

Toronto Central Academy

Units 1

Course Title: HSB4U Challenge and Change in Society

Teacher's Name:
Gillian Matthews

Time hours	Unit Title Intro to Research and Inquiry Methods, Social Challenge and Change	Topics	Overall expectations	Unit Goals	Accommodation for ELL	Assessment Evaluation
					<p>ELL Accommodations For All Units Speaking slowly, repeating directions, rephrasing, inviting feedback and questions, encouragement, extra time for oral, written responses, giving prompts for speaking,</p>	<p>Assessment FOR Learning</p> <p>Assessment AS Learning</p> <p>Assessment OF Learning</p>

					<p>writing, using synonyms, shorten and simplify assignments and directions, positive feedback, allow for choice in assignments and materials, appeal to cultural background</p>	
20 hrs	Unit 1	<p>In this Unit Students will identify and use the Research and Inquiry Method to learn the foundations for studying global social change (Anthropology, Psychology and Sociology); students will also learn the importance of using the Research and Inquiry</p>	<p><u>1. Exploring:</u> Explore topics related to the analysis of social change and formulate questions to guide their research</p>	<p>Learning Goal: Students will study and identify the elements of research and inquiry in the social sciences and be able to apply these skills to the foundations and theories of social change and their connection to ongoing challenges and changes in global societies, especially Canadian society. Students will</p>	<p>Conversation, questionnaires, polls, exit cards, Diagnostic Quizzes, Glossary Vocabulary</p> <p>Conversations, notes, vocabulary lists and clozes, planning, drafting ,</p>	<p>Assessment FOR Learning</p> <p>Assessment AS Learning</p>

		<p>Method for all course research and analysis and understand how to connect their findings back to the 3 foundations of Social Change. Students will learn how to explore, investigate, process and communicate their findings in an appropriate academic fashion.</p>		<p>learn how to locate and review current research, investigate and process the meaning and implications of this research and communicate their findings on the foundations of social change in a variety of formats as guided by the teacher.</p>	<p>revising, editing short research, journal reflections; peer/partner editing, student teacher conferences, forum discussions</p> <p>Quiz, Oral Discussions, Reflections</p>	<p>Assessment OF Learning</p>
	Unit 2:					<p>Assessment For Learning</p> <p>Assessment AS Learning</p>

						Assessment OF Learning
	Unit 3					Assessment FOR Learning
						Assessment AS Learning

						Assessment OF Learning
	Unit 4					Assessment FOR Learning Assessment AS Learning

						Assessment OF Learning
	Unit 5 <i>*To be taught alongside Units 2-4</i> Independent Study					Assessment FOR Learning Assessment AS Learning

						Assessment OF Learning
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