

TCA Daily Lesson Planner (revised Feb '09)

Lesson #1.7 GLC20-Unit 1 Test; Unit 1 Wrapping Up	Course Code GLC20		Date Jan.13		Teacher G. Matthews	
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Period A

Warm up	20	Quiz, Q&A, Student Report, Student Marking, Debriefing, Check home work etc.	
Record Attendance		Notes: attendance and concerns regarding specific student 1. Attendance 2. Exit Card	
Lesson Intro. Prepare for Unit 1 Test	10	Specific expectation(s)	A1.1 demonstrate an understanding of the importance of resilience and perseverance in school, life, and work – why it is helpful to acquire skills for adapting to change, persevering in the face of adversity, learning from mistakes, and thinking positively about setbacks – and analyse how developing resilience and perseverance can help them in all areas of their lives A1.2 identify a range of strategies to help manage stress and achieve and maintain a healthy school/life/work balance, and explain how they have used such strategies in their lives so far and how they might apply them in the future A2.1 apply various decision-making strategies as they set personal, social, educational, and career/life goals, then evaluate and revise those goals based on what they learn about themselves during this course A2.2 reflect on and document the process of developing and revising goals, commenting on the effectiveness of the strategies they have used in the process and identifying areas where more work may be needed
		Learning goals	1.Student application of learning in Unit 1 via Unit 1 Test 2. Students will wrap up Unit 1 by commenting on their learning via Unit 1 Feedback and Unit 1 Daily Wiki Log.
		Success Criteria	1.Students will apply their knowledge on developing skills, strategies and goals in education and career during the Unit 1 Test 2. Students will contribute their feedback on their Unit 1 Learning via Feedback Survey and Wiki Daily Log.
Lesson Unit 1 Test Unit 1 Feedback and Wiki Daily Log	40	Learning Activities	1. <u>Whole Group Instruction</u> : Teacher will go over the Test directions 2. <u>Individual Work</u> : Students will write the Unit 1 Test and complete it by 11:15 pm tonight
		Resources	1. Unit 1 Test in Moodle
		Assessment and Evaluation	1.OF Learning: Unit 1 Test
Application	20	Assignment, Homework based on lesson, exit card	

Period B

Warm up	20	Observation, conversation, debriefing follow up lesson taught in period A	
Lesson Intro.	10	Specific expectation	B1.1 identify some recent and evolving technological, economic, and social trends that have influenced the world of work, both locally and globally, noting their

Review Unit 2 Exploring Work Opportunities	Focus on Community Programs/Service s		impact on the kind of work we do and how we do it as well as on workers' rights and responsibilities, and analyse the possible impact of those trends on their own choices now and in the future B1.2 explain how transferable skills are developed through school, extracurricular, and/or community experiences, and analyse how they contribute to a person's readiness for future educational, life, and work opportunities and to their career development	
		Learning goals	1.Students will review Unit 2 Careers pathways PPT and focus on community Resources and how students can take advantage of these	
		Success Criteria	1.Students will explore the resources on Community Services and will consider community living arrangement, programs and services that can further education	
Lesson	Explore the Apprenticeship and College Opportunities in Ontario	40	Learning Activities	1. <u>Whole Group Instruction</u> : Review Slide 14 on Community Living showing all resources for Community Living on Career Pathways PPT 2. <u>Independent/Partner Working Time</u> : Students will review the resources on Community Living and consider how they can take advantage of the resources in Ontario
			Resources	1.For Learning Forum Discussions on Apprenticeship and College Opportunities 2. Unit 2 Career Pathways PPT
			Assessment and Evaluation	1. For Learning: Observation, Discussion
Intro to Unit 2 Career Pathways PPT	For Learning Forum Discussions on Apprenticeship and College Opportunities			
Application		20	Assignment, Homework based on lesson, exit card	

TEACHING STRATEGIES		TEACHING STRATEGIES	
Direct Instruction (teacher led)		Class activity (teacher facilitated)	
Direct instruction (discussion possible)	yes	Experiential learning (by doing)	yes
Class discussion (teacher facilitated)		Worksheets / Surveys	
Small group discussion		Individual or group research	yes
Partner discussion / conferencing		Teacher Modeling	

Conferencing: teacher and student		Use of Computers / Internet	yes
Teacher reading to class		Use of Video or Audio	yes
Silent individual reading	yes	Role Playing	
Group based reading		Class Presentations	
Independent work (Teacher facilitated)	yes	Guest Speaker / Interviews / Questions	
Group Work (Teacher facilitated)	yes	Field Trip	
OTHER: Casual sharing		OTHER: Test	yes