



THE ERINDALE ACADEMY

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1576 Dundas Street West, Mississauga ON L5C 1E5

IDC4U Interdisciplinary Studies Artificial Intelligence and Business Innovation

Project Development Roadmap Step 4: Learning and Relating-Insights from GYC2024

Plagiarism Declaration

I understand that plagiarism is an act of academic dishonesty, involving the use of another's work and presenting it as my own.

I affirm that this assignment is entirely my own work.

I have not permitted, nor will I permit, anyone to use my work with the intention of presenting it as their own.

I recognize that replicating another person's assignment, in whole or in part, is unethical. I hereby declare that my submissions are the result of my own efforts.

Questions: Learning and Reflecting-Insights from GYC2024. Your submission should be within the word limit of 400 to 600 words. Ensure your submission falls within this range.

Learning, relating and Reflecting: Gaining Insights from GYC2024's 'AI and the Future of our World' Essay and Speech Competition. Select one or two speeches, review the judges' comments, and reflect on what you can learn to enhance your startup company.

How can the perspectives on AI and its impact on the future, as presented in the selected speeches from GYC2024's competition, challenge or reinforce your current business strategies? Reflect on the judges' comments to deepen your understanding and identify actionable insights that could drive innovation in your startup (Required).

In what ways do the themes and ideas explored in the chosen GYC2024 speeches illuminate potential opportunities or risks for your startup in the context of AI's evolving role in society? Use the judges' feedback as a lens to critically assess how these insights can be integrated into your company's development or operational approach (Optional).

This inquiry-based assignment is designed to develop your ability to learn through relating, reflecting and applying.



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Collaboration Requirement:

To foster collaboration and leverage diverse perspectives within your team, each member (student) is required to contribute to the assignment based on their assigned role within the fictional organization. Here's how the process should unfold.

Contribution: Each team member must write your draft copy of reflection.

Forum Participation: Once you have prepared your draft copy, post it in the "*Project Step 4: Learning and Reflecting-Insights from GYC2024*" discussion forum in *CollaborationBook*. This is where the collaborative aspect of the assignment comes to life.

Feedback Exchange: After posting your contribution, you are required to read, reflect, and provide constructive feedback on the posts of at least two other students. This feedback should include both suggestions for improvement and positive reinforcement of what you found compelling.

Organizational Leadership: The CEO (team leader) of your fictional organization plays a crucial role in orchestrating this collaborative effort. They are responsible for encouraging discussion, ensuring every member's contribution is acknowledged, and assisting in the integration of individual contribution into a coherent final submission. The CEO should facilitate constructive feedback, promote engagement, and guide the team toward a unified vision for the assignment.

Final Submission: The collective insights, feedback, and discussions from the forum should inform the final submission of your project.

- Each individual needs to submit your own copy.
- The CEO, with input from all team members, will compile and refine these contributions into a cohesive copy that reflects the collaborative intelligence of your team.

Knowledge Base

Sixteen competition essay speeches from the 2024 GYC Senior division and ten from the Junior division will serve as your knowledge base.

Competition Schedule:

Live Final, Senior Division, Time: March 22, 2024, 9:00 AM to 12:00 PM EST. Zoom ID: 96288257669

Live Final, Junior Division, Time: March 23, 2024, 9:00 AM to 12:00 PM EST. Zoom ID: 95382039979

Attendance at the live finals is required for this assignment.



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Reference Material

For guidance and inspiration, please consult the *ExperienceNotes* and review the "Learning21 Crafting Your Fictional Organization" submission. This document serves as reference, providing insights into how to effectively structure and articulate your project submission.

Read learning methods in KnowledgeBook.

Evaluation Rubric

Criteria	Level 1(50%-59%)	Level 2(60%-69%)	Level 3(70%-79%)	Level 4(80%-90%)
	Level 4: 4+: 95%-100%; 4: 87%-95% 4-: 80%-86%		Level 2: 2+: 67%-69%; 2: 63%-66%; 2-:60-62	
	Level 3: 3+: 77%-79%; 3:73%-76%;3-: 70%-72%		Level 1: 1+: 57%-59%;1: 53%-56%; 1-: 50-53	
Knowledge (25%)				
Understanding of content (e.g., assignment requirements, meaning of selected essay)	– The evidence from discussions, assignments, and interviews collectively demonstrates limited understanding of content	– The evidence from discussions, assignments, and interviews collectively demonstrates some understanding of content	– The evidence from discussions, assignments, and interviews collectively demonstrates considerable understanding of content	– The evidence from discussions, assignments, and interviews collectively demonstrates thorough understanding of content
Thinking / Inquiry (25%)				
– Use of critical and creative thinking processes (e.g., connect selected essay to various domains, generate questions that related you and your team member. Additionally, aim to provide constructive feedback to your peers)	– The evidence from discussions, assignments, and interviews collectively shows a limited level of effectiveness in students' critical and creative thinking skills.	– The evidence from discussions, assignments, and interviews collectively shows some effectiveness in students' critical and creative thinking skills.	– The evidence from discussions, assignments, and interviews collectively shows considerable effectiveness in students' critical and creative thinking skills.	– The evidence from discussions, assignments, and interviews collectively shows excellent effectiveness in students' critical and creative thinking skills.



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Communication (25%)

– Communication Skills (e.g., writing, presentation, interviews, forum discussions)	– The evidence from discussions, assignments, and interviews collectively shows a limited level of effectiveness in Communication.	– The evidence from discussions, assignments, and interviews collectively shows some effectiveness in Communication.	– The evidence from discussions, assignments, and interviews collectively shows considerable effectiveness in Communication.	– The evidence from discussions, assignments, and interviews collectively shows excellent effectiveness in Communication.
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Application (25%)

– Application of Knowledge and Skills in Your Organization (e.g., relate and apply ideas to you and your startup company).	– The evidence gathered from discussions, assignments, and interviews collectively indicates a limited effectiveness in the application of knowledge and skills within your organization.	– The evidence gathered from discussions, assignments, and interviews collectively indicates some effectiveness in the application of knowledge and skills within your organization.	– The evidence gathered from discussions, assignments, and interviews collectively indicates considerable effectiveness in the application of knowledge and skills within your organization.	– The evidence gathered from discussions, assignments, and interviews collectively indicates excellent effectiveness in the application of knowledge and skills within your organization.
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Important Note:

This assignment is a team effort and will be assessed on both individual and team bases. The team's evaluation will derive from the quality of the final submission, while individual assessments will focus on each member's collaboration in the discussion forum, individual submission and their performance in interviews. This approach recognizes that students within the same team may demonstrate varying levels of contribution and engagement. Success will depend on all members working collaboratively to foster a shared understanding and meaning.

AI could enhance your critical thinking and stimulate your creativity. You are encouraged to use AI tools, like ChatGPT, for your assignments. However, direct copying from AI outputs or any other sources is not permitted. Your submissions should be deeply personal and relevant to you and your company.