

TCA Daily Lesson Planner (revised Feb '09)

Lesson #2.1 GLC20- Community Resources; University Applications; Employment in Ontario	Course Code GLC20		Date Jan.16		Teacher G. Matthews	
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Period A

Warm up	20	Quiz, Q&A, Student Report, Student Marking, Debriefing, Check home work etc.	
Record Attendance		Notes: attendance and concerns regarding specific student 1. Attendance 3. Icebreaker 4. Zoom Poll 2. Exit Card	
Lesson Intro. Icebreaker: Big Money	10	Specific expectation(s)	B3.1 use a research process to identify and compare a few postsecondary options that suit their aspirations, skills, interests, values, and personal circumstances B3.2 identify the pathways towards their preferred destinations, including the courses and/or specialized programs that lead to the destination and meet the requirements for a secondary school certificate or diploma, as well as the supports available at school and in the community that can enhance their secondary education
		Learning goals	1.Student research and examination of websites for College/University Application and Community Services in Ontario 2. Students will use the research process to locate 3 Universities/Colleges that are appealing for entrance to them 3. Students will research Community Services in Ontario for their benefits and resources for students.
		Success Criteria	1.Students will use the research process to examine 3 University Programs that are appealing to them. 2. Students will review the Developmental Community Resources in Ontario in order to learn about beneficial
Lesson Intro to Community Resources and University Applications	40	Learning Activities	1. <u>Whole Group Instruction</u> : Intro to Community Services and University Application Process on Unit 2 Pathways to Careers PPT; sharing of resources 2. <u>Individual/Partner Work</u> : Students will use their research skills to select 3 Universities that are appealing in programs; students will complete a For Learning Forum Discussion on benefits of Community Resources
		Resources	1.Unit 2 Career Pathways PPT 2.Forum Discussion
For Learning Quiz on University Applications		Assessment and Evaluation	1.For Learning: Observation, Discussion, Forum Discussion, Icebreaker 2. AS Learning: Research Skills
For Learning Research on 3 University/College Choices For Learning			

Forum Discussion on Developmental Services		
Application	20	Assignment, Homework based on lesson, exit card 1. Complete above assignments by tomorrow

Period B

Warm up	20	Observation, conversation, debriefing follow up lesson taught in period A	
Lesson Intro. Intro to Differences on University/Colleges And Employment in Ontario	10	Specific expectation	Same as above
		Learning goals	1. Students will review Unit 2 Careers pathways PPT and focus on the differences between universities and colleges 2. Students will explore resources on Employment in Ontario
		Success Criteria	1. Students will complete a, AS Learning Discussion on the differences between universities and colleges 2. Students will complete a For Learning Forum Discussion on Employment in Ontario.
Lesson Review Unit 2 Career Pathways PPT As Learning Forum Discussions on Differences between For Learning on Employment in Ontario	40	Learning Activities	1. <u>Whole Group Instruction</u> : Review Slide 14 on Community Living showing all resources for Community Living on Career Pathways PPT 2. <u>Independent/Partner Working Time</u> : Students will review the resources on Community Living and consider how they can take advantage of the resources in Ontario
		Resources	1. Resources on University/College Differences 2. Unit 2 Career Pathways PPT
		Assessment and Evaluation	1. For Learning: Observation, Discussion, Forum Discussion 2. As Learning: Forum Discussion, research skills
Application	20	Assignment, Homework based on lesson, exit card	

TEACHING STRATEGIES		TEACHING STRATEGIES	
Direct Instruction (teacher led)	yes	Class activity (teacher facilitated)	yes

Direct instruction (discussion possible)	yes	Experiential learning (by doing)	yes
Class discussion (teacher facilitated)	yes	Worksheets / Surveys	yes
Small group discussion	yes	Individual or group research	yes
Partner discussion / conferencing	yes	Teacher Modeling	
Conferencing: teacher and student		Use of Computers / Internet	yes
Teacher reading to class		Use of Video or Audio	yes
Silent individual reading	yes	Role Playing	
Group based reading		Class Presentations	
Independent work (Teacher facilitated)	yes	Guest Speaker / Interviews / Questions	
Group Work (Teacher facilitated)	yes	Field Trip	
OTHER: Casual sharing		OTHER: Test	