

**TCA Daily Lesson Planner (revised Feb '09)**

<b>Lesson #1.4</b> GLC20- Assignment 1 Presentations; Building Resilience and Perseverance	Course Code GLC20		Date Jan.10		Teacher G. Matthews	
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**Period A**

<b>Warm up</b>	20	Quiz, Q&A, Student Report, Student Marking, Debriefing, Check home work etc.	
<b>Record Attendance</b>		Notes: attendance and concerns regarding specific student <b>1. Attendance</b> <b>2. Sharing of Unit 1 Test Reminder</b> <b>3. Exit Card</b>	
<b>Lesson Intro.</b>  Sharing of Unit 1 Test Reminder on Developing Personal Skills, Strategies and Goals  Set up for Assignment 1 Presentations	10	Specific expectation(s)	A1.1 demonstrate an understanding of the importance of resilience and perseverance in school, life, and work – why it is helpful to acquire skills for adapting to change, persevering in the face of adversity, learning from mistakes, and thinking positively about setbacks – and analyse how developing resilience and perseverance can help them in all areas of their lives A1.2 identify a range of strategies to help manage stress and achieve and maintain a healthy school/life/work balance, and explain how they have used such strategies in their lives so far and how they might apply them in the future A2.1 apply various decision-making strategies as they set personal, social, educational, and career/life goals, then evaluate and revise those goals based on what they learn about themselves during this course
		Learning goals	1. Students will present their OF Learning Assignment 1 Education and Career Goals Presentations 2. Students will participate in a follow-up discussion to reflect on their education and career goals.
		Success Criteria	1.Students will apply their thinking on your past, current and future education and career goals to present an oral and visual presentation for Assignment 1. 2. Students will reflect on their presentation and others by participating in a class follow-up discussion.
<b>Lesson</b>  Assignment 1 Presentations  Follow-Up Class Discussion	40	Learning Activities	1. <u>Whole Group Instruction</u> : Set up for Assignment 1 Presentations 2. <u>Partner/Individual Work</u> : Students will present in the Break Out room to their classmates; follow-up class discussion
		Resources	1. Assignment 1 Education and Career Goals Presentation 2. Individual Student Presentations
		Assessment and Evaluation	1.OF Learning: Assignment 1 Presentation
<b>Application</b>	20	Assignment, Homework based on lesson, exit card 1. Unit 1 Test on Friday	

**Period B**

<b>Warm up</b>	20	Observation, conversation, debriefing follow up lesson taught in period A	
<b>Lesson Intro.</b>	10	Specific expectation	Same as above
Review Unit 1 Test Reminder		Learning goals	<ol style="list-style-type: none"> <li>1. Student familiarization with Unit 1 Test Requirements and Expectations</li> <li>2. Student reviewing and preparation for Unit 1 Test</li> <li>3. Student understanding of Resilience Definitions and connections to own lives.</li> </ol>
		Success Criteria	<ol style="list-style-type: none"> <li>1. Students will be knowledgeable about the requirements and expectations for the Unit 1 Test and will consult the Unit 1 Test Reminder to know what to study.</li> <li>2. Students will review for the Unit Test independently and in partners.</li> <li>3. Students will complete Glossary Definitions for <i>Resilience, Determination, Perseverance</i> etc. and will complete a Forum Discussion reflection on how these connect to their own education and career goals.</li> </ol>
<b>Lesson</b>	40	Learning Activities	<ol style="list-style-type: none"> <li>1. <u>Whole Group Instruction</u>: Review Resilience, Determination, Perseverance etc.; review Unit 1 Test Reminder</li> <li>2. <u>Independent/Partner Working Time</u>: Students will complete Glossary Definitions for <i>Resilience, Determination, Perseverance</i> etc. and will complete a Forum Discussion reflection on how these connect to their own education and career goals; students will review for Unit 1 Test</li> </ol>
Unit 1 Test Preparation		Resources	<ol style="list-style-type: none"> <li>1. For Learning Moodle Glossary Definitions on Resilience</li> <li>2. For Learning Forum Discussion on Building Resilience in their own lives.</li> <li>3. Unit 1 Test Reminder</li> </ol>
		Assessment and Evaluation	<ol style="list-style-type: none"> <li>1. For Learning: Observation, Forum Discussion, Discussion, Glossary</li> <li>2. As Learning Prep for Unit 1 Test</li> </ol>
<b>Application</b>	20	Assignment, Homework based on lesson, exit card	
		<ol style="list-style-type: none"> <li>1. Assignment 1 Presentations continue tomorrow (Wednesday)</li> <li>2. Unit 1 Test on Friday.</li> </ol>	

TEACHING STRATEGIES		TEACHING STRATEGIES	
Direct Instruction (teacher led)	yes	Class activity (teacher facilitated)	yes
Direct instruction (discussion possible)	yes	Experiential learning (by doing)	yes
Class discussion (teacher facilitated)	yes	Worksheets / Surveys	yes
Small group discussion	yes	Individual or group research	yes
Partner discussion / conferencing	yes	Teacher Modeling	yes

Conferencing: teacher and student	yes	Use of Computers / Internet	yes
Teacher reading to class		Use of Video or Audio	yes
Silent individual reading	yes	Role Playing	
Group based reading		Class Presentations	yes
Independent work (Teacher facilitated)	yes	Guest Speaker / Interviews / Questions	
Group Work (Teacher facilitated)	yes	Field Trip	
OTHER: Casual sharing		OTHER:	