

Where did the ball go?

It went over the bar.

11A Bad losers



1 PRONUNCIATION & SPEAKING sports

- a What sports can you see in the photos?
- b (455) Look at the sports in the list. How do you pronounce them in English? Listen and check, and underline the stressed syllable. Do you know the names of any other sports in English?

au|to ra|cing base|ball bas|ket|ball box|ing cy|cling
 golf hand|ball ho|ckey rug|by so|ccer ski|ing
 te|nnis track and field vo|lley|ball wind|sur|fing

Verbs with sports

- We use **play** for sports with a ball, e.g., *I play baseball at school.*
- With sports ending in **-ing** (cycling, skiing, windsurfing, etc.), we usually use the verb, e.g., *I cycle on the weekend, or go + sport, e.g., I go cycling on the weekend.*
- We use **do** for martial arts, yoga, Pilates, etc., e.g., *I do yoga twice a week.*

- c Ask and answer with a partner. Give and ask for as much information as you can.

SPORTS — YOU LOVE THEM OR YOU HATE THEM.

- Do you do exercise or play any sports?
 Yes. What? Do you enjoy it? No. Why not?
- Did you use to exercise or play any sports? Why did you stop?
- Which sports do you think are the most exciting to watch?
- Which sports do you think are the most boring?
- Are you (or is anyone in your family) a fan of a sports team? Which one?
- Do you (or they) watch their games?
- What is the most exciting sporting event you have ever seen?

2 VOCABULARY

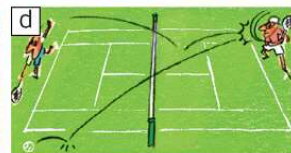
sports, expressing movement

- a Put these words in the correct column. Do you know any other words connected to these sports?

bunker corner hole lane lap match point
 penalty serve track

golf	soccer	tennis	track and field

- b (456) Listen to the sports commentaries. What are the four sports?
- c Listen again and complete the sentences with one word. Then match sentences 1–4 with pictures a–d.
- The ball has gone _____ the lake.
 - The ball has gone _____ the bar.
 - Now they have to run _____ the track one more time.
 - That's a very hard return, but the ball has gone _____!



d > p.162 Vocabulary Bank Expressing movement.

3 GRAMMAR expressing movement

a Complete the sentences with a verb from the list.

hit kick run throw

- In basketball you have to _____ the ball **through** a ring with a basket.
- In soccer you have to _____ the ball **into** a goal.
- In tennis you have to _____ the ball **over** a net.
- In an 800-meter race you have to _____ twice **around** the track.

b Look at the sentence below. Try to think of three different verbs you could put in the blank, e.g., *walked*.

The man _____ **along** the street until he got to the corner.

c ► **p.146 Grammar Bank 11A**. Learn more about expressing movement and practice it.

d Look at the photos in 1. Say what the people are doing.

He's hitting the ball over the net.

4 READING & SPEAKING

a When you play a sport or a game with family or friends, how do you react if you lose? Are you a good or bad loser? Are any of your family members or friends bad losers?

b Read the text and answer with a name. Which of the bad losers...?

- insulted the match official
- did not want to do his job after the match
- became very emotional when he couldn't take part
- tried to hit somebody
- said sorry after the event

c Read the text again and fill in the blanks with the prepositions in the list.

down in out out of (x2) past

d Look at the **highlighted** words in the text that are all related to sports. With a partner guess their meaning.

e In pairs answer the questions.

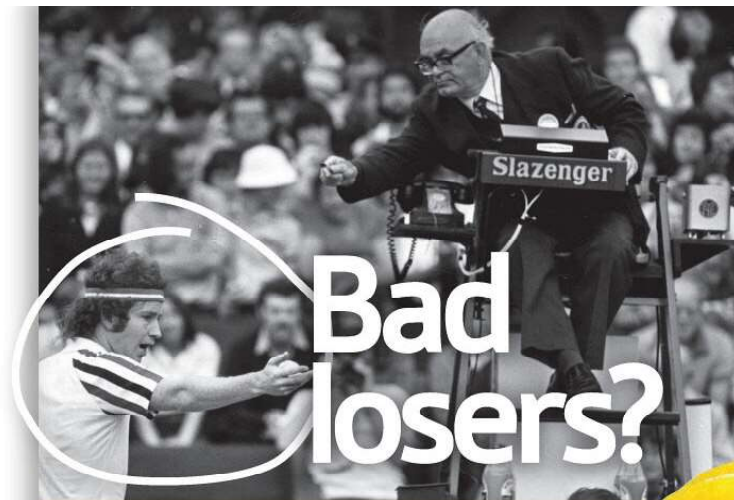
- Who do you think was the worst loser?
- Whose behavior do you think was understandable?
- Do you know any famous sportspeople who are bad losers?

5 WRITING

a Talk to a partner. Do you think there is too much soccer on TV? Why (not)?

b ► **p.117 Writing** *An opinion essay*. Read a model essay about sports shows on TV, and then write one.

6 4 59)) SONG *The Final Countdown* 🎵



The hardest lesson to learn in sports is how to lose with dignity, without blaming your defeat on the referees or refusing to shake hands with your opponent. Here are some famous moments when losing was just too hard...

In 1981 at Wimbledon a young John McEnroe was serving. The umpire said that his serve was ¹ _____, but McEnroe thought it was ² _____. He became furious and shouted "You CANNOT be serious!" at the umpire. He also called the umpire "an incompetent fool!"

In the 2003 Track and Field World Championships the 100-meter runner, Jon Drummond, was **disqualified** for a false start. Drummond lay ³ _____ on the track and began to cry. Two hours later his **coach** told journalists: "He's still crying. We're making him drink water because he's becoming dehydrated."

In the 1982 German Grand Prix Nelson Piquet was winning **the race**. He was trying to pass Eliseo Salazar (who was last in the race), but Salazar didn't let him go ⁴ _____ him, and Piquet **crashed** into Salazar. Piquet jumped ⁵ _____ his car and started trying to hit and kick Salazar (without much success!).

South Korean soccer player Ahn Jung-Hwan **scored** the goal that sent Italy ⁶ _____ the 2002 World Cup when they beat them 2-1. But Jung-Hwan also played for the Italian **soccer club** Perugia. After the **match** the president of the club, Luciano Gaucci, announced that the player's contract would not be renewed. "That gentleman will never set foot in Perugia again," Gaucci said. "I have no intention of paying a salary to somebody who has ruined Italian soccer." Gaucci later apologized, but Ahn Jung-Hwan left the club and never went back to an Italian club.

When England won the Rugby World Cup in 2003 by **beating** Australia in the last minute of the match, the Australian Prime minister, John Howard, was so angry that in the medals ceremony he almost threw the **medals** at the English players. His behavior was described by a journalist as being "Like an unhappy five-year-old at a birthday party who starts throwing toys around."



Adapted from a newspaper