

TCA Daily Lesson Planner (revised Feb '09)

Lesson #1.6 GLC20-Unit 1 Test Prep; Intro to Unit 2 Apprenticeship and College Courses	Course Code GLC20		Date Jan.12		Teacher G. Matthews	
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Period A

Warm up	20	Quiz, Q&A, Student Report, Student Marking, Debriefing, Check home work etc.	
Record Attendance		Notes: attendance and concerns regarding specific student 1. Attendance 3. Zoom Poll 2. Exit Card	
Lesson Intro. Icebreaker: Your Home City	10	Specific expectation(s)	A1.1 demonstrate an understanding of the importance of resilience and perseverance in school, life, and work – why it is helpful to acquire skills for adapting to change, persevering in the face of adversity, learning from mistakes, and thinking positively about setbacks – and analyse how developing resilience and perseverance can help them in all areas of their lives A1.2 identify a range of strategies to help manage stress and achieve and maintain a healthy school/life/work balance, and explain how they have used such strategies in their lives so far and how they might apply them in the future A2.1 apply various decision-making strategies as they set personal, social, educational, and career/life goals, then evaluate and revise those goals based on what they learn about themselves during this course A2.2 reflect on and document the process of developing and revising goals, commenting on the effectiveness of the strategies they have used in the process and identifying areas where more work may be needed
Lesson Review Unit 1 Test Reminder	40	Learning goals	1.Students will review the requirements and expectations for Unit 1 Test on Developing Skills, Strategies and Goals and participate in the Building of Success Criteria 2. Students will review with partners or independently and will apply their knowledge of the Success Criteria to the test
Building of Success Criteria		Success Criteria	1.Students will apply their knowledge on developing skills, strategies and goals in education and career to prepare for the Unit 1 Test 2. Students will review the test material independently or with partners and will use the Success Criteria to prepare
Independent/Partner Reviewing Time		Learning Activities	1. <u>Whole Group Instruction</u> : Students will review the requirements and expectations for the Unit 1 Test and will participate in the building of Success Criteria 2. <u>Partner/Individual Work</u> : Students will review the test material together and with partners
		Resources	1. Unit 1 Test Reminder 2. Unit 1 Careers PPT and Career Journey PPT
		Assessment and Evaluation	1.OF Learning: Unit 1 Test

Application	20	Assignment, Homework based on lesson, exit card 1. Unit 1 Test on Friday

Period B

Warm up	20	Observation, conversation, debriefing follow up lesson taught in period A	
Lesson Intro. Intro to Unit 2 Exploring Work Opportunities	10	Specific expectation	B1.1 identify some recent and evolving technological, economic, and social trends that have influenced the world of work, both locally and globally, noting their impact on the kind of work we do and how we do it as well as on workers' rights and responsibilities, and analyse the possible impact of those trends on their own choices now and in the future
		Learning goals	1.Students will be exposed to Unit 2 Learning Goals on Preparing and Exploring for Work Opportunities 2. Students will learn about the Apprenticeship and College Courses available in Ontario
		Success Criteria	1.Students will become familiar with the Unit 2 Learning Outcomes of Exploring the world of work opportunities 2. Students will examine the Ontario Trades and Apprentice possibilities and College opportunities
Lesson Explore the Apprenticeship and College Opportunities in Ontario Intro to Unit 2 Career Pathways PPT For Learning Forum Discussions on Apprenticeship and College Opportunities	40	Learning Activities	1. <u>Whole Group Instruction</u> : Intro to Unit 2 Exploring the World of Work Opportunities; sharing of Unit 2 Career Pathways PPT and focus on Apprenticeship and College level courses 2. <u>Independent/Partner Working Time</u> : Students will complete For Learning Forum Discussions on Apprenticeship and College level courses while examining their offerings
		Resources	1.For Learning Forum Discussions on Apprenticeship and College Opportunities 2. Unit 2 Career pathways PPT
		Assessment and Evaluation	1. For Learning: Observation, Discussion, Forum Discussions
Application	20	Assignment, Homework based on lesson, exit card 1. Unit 1 Test on Friday.	

TEACHING STRATEGIES		TEACHING STRATEGIES	
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Direct Instruction (teacher led)	yes	Class activity (teacher facilitated)	yes
Direct instruction (discussion possible)	yes	Experiential learning (by doing)	yes
Class discussion (teacher facilitated)	yes	Worksheets / Surveys	yes
Small group discussion	yes	Individual or group research	yes
Partner discussion / conferencing	yes	Teacher Modeling	yes
Conferencing: teacher and student	yes	Use of Computers / Internet	yes
Teacher reading to class		Use of Video or Audio	yes
Silent individual reading	yes	Role Playing	
Group based reading		Class Presentations	
Independent work (Teacher facilitated)	yes	Guest Speaker / Interviews / Questions	
Group Work (Teacher facilitated)	yes	Field Trip	
OTHER: Casual sharing	yes	OTHER:	