

**TCA Daily Lesson Planner (revised Feb '09)**

<b>Lesson #2.3</b> GLC20- Assignment 2 Prep; Transferable Skills	Course Code GLC20		Date Jan.18		Teacher G. Matthews	
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**Period A**

<b>Warm up</b>	20	Quiz, Q&A, Student Report, Student Marking, Debriefing, Check home work etc.	
<b>Record Attendance</b>		Notes: attendance and concerns regarding specific student <b>1. Attendance 3. Icebreaker 4. Zoom Poll</b> <b>2. Exit Card</b>	
<b>Lesson Intro.</b>  Icebreaker: Small Business	10	Specific expectation(s)	B1.3 reflect on how the transferable skills they have developed so far have aided them in their learning and in life, and identify the skills that they may need to develop further B2.4 analyse the role of networking, including traditional and online social networking, in exploring and securing education and career/life opportunities B3.1 use a research process to identify and compare a few postsecondary options that suit their aspirations, skills, interests, values, and personal circumstances B3.2 identify the pathways towards their preferred destinations, including the courses and/or specialized programs that lead to the destination and meet the requirements for a secondary school certificate or diploma, as well as the supports available at school and in the community that can enhance their secondary education
		Learning goals	1 Students will be introduced to Transferable Skills and understand the importance of these skills in their educational and career pursuits 2. Students will prepare their Assignment 2 University Application Presentation and participate in the building of Success Criteria; will receive teacher feedback on their presentation
		Success Criteria	1.Students will explore the resources in Transferable Skills and will consider the usefulness of their own Transferable Skills 2. Students will participate in the building of Success Criteria for Assignment 2 and use it to edit their own presentation; students will receive feedback and suggestions on their presentation
<b>Lesson</b>  <b>Intro to Ivy Transferable Skills</b>  <b>For Learning Quiz on Transferable Skills</b>  <b>Review University Application Presentation</b>	40	Learning Activities	1. <u>Whole Group Instruction</u> : Intro to Transferable Skills and resources; Review Assignment 2 University Application Presentation 2. <u>Individual/Partner Work</u> : Students will explore their Transferable Skills and complete a For Learning Quiz on their own Trans Skills; students will participate in the Building of Success Criteria and use it to review and edit their Presentation.
		Resources	1.Unit 2 Employment Strategies, Education and Job Skills PPT 2.Assignment 2 University Applications PPT 3. Forum Discussions
		Assessment and Evaluation	1.For Learning: Observation, Discussion, Icebreaker 2. AS Learning: Research Skills, Planning for Assignment 2, Observation, Discussion

<b>Building of Success Criteria</b>			
<b>Application</b>	20	Assignment, Homework based on lesson, exit card 1. Assignment 2 University Requirements Presentation due Thursday	
<b>Period B</b>			
<b>Warm up</b>	20	Observation, conversation, debriefing follow up lesson taught in period A	
<b>Lesson Intro.</b> Intro to Networking and Marketing	10	Specific expectation	Same as above
		Learning goals	1. Students will review marketing and networking in order to advance their career aspirations
		Success Criteria	1. Students will apply marketing skills to promote themselves in their educational and career pursuits in order to emphasize strengths to potential employers
<b>Lesson</b>  Review Marketing and Importance of in Education and Career  Sharing of Resources  AS Learning Marketability Questions	40	Learning Activities	1. <u>Whole Group Instruction</u> : Review Marketing and Networking Skills and sharing of resources 2. <u>Independent/Partner Working Time</u> : Students will review the resources on Networking and Marketing and complete an AS Learning Marketing Assignment assessing their own marketability
		Resources	1. Unit 2 Employment Strategies, Education and Job Skills PPT; 2. Job Skills Resources
		Assessment and Evaluation	1. For Learning: Observation, Discussion 2. As Learning: Marketability Questions
		<b>Application</b>	20

TEACHING STRATEGIES		TEACHING STRATEGIES	
Direct Instruction (teacher led)	yes	Class activity (teacher facilitated)	yes
Direct instruction (discussion possible)	yes	Experiential learning (by doing)	yes
Class discussion (teacher facilitated)	yes	Worksheets / Surveys	yes
Small group discussion	yes	Individual or group research	yes
Partner discussion / conferencing	yes	Teacher Modeling	yes
Conferencing: teacher and student	yes	Use of Computers / Internet	yes

Teacher reading to class		Use of Video or Audio	yes
Silent individual reading	yes	Role Playing	
Group based reading		Class Presentations	
Independent work (Teacher facilitated)	yes	Guest Speaker / Interviews / Questions	
Group Work (Teacher facilitated)	yes	Field Trip	
OTHER: Casual sharing	yes	OTHER: Test	