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# **ESLEO Unit 2 Plan**

#### **Unit 2 - Fictional Texts**

**Unit Description:** In this unit students will read two short stories about children who face personal conflicts. The lessons will focus on elements of fiction and will encourage students to find creative ways to respond to fictional texts.

### **Overall Expectations:**

### LISTENING AND SPEAKING

- demonstrate the ability to understand, interpret, and evaluate spoken English for a variety of purposes;
- · use speaking skills and strategies to communicate in English for a variety of classroom and social purposes;
- use correctly the language structures appropriate for this level to communicate orally in English.

#### READING

- read and demonstrate understanding of a variety of texts for different purposes;
- use a variety of reading strategies throughout the reading process to extract meaning from texts;

#### WRITING

- use correctly the conventions of written English appropriate for this level, including grammar, usage, spelling, and punctuation;
- use a variety of strategies to build vocabulary;
- write in a variety of forms for different purposes and audiences;
- use the stages of the writing process.

#### SOCIOCULTURAL COMPETENCE

use English and non-verbal communication strategies appropriately in a variety of social contexts;

Lessons (each lesson is 180 minutes)							
No.	Title	Specific Expectations Covered (code only)					
1	Introduction to Short Stories -	W 1.1 1.2 3.1R1.2 1.4 1.5 SC 1.1 LS 3.2					
2	Character Traits and Setting -Two Kinds	W 1.1 1.2 3.1R1.2 1.4 1.5 SC 1.1 LS 3.1					
3	Conflict and Plot - Two Kinds	R1.2 1.4 1.5 2.1 2.5 3.1 3.2 LS 3.1 3.2					
4	Theme- On the Sidewalk Bleeding	W 1.1 1.2 3.1 R1.2 1.4 1.5 2.1 2.5 3.1 3.2 LS 3.1 3.2					
5	Assessment	W 1.1 1.2 3.1 4.1 4.2 4.3 R1.2 1.4 1.5 2.1 2.5 3.1 3.2 LS 3.1 3.2					
Assessment(s)							



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Lesson No.	Title	Overall Expectations Covered (code only)	FOR/ AS	P/O/C	Categories Covered			
					K	Т	С	A
1	Intro Quiz Short story	W 1 R1	FOR	P	X	X	X	
2	<ol> <li>Worksheet         Character Traits     </li> <li>Story Questions</li> </ol>	W 1 R1, 3	FOR	P	X	X	X	X
3	Plot Diagram Reflection	R1, 2, 3 LS 3	FOR	PO	X	X	X	X
4	Questions Theme Reflection	W 1, 3, 4 R2,	AS	P	X	X	X	X
5	Test	W 1, 3, 4 R1, 2, 3 LS 3	OF	РО	X	X	Х	X
		Evalua	tions	•				
		Weight (%)	Overall Expecta tions Covere d (code only)	P/O/C	Categories Covered			
Title					K	Т	С	A
Unit Test		5	W 1, 3, 4. R1, 2, 3 LS 3	P/O	x	х	х	X
Short Story		5	W 1, 3,	P	X	X	Х	х