

## GUIDELINES FOR GRADE 11 CHEMISTRY

SCH3U – Morning class

### Teacher Contact Information

Teacher: Ms. Ella

Location: Zoom

Email: [ella.h@teacademy.ca](mailto:ella.h@teacademy.ca)

Website: <https://moodle.teacademy.ca/>

### Classroom Expectations

- **Punctual** – come to Zoom class on time
- **Prepared** – bring all necessary materials
- **Productive** – use class time wisely
- **Positive** – have positive attitude 😊

### Laboratory Expectations

- Always follow safe lab procedures
- Follow all instructions carefully
- Always listen to the teacher the first time
- There is a **no tolerance** policy for fooling around in the lab – if this occurs you will be responsible for making up the lab or completing an alternate assignment on your own time and your parent/guardian will be contacted

### Missed Class

- If you know you will be away, I expect you to let me know
- It is YOUR responsibility to get caught up
- Check the website, check with a friend and check with me
- If you miss a TEST, let me know the reason AHEAD of time with solid reason, and you will write the test the next class with no exception.

### Late Assignments

- If you are having trouble meeting a deadline, come see me BEFORE the due date and we will work out an alternate one or find a way to figure it out
- You will be unable to submit a late assignment if you did NOT contact me in advance. And a ZERO will be given.

By signing below you are stating that you have read and understood the expectations for this course and will comply to the best of your ability:

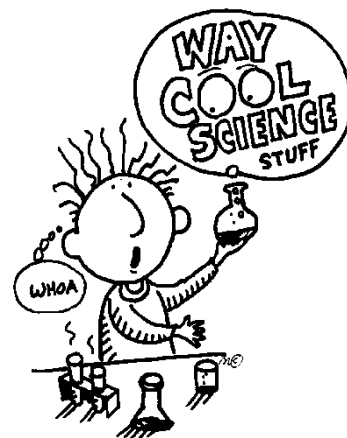
Student Name: \_\_\_\_\_

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

### **Extra Help!**

My office hour is on Monday 8 – 8:30 am EST  
Please let me know in advance if you are coming.



## ***The Erindale Academy Science SCH3U***

**Course:** Chemistry Grade 11 University (SCH3U)

**Text:** Chemistry 11 (Nelson)

### **Description:**

This course focuses on the concepts and theories that form the basis of modern chemistry. Students will study the behaviours of solids, liquids, gases, and solutions; investigate changes and relationships in chemical systems; and explore how chemistry is used in developing new products and processes that affect our lives and our environment.

### **Unit Topics:**

1. Matter , Chemical Trends, and Chemical Bonding
2. Chemical Reactions
3. Quantities in Chemical Reactions
4. Solutions and Solubility
5. Gases and Atmospheric Chemistry

### **Evaluation:**

#### **70% Course Work (throughout the semester)**

- Evaluations will include dry lab based work ( lab analysis, reports, assignments, lab quizzes, etc.), assignments, quizzes, tests and presentations
- The overall mark for work done during the course will be determined by examining the student's marks in **each of the units** and determining his/her overall average.

#### **30% Summative Evaluations (end of semester)**

- Project 15%
- Final Exam (written) 15%

***Have a great semester!***