

TCA Daily Lesson Planner (revised Feb '09)

Lesson #1.3 GLC20-Multiple Intelligences; Preparing For Assignment 1 Presentation	Course Code GLC20		Date Jan.9		Teacher G. Matthews	
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Period A

Warm up	20	Quiz, Q&A, Student Report, Student Marking, Debriefing, Check home work etc.	
Record Attendance		Notes: attendance and concerns regarding specific student 1. Attendance; Zoom Poll 2. Icebreaker 3. Exit Card	
Lesson Intro. Icebreaker: Wintertime Activities	10	Specific expectation(s)	A1.1 demonstrate an understanding of the importance of resilience and perseverance in school, life, and work – why it is helpful to acquire skills for adapting to change, persevering in the face of adversity, learning from mistakes, and thinking positively about setbacks – and analyse how developing resilience and perseverance can help them in all areas of their lives A1.2 identify a range of strategies to help manage stress and achieve and maintain a healthy school/life/work balance, and explain how they have used such strategies in their lives so far and how they might apply them in the future A2.1 apply various decision-making strategies as they set personal, social, educational, and career/life goals, then evaluate and revise those goals based on what they learn about themselves during this course
		Learning goals	1. Students will be introduced to Howard Gardner’s Theories of 8 Intelligences and will explore a video and resource 2. Students will use the above resources to reflect on their own ideas and perceptions about their intelligences 3. Students will connect these Intelligences to their Career Planning path.
		Success Criteria	1. Students will complete an Icebreaker Activity on Wintertime Activities. 2. Students will watch a video and explore a resource on the 8 theories of Multiple Intelligences 3. Students will complete a For Learning Glossary Activity and be knowledgeable about each theory 4. Students will complete an As Learning Forum Discussion reflecting on their own intelligences and comparing them to Gardner’s Theories.
Lesson Intro to Howard Gardner’s Theories of Multiple Intelligences For Learning	40	Learning Activities	1. <u>Hook Question</u> : Do you believe there are many different ways that people are intelligent? 2. <u>Whole Group Instruction</u> : Intro to Howard Gardner’s Theories of Multiple Intelligences; Video and Resource 3. <u>Independent Work</u> : Researching and viewing Video and Resource 4. <u>Partner/Individual Work</u> : For Learning Glossary Definitions in Moodle and AS Learning Forum Discussion Reflection on Multiple Intelligences; For Learning Quiz
		Resources	1. Video and Resource on multiple Intelligences https://www.youtube.com/watch?v=s2EdujrM0vA https://www.verywellmind.com/gardners-theory-of-multiple-

Moodle Definitions on Multiple Intelligences; For Learning Quiz AS Learning Forum Discussion Reflection on Own Personal Intelligences and Gardner's in Moodle		intelligences-2795161 2. As Learning Forum Discussion on Multiple Intelligences 3. For Learning Glossary Definitions in Moodle; Quiz
	Assessment and Evaluation	1.FOR Learning: Observation, Questions, Oral Sharing, Icebreaker, Glossary Definitions, Quiz 2. AS Learning Forum Discussion Reflection on Multiple Intelligences
Application	20	Assignment, Homework based on lesson, exit card 1. Finish AS Learning Forum Discussion and For Learning Glossary Definitions 2. Unit 1 Test on Friday

Period B

Warm up	20	Observation, conversation, debriefing follow up lesson taught in period A	
Lesson Intro. Review Assignment 1 Education and Career Goals Presentations	10	Specific expectation	Same as above
		Learning goals	1. Student progress and editing of Assignment 1 Expectations and Requirements 2. Student participation in the Building of Success Criteria for Assignment 1
		Success Criteria	1.Students will recall the Requirements and Expectations for Assignment 1 Education and Career Goals and will be familiar with the Success Criteria 2. Students will use the Success Criteria for Assignment 1 to review and edit their Presentation 3. Students will receive feedback and advice from peers and teacher on their Assignment 1 Presentation
Lesson Building of Success Criteria for Assignment 1 Teacher/Peer Feedback and Suggestions	40	Learning Activities	1. <u>Whole Group Instruction</u> : Building of Success Criteria For Assignment 1 Presentation; student sharing of criteria 2. <u>Independent/Partner Working Time</u> : Student editing of Assignment 1 Presentation; Teacher/Peer Feedback
		Resources	1.Assignment 1 Education and Career Goals PPT 2. Success Criteria for Assignment 1
		Assessment and Evaluation	1. AS Learning Editing For Assignment 1 Presentation; Observation and Feedback
Application	20	Assignment, Homework based on lesson, exit card 1. Assignment 1 Presentation due tomorrow (Tuesday)	

TEACHING STRATEGIES		TEACHING STRATEGIES	
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Direct Instruction (teacher led)	yes	Class activity (teacher facilitated)	yes
Direct instruction (discussion possible)	yes	Experiential learning (by doing)	yes
Class discussion (teacher facilitated)	yes	Worksheets / Surveys	yes
Small group discussion	yes	Individual or group research	yes
Partner discussion / conferencing	yes	Teacher Modeling	yes
Conferencing: teacher and student	yes	Use of Computers / Internet	yes
Teacher reading to class		Use of Video or Audio	yes
Silent individual reading	yes	Role Playing	
Group based reading		Class Presentations	
Independent work (Teacher facilitated)	yes	Guest Speaker / Interviews / Questions	
Group Work (Teacher facilitated)	yes	Field Trip	
OTHER: Casual sharing	yes	OTHER:	