

TCA Daily Lesson Planner (revised Feb '09)

Lesson #1.2 GLC20-Finding a Career; Assignment 1 Prep	Course Code GLC20		Date Jan.6		Teacher G. Matthews	
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Period A

Warm up	20	Quiz, Q&A, Student Report, Student Marking, Debriefing, Check home work etc.	
Record Attendance		Notes: attendance and concerns regarding specific student 1. Attendance 2. Icebreaker 3. Exit card	
Lesson Intro. Icebreaker: Stress Management	10	Specific expectation(s)	A1.1 demonstrate an understanding of the importance of resilience and perseverance in school, life, and work – why it is helpful to acquire skills for adapting to change, persevering in the face of adversity, learning from mistakes, and thinking positively about setbacks – and analyse how developing resilience and perseverance can help them in all areas of their lives A1.2 identify a range of strategies to help manage stress and achieve and maintain a healthy school/life/work balance, and explain how they have used such strategies in their lives so far and how they might apply them in the future A2.1 apply various decision-making strategies as they set personal, social, educational, and career/life goals, then evaluate and revise those goals based on what they learn about themselves during this course
		Learning goals	1. Students will consider their everyday stress levels and examine resources to help them achieve a healthy balanced life 2. Students will be exposed to various resources on the stages of career development and education in order to assist them on their own career journey 3. Students will reflect on their education as a means to plan their ongoing education and career journey
		Success Criteria	1. Students will complete an Icebreaker Activity and participate in discussion on achieving a healthy balanced lifestyle with proper stress management. 2. Students will learn how to reflect on their own educational journey by following the Teacher Model on the PPT 3. Students will complete an As Learning Forum Discussion in order to reflect on their own educational journey
Lesson Intro to Career Journey PPT and focus on Educational Journey and Stress Management AS Learning	40	Learning Activities	1. <u>Hook Question</u> : How are education and careers connected? 2. <u>Whole Group Instruction</u> : Intro. PPT and resources on Career Journey and Education; oral questions and discussion 3. <u>Independent Work</u> : Researching and reviewing slides; 4. <u>Partner/Individual Work</u> : AS Learning Forum Discussion on Educational Reflection
		Resources	1. Unit 1 Career Journey PPT 2. AS Learning Forum Discussion on Careers in Moodle
		Assessment and Evaluation	1. FOR Learning: Observation, Questions, Oral Sharing, Icebreaker 2. AS Learning Forum Discussion on Education

Forum Discussion in Moodle		
Application	20	Assignment, Homework based on lesson, exit card 1. Finish AS Learning Forum Discussion

Period B

Warm up	20	Observation, conversation, debriefing follow up lesson taught in period A	
Lesson Intro. Key Question: What are the factors that impact your Career?	10	Specific expectation	Same as above
		Learning goals	1.Student understanding of the Big 3 Factors in Career Development; Interests, Strengths, Hobbies 2. Student exploration of Career Quizzes on Link: https://www.jobbank.gc.ca/career-planning/quizzes 3. Review of Assignment 1 Expectations and Requirements
		Success Criteria	1.Student relating to how The Big 3 Factors of Strengths, Interests and Hobbies are important Factors in Career Journey; students will complete a For Learning Forum Discussion exploring their own on the above 2. Students will complete 2 Quizzes on Career Readiness and Matching their Big 3 to possible Careers in order to help advance their Career Journey 3. Students will begin planning for their Assignment 1 Education and Career Goals Presentation
Lesson Intro to The Big 3 on Unit 1 Careers Journey PPT For Learning Brainstorming on The Big 3 For Learning Career Quiz	40	Learning Activities	1. <u>Whole Group Instruction</u> : Intro to the Big 3 Factors in Career Exploration and GC Website Links to Career Quizzes; Review of Assignment 1 Presentation Requirements, Expectations 2. <u>Independent/Partner Working Time</u> : For Learning Forum Discussion Brainstorming on The Big 3; For Learning Career Quizzes and Feedback; Planning For Assignment 1 Presentation
		Resources	1.For Learning Forum Discussion on The Big 3 2. Unit 1 Careers Journey PPT 3. For Learning Career Quizzes and Feedback Questions
		Assessment and Evaluation	1. For Learning Observation, Discussion, Forum Discussion and Career Quizzes Feedback 2. AS Learning Planning For Assignment 1 Presentation
Application	20	Assignment, Homework based on lesson, exit card 1. Assignment 1 Presentation due Tuesday	

TEACHING STRATEGIES		TEACHING STRATEGIES	
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Direct Instruction (teacher led)	yes	Class activity (teacher facilitated)	yes
Direct instruction (discussion possible)	yes	Experiential learning (by doing)	yes
Class discussion (teacher facilitated)	yes	Worksheets / Surveys	yes
Small group discussion	yes	Individual or group research	yes
Partner discussion / conferencing	yes	Teacher Modeling	yes
Conferencing: teacher and student		Use of Computers / Internet	yes
Teacher reading to class		Use of Video or Audio	yes
Silent individual reading	yes	Role Playing	
Group based reading		Class Presentations	
Independent work (Teacher facilitated)	yes	Guest Speaker / Interviews / Questions	
Group Work (Teacher facilitated)	yes	Field Trip	
OTHER: Casual sharing	yes	OTHER:	