

**TCA Daily Lesson Planner (revised Feb '09)**

<b>Lesson #1.5</b> GLC20- Assignment 1 Presentations; Reflections	Course Code GLC20		Date Jan.11		Teacher G. Matthews	
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**Period A**

<b>Warm up</b>	20	Quiz, Q&A, Student Report, Student Marking, Debriefing, Check home work etc.	
<b>Record Attendance</b>		Notes: attendance and concerns regarding specific student <b>1. Attendance</b> <b>2. Exit Card</b>	
<b>Lesson Intro.</b>  Set up for Assignment 1 Presentations	10	Specific expectation(s)	A1.1 demonstrate an understanding of the importance of resilience and perseverance in school, life, and work – why it is helpful to acquire skills for adapting to change, persevering in the face of adversity, learning from mistakes, and thinking positively about setbacks – and analyse how developing resilience and perseverance can help them in all areas of their lives A1.2 identify a range of strategies to help manage stress and achieve and maintain a healthy school/life/work balance, and explain how they have used such strategies in their lives so far and how they might apply them in the future A2.1 apply various decision-making strategies as they set personal, social, educational, and career/life goals, then evaluate and revise those goals based on what they learn about themselves during this course A2.2 reflect on and document the process of developing and revising goals, commenting on the effectiveness of the strategies they have used in the process and identifying areas where more work may be needed
		Learning goals	1. Students will present their OF Learning Assignment 1 Education and Career Goals Presentations 2. Students will participate in a follow-up discussion to reflect on their education and career goals. 3. Students will reflect on their progress in Assignment 1 by completing a Forum Discussion Reflection
		Success Criteria	1. Students will apply their thinking on your past, current and future education and career goals to present an oral and visual presentation for Assignment 1. 2. Students will reflect on their presentation and others by participating in a class follow-up discussion. 3. Students will complete a Forum Discussion Reflection in order to consider their progress on their education and career goals and to see the perspectives of their classmates.
<b>Lesson</b>  Assignment 1 Presentations  Follow-Up Class	40	Learning Activities	1. <u>Whole Group Instruction</u> : Set up for Assignment 1 Presentations 2. <u>Partner/Individual Work</u> : Students will present in the Break Out room to their classmates; follow-up class discussion
		Resources	1. Assignment 1 Education and Career Goals Presentation 2. Individual Student Presentations
		Assessment and	1. OF Learning: Assignment 1 Presentation

Discussion		Evaluation	
<b>Application</b>	20	Assignment, Homework based on lesson, exit card 1. Unit 1 Test on Friday	
<b>Period B</b>			
<b>Warm up</b>	20	Observation, conversation, debriefing follow up lesson taught in period A	
<b>Lesson Intro.</b>  Review progress and learning made in Assignment 1 Presentations  Review Unit 1 Test Reminder	10	Specific expectation	A2.2 reflect on and document the process of developing and revising goals, commenting on the effectiveness of the strategies they have used in the process and identifying areas where more work may be needed
		Learning goals	1.Students will complete a Forum Discussion Reflection in order to consider their progress on their education and career goals and to see the perspectives of their classmates. 2.Students will review for their Unit 1 Test.
		Success Criteria	1.Students will reflect on their learning by completing a Forum Discussion Reflection on their learning progress in Assignment 1. 2. Students will compare their education and career perspectives with their classmates to gain new perspectives. 3. Students will use their time wisely to prepare for the Unit 1 Test.
<b>Lesson</b>  Unit 1 Test Preparation	40	Learning Activities	1. <u>Whole Group Instruction</u> : Review Progress on Assignment 1 Presentation 2. <u>Independent/Partner Working Time</u> : Students will complete a Forum Discussion on their progress on Assignment 1 and will compare their perspectives to their classmates; students will review for their Unit 1 Test.
		Resources	1.As Learning Forum Discussion reflection in Moodle. 2. Unit 1 Test Reminder
		Assessment and Evaluation	1. For Learning: Observation, Discussion 2. As Learning Prep for Unit 1 Test; Forum Discussion Reflection
<b>Application</b>	20	Assignment, Homework based on lesson, exit card 1. Unit 1 Test on Friday.	

TEACHING STRATEGIES		TEACHING STRATEGIES	
Direct Instruction (teacher led)	yes	Class activity (teacher facilitated)	yes
Direct instruction (discussion possible)	yes	Experiential learning (by doing)	yes
Class discussion (teacher facilitated)	yes	Worksheets / Surveys	yes
Small group discussion	yes	Individual or group research	yes

Partner discussion / conferencing	yes	Teacher Modeling	yes
Conferencing: teacher and student	yes	Use of Computers / Internet	yes
Teacher reading to class		Use of Video or Audio	yes
Silent individual reading	yes	Role Playing	
Group based reading		Class Presentations	yes
Independent work (Teacher facilitated)	yes	Guest Speaker / Interviews / Questions	
Group Work (Teacher facilitated)	yes	Field Trip	
OTHER: Casual sharing		OTHER:	