Knowledge and Understanding

Level 1 (50-59 %)

limited/no reading of a variety of student- and teacher-selected texts from diverse cultures and historical periods, identifying specific purposes for reading

limited/no writing for different purposes and audiences using a variety of literary, informational, and graphic forms

limited/no understanding of most words in a variety of reading contexts

limited/no use decoding strategies effectively to read and understand unfamiliar words, including words of increasing difficulty

limited/no use of appropriate reading comprehension strategies to understand texts, including complex and challenging texts

limited/no understanding of important ideas and supporting details in texts, including complex and challenging texts

Level 2 (60-69 %)

Satisfactory reading of a variety of student- and teacher-selected texts from diverse cultures and historical periods, identifying specific purposes for reading

satisfactory writing for different purposes and audiences using a variety of literary, informational, and graphic forms

satisfactory use of appropriate reading comprehension strategies to understand texts, including complex and challenging texts

satisfactory understanding of important ideas and supporting details in texts, including complex and challenging texts

satisfactory understanding of most words in a variety of reading contexts

satisfactory use of decoding strategies effectively to read and understand unfamiliar words, including words of increasing difficulty

Level 3 (70-79 %)

good reading of a variety of student- and teacher-selected texts from diverse cultures and historical periods, identifying specific purposes for reading

good writing for different purposes and audiences using a variety of literary, informational, and graphic forms

good use of appropriate reading comprehension strategies to understand texts, including complex and challenging texts

good understanding of important ideas and supporting details in texts, including complex and challenging texts

good understanding of most words in a variety of reading contexts

good use of decoding strategies effectively to read and understand unfamiliar words, including words of increasing difficulty

Level 4 (80-100 %)

excellent reading of a variety of student- and teacher-selected texts from diverse cultures and historical periods, identifying specific purposes for reading

excellent writing for different purposes and audiences using a variety of literary, informational, and graphic forms

excellent use of appropriate reading comprehension strategies to understand texts, including complex and challenging texts

excellent understanding of important ideas and supporting details in texts, including complex and challenging texts

excellent understanding of most words in a variety of reading contexts

excellent use of decoding strategies effectively to read and understand unfamiliar words, including words of increasing difficulty

Thinking

Level 1 (50-59 %)

limited/no determination whether the ideas and information gathered are accurate and complete, interesting, and effectively meet the requirements of the writing task

limited/no demonstration of understanding of a variety of interpersonal speaking strategies and adaptation to suit the purpose, situation, and audience, exhibiting sensitivity to cultural differences

limited/no inferences of increasing subtlety and insight about the text, and explanations with well-chosen stated and implied ideas from the texts

limited/no analysis of texts in terms of the information, ideas, issues, or themes they explore, and examination of how they contribute to the presentation or development of these elements

limited/no identification of a variety of characteristics of literary forms demonstrating insight into the way they help communicate meaning

Level 2 (60-69 %)

satisfactory determination whether the ideas and information gathered are accurate and complete, interesting, and effectively meet the requirements of the writing task

satisfactory demonstration of understanding of a variety of interpersonal speaking strategies and adaptation to suit the purpose, situation, and audience, exhibiting sensitivity to cultural differences

satisfactory inferences of increasing subtlety and insight about the text, and explanations with well-chosen stated and implied ideas from the texts

satisfactory analysis of texts in terms of the information, ideas, issues, or themes they explore, and examination of how they contribute to the presentation or development of these elements

satisfactory identification of a variety of characteristics of literary forms demonstrating insight into the way they help communicate meaning

Level 3 (70-79 % )

good determination whether the ideas and information gathered are accurate and complete, interesting, and effectively meet the requirements of the writing task

good demonstration of understanding of a variety of interpersonal speaking strategies and adaptation to suit the purpose, situation, and audience, exhibiting sensitivity to cultural differences

good inferences of increasing subtlety and insight about the text, and explanations with well-chosen stated and implied ideas from the texts

good analysis of texts in terms of the information, ideas, issues, or themes they explore, and examination of how they contribute to the presentation or development of these elements

good identification of a variety of characteristics of literary forms demonstrating insight into the way they help communicate meaning

Level 4 (80-100 %)

excellent determination whether the ideas and information gathered are accurate and complete, interesting, and effectively meet the requirements of the writing task

excellent demonstration of understanding of a variety of interpersonal speaking strategies and adaptation to suit the purpose, situation, and audience, exhibiting sensitivity to cultural differences

excellent inferences of increasing subtlety and insight about the text, and explanations with well-chosen stated and implied ideas from the texts

excellent analysis of texts in terms of the information, ideas, issues, or themes they explore, and examination of how they contribute to the presentation or development of these elements

excellent identification of a variety of characteristics of literary forms demonstrating insight into the way they help communicate meaning

Communication

Level 1 (50-59 %)

limited/no communication in a clear, coherent manner, using a structure and style effective for the purpose, subject matter, and intended audience

limited/no use of the most appropriate words, phrases, and terminology, and a variety of stylistic devices, to communicate their meaning in a compelling way and to engage their intended audience

limited/no understanding of text, by making rich and increasingly insightful connections between the ideas in them and personal knowledge, experience, and insight

Level 2 (60-69 %)

satisfactory communication in a clear, coherent manner, using a structure and style effective for the purpose, subject matter, and intended audience

satisfactory use of the most appropriate words, phrases, and terminology, and a variety of stylistic devices, to communicate their meaning in a compelling way and to engage their intended audience

satisfactory understanding of text, by making rich and increasingly insightful connections between the ideas in them and personal knowledge, experience, and insight

Level 3 (70-79 %)

good communication in a clear, coherent manner, using a structure and style effective for the purpose, subject matter, and intended audience

good use of the most appropriate words, phrases, and terminology, and a variety of stylistic devices, to communicate their meaning in a compelling way and to engage their intended audience

good understanding of text, by making rich and increasingly insightful connections between the ideas in them and personal knowledge, experience, and insight

Level 4 (80-100 %)

excellent communication in a clear, coherent manner, using a structure and style effective for the purpose, subject matter, and intended audience

excellent use of the most appropriate words, phrases, and terminology, and a variety of stylistic devices, to communicate their meaning in a compelling way and to engage their intended audience

excellent understanding of text, by making rich and increasingly insightful connections between the ideas in them and personal knowledge, experience, and insight

Application

Level 1 (50-59 %)

limited/no extension or understanding of text, by making rich and increasingly insightful connections between the ideas in them and personal knowledge, experience, and insight

limited/no analysis of text in terms of the information, ideas, issues, or themes

Level 2 (60-69 %)

satisfactory extension or understanding of text, by making rich and increasingly insightful connections between the ideas in them and personal knowledge, experience, and insight

satisfactory analysis of text in terms of the information, ideas, issues, or themes

Level 3 (70-79 %)

good extension or understanding of text, by making rich and increasingly insightful connections between the ideas in them and personal knowledge, experience, and insight

good analysis of text in terms of the information, ideas, issues, or themes

Level 4 (80-100 %)

excellent extension or understanding of text, by making rich and increasingly insightful connections between the ideas in them and personal knowledge, experience, and insight

excellent analysis of text in terms of the information, ideas, issues, or themes