



OLC40 Unit 3 Plan

Unit # 3 News Writing - (12 Hours)

Unit Description: In this unit, students are introduced to the format and structure of a news report. They will read and write factual and unbiased news reports on a variety of relevant topics. Students will continue to use writing strategies, including planning, drafting and revising, to ensure that their final products are well-constructed and easy to understand.

Overall Expectations:

By the end of this unit students will be able to:

- demonstrate the ability to read and respond to a variety of texts;
- demonstrate understanding of the organizational structure and features of a variety of informational, narrative, and graphic texts, including information paragraphs, opinion pieces, textbooks, newspaper reports and magazine stories, and short fiction; use a variety of strategies to understand unfamiliar and specialized words and expressions in informational, narrative, and graphic texts.
- demonstrate the ability to use the writing process by generating and organizing ideas and producing first drafts, revised drafts, and final polished pieces to complete a variety of writing tasks;
- use knowledge of writing forms, and of the connections between form, audience, and purpose, to write summaries, information paragraphs, opinion pieces
- demonstrate understanding of the importance of communication skills in their everyday lives – at school, at work, and at home;

- demonstrate understanding of their own roles and responsibilities in the learning process;

- demonstrate understanding of the reading and writing processes and of the role of reading and writing in learning;

Lessons

TIME	No.	Lesson Title	Specific Expectations
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3 hrs.	1	Reading the News	<ul style="list-style-type: none">• use appropriate strategies to monitor comprehension when reading informational and narrative texts• use appropriate strategies to discover the meaning of unfamiliar and technical words encountered in their reading• use appropriate strategies to track and record ideas and information while reading informational and narrative texts• explain the purpose and uses of news reports• describe the communication skills they need to function effectively in a variety of situations at school, at work and in daily life
3 hrs.	2	Writing the News	<ul style="list-style-type: none">• Construct clear, coherent, and objective news reports that include relevant facts, information, and supporting details, using the five-questions model – Who? What? Where? When? Why?• use appropriate strategies to organize ideas and information for writing• explain how the ability to read, write, listen, and speak effectively can help them to succeed at school, at work, and in their personal lives
3 hrs	3	Writing Your News Article	<ul style="list-style-type: none">• identify the topic, the audience, the purpose for writing, and the requirements of the particular writing form;• use pre-writing strategies to generate ideas for writing• create a first draft that includes the main and supporting ideas in the required form• Construct clear, coherent, and objective news reports that include relevant facts, information, and supporting details, using the five-questions model – Who? What? Where? When? Why?• use appropriate strategies to edit written work



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3 hrs	4	Unit Assessments	<ul style="list-style-type: none"> identify the topic, the audience, the purpose for writing, and the requirements of the particular writing form; use pre-writing strategies to generate ideas for writing Construct clear, coherent, and objective news reports that include relevant facts, information, and supporting details, using the five-questions model – Who? What? Where? When? Why? use appropriate strategies to edit written work demonstrate understanding that their subject, audience, and purpose for writing influence their choices of form, tone, and level of language demonstrate an understanding that writing is a process that involves a range of thinking and composing skills
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Evaluations

Title	Overall Expectations Covered	P/O/C	Categories Covered			
			K	T	C	A
Lesson 3.1 Journal Entry AS learning	demonstrate understanding of the importance of communication skills in their everyday lives – at school, at work, and at home;	O		X	X	
Lesson 3.2 Journal Entry AS Learning	demonstrate understanding of the importance of communication skills in their everyday lives – at school, at work, and at home;	O				
Lesson 3.3 News Report	demonstrate the ability to use the writing process...; use knowledge of writing forms, and of the connections between form, audience, and purpose	P	X	X	X	X



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<p>All Lessons- Discussion Forum OF learning</p>	<p>demonstrate the ability to use the writing process demonstrate understanding of the importance of communication skills in their everyday lives – at school, at work, and at home;</p> <p>demonstrate understanding of their own roles and responsibilities in the learning process;</p> <p>demonstrate understanding of the reading and writing processes and of the role of reading and writing in learning;</p>	o	X	X	X	X
<p>Lesson 3.4 News Article & Conference OF Learning</p>	<p>Demonstrate understanding of their own growth in literacy during the course.</p> <p>demonstrate the ability to use the writing process</p> <p>demonstrate understanding of the organizational structure and features of a variety of texts demonstrate understanding of the content and meaning of texts</p> <p>use a variety of strategies to understand unfamiliar and specialized words and expressions</p> <p>use knowledge of writing forms, and of the connections between form, audience, and purpose,</p>	P/C	X	X	X	x