theoretical principles. **understand**
- 16 I am able _____ space and distance. **calculate**

